



DEPARTMENT OF VETERANS AFFAIRS
ASSISTANT SECRETARY FOR HUMAN RESOURCES AND ADMINISTRATION
WASHINGTON DC 20420

MAY 10 2012

Honorable Arne Duncan
Secretary of Education
White House Initiative on HBCU's
400 Maryland Ave, SW, Fourth Floor
Washington, DC 20202

Dear Mr. Duncan:

Enclosed is the Department of Veterans Affairs (VA) Fiscal Year (FY) 2011 Annual Agency Performance Report on Actions to Assist Minority-Serving Institutions (MSIs) under Executive Orders 13532, 13592, 13555, and 13515. The report reflects VA's continuing support for the White House Initiatives' objectives.

During FY 2011, VA funded a total of \$200,497,704 in Legislative Funds and \$90,104,915.42 in Discretionary Funds. These amounts represent educational benefits made to VA eligible beneficiaries enrolled at MSIs, financial support of MSI students who elected to train at VA facilities, and funds awarded to third-party diversity internship programs that recruited and referred 168 MSI students for VA internships.

VA will continue to encourage expansion of affiliation efforts with MSIs, and will continue to publicize the positive long-term educational and professional benefits of VA training programs for MSI students.

VA will also explore implementing other efforts to further support Executive Orders by increasing participation of Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), Hispanic Serving Institutions (HSIs), and Asian American Native American Pacific Islander Serving Institutions (AANAPISIs) in VA-sponsored programs.

Questions regarding this submission may be directed to Ms. Georgia Coffey, Deputy Assistant Secretary for Diversity and Inclusion, at (202) 461-4131.

Sincerely,


John U. Sepúlveda

Enclosure

**FISCAL YEAR 2011
ANNUAL AGENCY PERFORMANCE REPORT
ON ACTIONS TO ASSIST
MINORITY SERVING INSTITUTIONS**



**Department of Veterans Affairs
810 Vermont Avenue, NW
Washington, DC 20420**

*The White House Initiatives on
Historically Black Colleges and Universities Executive Order 13532
American Indian and Alaska Native Education Order 13592
Educational Excellence for Hispanics Executive Order 13555
Asian Americans and Pacific Islanders Executive Order 13515*

Table of Contents

Part I: Executive Summary

- Section A: Legislative Awards Summary
Discretionary Awards Summary
- Section B: Agency Initiatives by Select Category
- Section C: Table of Discretionary and Legislative Awards by Program
Category
- Section D: Table of Federal Agency Awards, by Institution and by Program
Category
- Section E: FY 2011 Awards Narrative (See Section A)

Part II: Definitions of Terms

- Part III: 1) Historically Black Colleges and Universities (HBCU) - Presidential Executive Order 13532
- 2) Hispanic Serving Institutions (HSI) - Presidential Executive Order 13592
 - 3) Tribal Colleges and Universities (TCU) - Presidential Executive Order 13555
 - 4) Asian American Native American Pacific Islander Serving Institutions (AANAPISI) - Presidential Executive Order 13515

Part I. Executive Summary

The Department of Veterans Affairs (VA) is proud to implement Executive Orders 13532, 13592, 13555, and 13515 by increasing participation of Historically Black Colleges and Universities (HBCU), Tribal Colleges and Universities (TCU), Hispanic Serving Institutions (HSI), and Asian American Native American Pacific Islander Serving Institutions (AANAPISI) in VA-sponsored programs and initiatives, specifically with regards to student training programs, Veteran educational benefits, and recruiting HBCU, TCU, HSI, and AANAPISI students for VA career and internship opportunities.

VA is the second largest Cabinet level agency and as of September 30, 2011, employs 315,116 (permanent and temporary) individuals and provides health care, benefits, and memorial services to approximately 25 million Veterans, including 1,840,380 (8.1 percent) women Veterans and 4,685,009 (19.1 percent) minority Veterans. VA provides these services through three major organizational subcomponents: the Veterans Health Administration (VHA), through a system of 21 Veterans Integrated Service Networks (VISN) with 152 medical centers, 941 outpatient clinics, 134 community living centers, and 93 domiciliary rehabilitation home-care programs; the Veterans Benefits Administration (VBA), through 4 areas with 58 regional offices managing compensation and pension, education home loans, vocational rehabilitation, and life insurance programs; and the National Cemetery Administration (NCA), consisting of 131 cemeteries offering burials, headstones and markers, burial flags, and Presidential Memorial Certificates to Veterans and their families. VA's Central Office (VACO) is the national headquarters office comprised of 12 Staff Organizations and 7 Staff Offices, reporting to the Secretary of VA.

Each Administration and VACO implemented programs designed to increase the participation of Minority Serving Institutions (MSI) in VA-sponsored programs and initiatives, as indicated below.

VHA is aware that MSIs are a great resource for enhancing the diversity within VHA's workforce because they provide VA medical facilities with a broader base to recruit qualified and trained professionals in every occupation. VHA has had affiliations with the Nation's medical schools since 1946. Currently, 127 VHA facilities host trainees from 129 medical schools. Additionally, VHA has educational affiliations with over 1,800 other health profession schools. VHA accepts trainees from all of the existing accredited Minority Serving College and University programs and manages an intramural program that makes awards to VA staff investigators for peer reviewed medical research that meets the priority needs of the Veteran population served. Additionally, VHA implemented a diversity internship program, sponsoring approximately 47 students that were recruited from MSIs.

NCA sponsored student interns through the National Diversity Internship Program (NDIP), using third-party internship providers, such as Minority Access, Inc. (MAI), The Washington Center (TWC), and Hispanic Colleges and Universities (HACU), to identify and sponsor students from MSIs for VA internship opportunities. Additionally, MSI

interns were employed under the student Career Experience Program (SCEP), Student Educational Employment Program (STEP) programs, which fall under the Student Employment Experience Program (SEEP). NCA also played a supporting role in the launching of the Gateways Smart Job for Veterans pilot program in collaboration with the League of United Latin American Citizens and HACU. The Gateways Smart Jobs program focuses on the utilization and certification of technical skills to increase the speed of the educational and employment processes for Veteran students, some of whom may be attending MSIs.

VBA makes payments to MSIs in the form of formula-driven awards referred to as reporting fees. These fees are paid to institutions of higher education (IHEs), including MSIs, to cover administrative costs for processing reports and certifications, required by title 38, United States Code, section 3684c, in the administration of the Department's educational assistance programs. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of Veterans and eligible beneficiaries enrolled in the institutions. Additionally, VBA provides educational assistance payments to eligible Veterans, dependents, reservists, and Service members while they are enrolled in approved educational programs at MSIs and other institutions of higher education.

VACO executes VA's National Diversity Internship Program to increase the participation of MSIs. Through this Human Capital Investment Plan (HCIP) initiative, VACO's Office of Diversity and Inclusion (ODI) administered a centralized fund to sponsor approximately 109 students that were identified through third party vendors that recruit and refer students attending MSIs. The NDIP continues to be a prominent vehicle in which to increase student participation from MSIs. To further strengthen its capacity to identify MSI students, in fiscal year (FY) 2011, ODI established an Indefinite Delivery, Indefinite Quantity contract with nine third party vendors that recruit students from MSIs. Through this contract and HCIP centralized fund initiative, VA has access to diverse, qualified applicants drawn from all segments of our society, including Veterans who have served our country.

Overall, VA awarded \$200,497,704 in *Legislative funds* to MSIs (\$52,815,835 HBCUs; \$2,696,762 TCUs; and \$144,985,107 HSIs). Since AANAPISI is a new reporting requirement this year, prior FY data was not tracked and reported. However, it will be for future reports.

VA awarded \$90,104,916 in *Discretionary funds* to MSIs (\$18,211,843 HBCUs; \$144,095 TCUs; \$63,572,090 HSIs; and \$8,176,888 AANAPISIs).

TCU-specific data: \$2,696,762 in *Legislative funds* was awarded to TCUs. This amount is on par with FY 2010 funding of \$2,623,254. VA awarded \$144,095 in discretionary funding to TCUs. This was a 46 percent decrease from FY 2010 funding of \$312,543. The decrease is due to the lower number of TCU students identified through third party vendors for VA internships.

HBCU-specific data: VA awarded \$52,815,835 in *Legislative funds* to HBCUs. This amount compared to the \$48,909,144, which was awarded in FY 2010, represents an increase of 8 percent. VA awarded \$18,211,843 in *Discretionary funds* to HBCUs. This was an 8 percent decrease from the \$19,832,901.00 that was awarded in FY 2010. The decrease is due to an overall decrease in total funding for VA's SEEP, which resulted in lower HBCU student employment.

Since AANAPISI and HSI data are new reporting requirements, comparative data is not available.

Section A

Legislative and Discretionary Awards Summary

FY 2011 Legislative Award Goal and Measurable Objectives Achieved: (See Section C Table.)

Goal: Fund the education of eligible Veterans and their family members attending HBCUs, TCUs, HSIs, and AANAPISIs.

Outcome: The FY 2011 total amount awarded for legislative awards was \$200,497,704. This amount funded the education of eligible Veterans and their family members attending MSIs, as specified below.

Student Tuition Assistance, Scholarships, Fellowships, and Other Aid:

\$200,144,557 - This represents educational assistance payments to Veterans, eligible dependents, reservists and Service members enrolled in MSIs; \$144,707,100-HSIs, \$52,744,161-HBCUs, and \$2,693,296-TCUs. Since AANAPISI is a new reporting requirement this year, data was not collected for FY 2012. However, it will be for future years.

Direct Institutional Subsidies:

\$353,147 – This represents reporting fees that were provided to MSIs to cover administrative costs for processing reports and certifications required by law. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of veterans and eligible beneficiaries enrolled in the institutions; \$278,007-HSIs, \$71,674-HBCUs, and \$3,466-TCUs. Since AANAPISI is a new reporting requirement this year, data was not collected for FY 2012. However, it will be for future years.

FY 2011 Discretionary Award Goals and Measurable Objectives Achieved (See Section C Table):

1. **Goal:** Sponsor recruitment exhibits at HBCU, TCU, HSI, and AANAPISI focused national meetings, conventions, job fairs, and other recruitment forums to recruit HBCU, TCU, HSI, and AANAPISI students and promote VA as an employer of choice.

Outcome: During FY 2011, VA participated in numerous MSI-focused recruitment events. As a result of VA's overall efforts, HBCU Connect ranked VA number 7 in hiring HBCU interns of diverse backgrounds and the HACU named VA as "Federal Partner of the Year" and Latinos for Hire designated VA as a Best Employer. Contributing significantly to VA's efforts is VHA's Healthcare Retention and Recruitment Office, which encourages VHA facilities to expand affiliation efforts with MSIs and to publicize the positive long-term professional benefits of VA's recruitment of MSI students.

- **HBCU-focused events:** Blacks in Government, National Black Nurses Association, the American College of Healthcare Executives, the National Association of Colleges and Employers, the American Society of Health-System Pharmacist, and the National Student Nurses Association. These events targeted minority students and educational institutions. VA representatives provided information about VA's mission, employment opportunities, benefits, and student/intern opportunities.
- **HSI-focused events:** Society of Hispanic Professional Engineers, HACU, Latinos for Hire, National Hispanic Medical Association, and National Association of Hispanic Nurses (NAHN).
- **ANNAPISI-focused events:** Federal Asian Pacific American Council, Asian American Government Executives network, Conferences on Asian Pacific American Leadership, Organization of Chinese Americans, and Asian Pacific Islander American Scholarship Fund. These events targeted Asian American Pacific Islander (AAPI) students and educational institutions.

2. **Goal:** Utilize Federal programs to increase opportunities for HBCUs, TCUs, HSIs, and AANAPISIs through the following programs: SEEP; Employment Incentive Scholarship Program (EISP), VA National Education Employment Program (VANEED); VA Learning Opportunities Residency (VALOR); National Nursing Education Incentive (NNEI) Program; and the Education Debt Reduction Program (EDRP).

Outcomes: The FY 2011 total amount awarded for MSIs under this goal was \$88,609,774 (\$17,799,876--HBCUs; \$84,245--TCUs; \$62,665,788--HSIs; and \$8,059,865--AANAPISIs).

Student Tuition Assistance, Scholarships, Fellowships, and other Aid: **\$3,276,320** – During FY 2011, 588 MSI students were funded for the following programs: EISP (8-HSI and 15-HBCU); NNEI (53-HSI and 16-HCBU); VALOR (46-HSI and 20 HBCU); VANEED (27-HSI), and the EDRP (228 HSI; 174-HBCU; and 1-TCU).

Internships, Traineeships, Recruitment, and IPAs:

\$800,489 - VA continued to support the SEEP, which includes the SCEP and STEP, to allow undergraduate and graduate students to gain valuable work experience, training, and education in high-demand career fields, based on mutual agreements between VA facilities and academic institutions. After these students complete their education, they can be appointed noncompetitively to career positions throughout VA and within VHA as physical therapists, physician assistants, health care administrators, registered nurses, social workers, and other associated health professionals. Fifteen HBCU students participated in VA's SEEP programs.

Training: \$84,532,965 - Education is one of VA's major missions. It contributes to the recruitment and retention of the highest quality workforce at VHA's health care facilities. VA does not have authority to provide awards or grants to universities or their students; instead, it provides direct and indirect support to VHA facilities for students receiving training within VHA facilities. Direct support includes salary and fringe benefits. Indirect support is the cost reported by VA medical centers for VHA instructors and other administrative costs associated with the training program. Most trainees (e.g., medical students, nursing students) do not receive compensation, whereas some upper level trainees (e.g., medical residents, pharmacy residents, nurse practitioner students) receive a stipend during their time at VHA. Therefore, the number of trainees receiving clinical training at VHA is a more important measure of support than VHA's health professional training program expenditures.

The Office of Academic Affiliations has oversight for VHA's health professions training programs, and provided clinical training experiences to students from institutions of higher learning, which includes MSIs. In FY 2011, VHA hosted more than 116,000 students from over 1,800 health professional schools, colleges, and universities, including 10,181 students from MSIs. These included 2,016 students from HBCUs--\$16,296,599; 11 students from TCUs--\$80,245; 7,136 students from HSIs--\$60,096,256; and 1,018 students from AAPIs--\$8,059,865.

3. **Goal:** Leverage third party diversity-focused internship programs to identify and sponsor HBCU, TCU, HSI, and AANAPISI undergraduate and graduate students for entry-level intern positions.

Outcomes: Third-Party awards: \$1,495,141

During FY 2011, VA leveraged third party diversity-focused internship programs that recruited and referred MSI students for VA internships. The organizations included the National Association for Equal Opportunity, MAI, TWC, HACU, Hispanic-Serving Health Professional School, National Transportation Safety and Health Institute, Asian Pacific American Institute for Congressional Studies, International Leadership Foundation, and American University. The total amount awarded was \$1,495,141 for 168 interns attending MSIs; \$411,966—HBCUs, \$59,850—TCUs, \$906,302—HSIs, and \$117,023—AANAPISIs.

Section B:
Agency Initiatives by Select Category

Currently, VA does not provide direct awards or grants to educational institutions such as Colleges or Universities. Accordingly, Section B tables do not reflect data. However, during FY 2013, VA plans to explore opportunities to assist MSIs with effectively competing for VA grants, contracts, and/or additional cooperative agreements, where opportunities exist.

Summary of Agency Awards by Select Category for FY 2011

1. AGENCY: Department of Veterans Affairs

2. DATE: _____

3. TOTAL FUNDS FOR AWARDS TO IHEs:
\$0

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HBCU	TCU	HBCU	TCU
1. Grants					
2. Contracts					
3. Loans					
4. Services					
5. Technical Assistance					
Total					

Section B (cont.): Summary of Agency Awards by Select Category for FY 2011

1. AGENCY: Department of Veterans Affairs

2. DATE: _____

3. TOTAL FUNDS FOR AWARDS TO IHEs:
\$0

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HSI	AANAPISI	HSI	AANAPISI & ANNH
1. Grants					
2. Contracts					
3. Loans					
4. Services					
5. Technical Assistance					
Total					

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (DISCRETIONARY FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: **\$1,638,998,520**

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HBCU	TCU	HBCU	TCU
1. Research and Development					
2. Program Evaluation					
3. Training	\$1,596,551,000	\$16,296,599	\$80,245	1.0%	0.005%
4. Facilities and Equipment					
5. Internships, Traineeships, Recruitment, and IPAs	\$6,876,000	\$276,247		4.0%	
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$33,622,000	\$1,227,030	\$4,000	3.7%	11.9%
7. Direct Institutional Subsidies					
8. Third-Party Awards	\$1,949,520	\$411,966	\$59,850	21.1%	3.1%
9. Private-Sector Involvement					
10. Administrative Infrastructure					
11. Economic Development					
12. Other Activities					
Total	\$1,638,998,520	\$18,211,842	\$144,095	1.1%	0.09%

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (DISCRETIONARY FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: **\$1,638,998,520**

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HSI	AANAPISI & ANNHSI	HSI	AANAPISI & ANNHSI
1. Research and Development					
2. Program Evaluation					
3. Training	\$1,596,551,000	\$60,096,256	\$8,059,865	3.8%	0.5%
4. Facilities and Equipment					
5. Internships, Traineeships, Recruitment, and IPAs	\$6,876,000	\$524,242		7.6%	
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$33,622,000	\$2,045,290		6.1%	
7. Direct Institutional Subsidies					
8. Third-Party Awards	\$1,949,520	\$906,302	\$117,022	46.5%	6.0%
9. Private-Sector Involvement					
10. Administrative Infrastructure					
11. Economic Development					
12. Other Activities					
Total	\$1,638,998,520	\$63,572,090	\$8,176,888	4.0%	1.0%

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (LEGISLATIVE FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: \$4,721,067,942

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HBCU	TCU	HBCU	TCU
1. Research and Development					
2. Program Evaluation					
3. Training					
4. Facilities and Equipment					
5. Internships, Traineeships, Recruitment, and IPAs					
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$4,715,379,825	\$52,744,161	\$2,693,296	1.12%	0.06%
7. Direct Institutional Subsidies	\$5,688,117	\$71,674	\$3,466	1.26%	0.06%
8. Third-Party Awards					
9. Private-Sector Involvement					
10. Administrative Infrastructure					
11. Economic Development					
12. Other Activities					
Total	\$4,721,067,942	\$52,815,835	\$2,696,762	1.12%	0.06%

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (LEGISLATIVE FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: \$4,721,067,942

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HSI	AANAPISI & ANNHSI	HSI	AANAPISI & ANNHSI
1. Research and Development					
2. Program Evaluation					
3. Training					
4. Facilities and Equipment					
5. Internships, Traineeships, Recruitment, and IPAs					
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$4,715,379,825	\$144,707,100		3.07%	
7. Direct Institutional Subsidies	\$5,688,117	\$278,007		4.89%	
8. Third-Party Awards					
9. Private-Sector Involvement					
10. Administrative Infrastructure					
11. Economic Development					
12. Other Activities					
Total	\$4,721,067,942	\$144,985,107		3.07%	

Section D: Table of FY 2011 Federal Agency Awards, by Institution and by Program category

FY 2011 total awards to MSIs by categories (tables)

Table D-1 (attached) identifies discretionary awards.

Table D-2 (attached) identifies legislative awards.

Section E: FY 2011 Awards Narratives

Information is contained in Section A.

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
	1	2	3	5	5	6	7	8	9	10	
ALABAMA											
ALABAMA A&M											\$0
ALABAMA STATE			36,475			\$2,000					\$38,475
BISHOP STATE COMM.											\$0
CARVER CAMPUS											\$0
CONCORDIA COLLEGE					\$7,503						\$7,503
FREDO STATE TECH											\$0
GADSDEN STATE											\$0
LAWSON STATE						\$140					\$140
MILES COLLEGE											\$0
OAKWOOD COLLEGE			14,590		\$14,740						\$29,330
SELMA UNIVERSITY											\$0
SP. DRAKE TECH											\$0
STILLMAN COLLEGE					\$3,159						\$3,159
TALLADEGA COLLEGE											\$0
TRENHOLM STATE TECH			43,770								\$43,770
TUSKEGEE UNIVERSITY			198,376		\$9,000	\$950					\$208,326

ARKANSAS											
ARKANSAS BAPTIST											\$0
PHILANDER SMITH					\$8,582						\$8,582
SHORTER COLLEGE											\$0
U. OF ARKANSAS @ PB					\$17,164	\$7,735					\$24,899

DELAWARE											
DELAWARE STATE			14,590		\$2,437	\$13,405					\$30,432

DISTRICT OF COLUMBIA											
HOWARD UNIVERSITY			1,626,028		\$11,773	\$138,502					\$1,776,303
UNIV. OF D.C.			765,972								\$765,972

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
FLORIDA											
BETHUNE COOKMAN						\$13,975					\$13,975
EDWARD WATERS											\$0

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

FLORIDA A&M			350,159			\$40,923					\$391,082
FLORIDA MEMORIAL											\$0

GEORGIA

ALBANY STATE											\$0
CLARK ATLANTA U.					\$17,932						\$17,932
FORT VALLEY STATE					\$17,934	\$30,105					\$48,039
MOREHOUSE COLLEGE			212,355								\$212,355
MOREHOUSE - THEOLOGICAL CENTER			26,544								
MOREHOUSE MEDICAL			185,810								\$185,810
MORRIS BROWN											\$0
PAINE COLLEGE											\$0
SAVANNAH STATE			26,544								\$26,544
SPELMAN COLLEGE											\$0

KENTUCKY

KENTUCKY STATE			255,324								\$255,324
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LOUISIANA

DILLARD UNIVERSITY					\$5,967						\$5,967
GRAMBLING STATE			223,509			\$2,468					\$225,977
SOUTHERN U. & A&M											\$0
SOUTHERN/BATON ROUGE											\$0
SOUTHERN/NEW ORLEANS			20,567								\$20,567
SOUTHERN/SHREVEPORT			1,466,289								\$1,466,289
XAVIER UNIVERSITY			33,839			\$81,443					\$115,282

MARYLAND

BOWIE STATE					\$14,667	\$7,436					\$22,103
COPPIN STATE			80,245			\$7,845					\$88,090
MORGAN STATE			13,272								\$13,272
U. OF MARYLAND ES			20,567		\$14,667						\$35,234

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS

MICHIGAN

LEWIS COLLEGE OF BUS.											
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Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

MISSISSIPPI

ALCORN STATE			21,885			\$5,220					\$27,105
COAHOMA JR. COLLEGE			36,475								\$36,475
HINDS COMM. COLLEGE			72,950			\$26,580					\$99,530
JACKSON STATE			102,836			\$8,000					\$110,836
MARY HOLMES											\$0
MISSISSIPPI VALLEY						\$1,477					\$1,477
RUST COLLEGE											\$0
TOUGALOO COLLEGE											\$0

MISSOURI

HARRIS STOWE STATE			26,544		\$7,648						\$34,192
LINCOLN UNIVERSITY					\$6,120	\$58,484					\$64,604

NORTH CAROLINA

BARBER-SCOTIA											\$0
BENNETT COLLEGE											\$0
ELIZABETH CITY STATE											\$0
FAYETTEVILLE STATE											\$0
JOHNSON C. SMITH											\$0
LIVINGSTONE COLLEGE											\$0
N.C. A&T STATE			159,172			\$14,520					\$173,692
N.C. CENTRAL			326,956			\$31,626					\$358,582
ST. AUGUSTINE					\$6,646						\$6,646
SHAW UNIVERSITY			14,590			\$1,140					\$15,730
WINSTON-SALEM STATE			297,776			\$20,216					\$317,992

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
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OHIO

CENTRAL STATE											\$0
WILBERFORCE UNIV.											\$0

OKLAHOMA

LANGSTON UNIV.			120,061		\$10,641						\$130,702
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PENNSYLVANIA

CHEYNEY UNIV.											\$0
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Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

VIRGINIA UNION			7,295								\$7,295
WEST VIRGINIA											
BLUEFIELD STATE			80,245			\$4,908					\$85,153
W. VIRGINIA STATE											
U.S. VIRGIN ISLANDS											
UNIV. OF THE V.I.											
OTHER											
GRAND TOTAL	\$0	\$0	\$16,296,599	\$0	\$276,247	\$1,227,030	\$0	\$0	\$0	\$0	\$17,773,332
	1	2	3	4	5	6	7	8	9	10	

- CATEGORIES**
R&D = RESEARCH & DEVELOPMENT
PE = PROGRAM EVALUATION
TRAINING
F&E = FACILITIES & EQUIPMENT
FIR&IPAs = FELLOWSHIPS, INTERNSHIPS, RECRUITMENT & IPAs
STA = STUDENT TUITION ASSISTANCE, SCHOLARSHIPS, & OTHER AID
DIS = DIRECT INSTITUTIONAL SUBSIDIES
TPA = THIRD PARTY AWARDEES
PSI = PRIVATE SECTOR INVOLVEMENT
AI = ADMINISTRATIVE INFRASTRUCTURE

Tribal Colleges and Universities	State	R&D	PE	TRAINING	F&E	FELLOWS	SFA	DIS	TPA	PSI	AI	ED	OTHER	TOTALS
Aaniih Nakoda College (Ft. Belknap)	MT													0
Bay Mills Community College	MI													0
Blackfeet Community College	MT													0
Cankdeska Cikana Community College	ND													0
Chief Dull Knife College	MT													0
College of Menominee Nation	WI													0
College of Muskogee Nation	OK													0
Comanche Nation College	OK													0
Dine College	AZ													0
Fond Du Lac Tribal & Community College	MN													0
Fort Berthold Community College	ND													0
Fort Peck Community College	MT													0
Haskell Indian Nations University	HS													0
Ilisagvik College	AK													0
Institute of American Indian Arts	NM													0
Keweenaw Bay Ojibwa Community College	MI													0
Lac Courte Oreilles Ojibwa Community Col	WI													0
Leech Lake Tribal College	MN													0
Little Big Horn College	MT													0
Little Priest Tribal College	NE													0
Navajo Technical College	NM													0
Nebraska Indian Community College	NE													0
Northwest Indian College	WA													0
Oglala Lakota College	SD			80,245										80,245
Saginaw Chippewa Tribal College	MI													0
Salish Kootenai College	MT					4,000								4,000
Sinte Gleska University	SD													0
Sisseton Wahpeton Community College	SD													0
Sitting Bull College	ND													0
Southwest Indian Polytechnic Institute	NM													0
Stone Child College	MT													0
Tohono O'odham Community College	AZ													0
Turtle Mountain Community College	ND													0
United Tribes Technical College	ND													0
White Earth Community College	MN													0
Wind River Tribal College	WY													0
GRAND TOTAL		\$ -	\$ -	\$ 80,245.00	\$ -	\$ 4,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 84,245.00

CATEGORIES:

R&D	RESEARCH AND DEVELOPMENT	\$ -
PE	PROGRAM EVALUATION	\$ -
TRAINING	TRAINING	\$ 80,245.00
F&E	FACILITIES AND EQUIPMENT	\$ -
FELLOWS	FELLOWSHIP, RECRUITMENT, IPA	\$ 4,000.00
SFA	STUDENT FINANCIAL ASSISTANCE	\$ -
DIS	DIRECT INSTITUTIONAL SUBSIDIE	\$ -
TPA	THIRD PARTY AWARDS	\$ -
PSI	PRIVATE SECTOR INVOLVEMENT	\$ -
AI	ADMINISTRATIVE INFRASTRUCTURE	\$ -
ED	ECONOMIC DEVELOPMENT	\$ -
OTHER	OTHER	\$ -

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
	1	2	3	4	5	6	7	8	9	10	
Arizona (11)											\$3,595,239.00
Arizona Western College											\$0.00
Central Arizona College											\$0.00
Cochise College, Douglas											\$0.00
Estrella Mountain Community College			\$94,835.00								\$94,835.00
Gateway Community College			\$1,565,784.00								\$1,565,784.00
Glendale Community College											\$0.00
Northern Arizona University, Yuma Branch Campus											\$0.00
Phoenix College			\$678,432.00			\$96,287.00					\$774,719.00
Pima Community College, Phoenix			\$1,159,901.00								\$1,159,901.00
South Mountain Community College											\$0.00
University of Arizona South											\$0.00
California (82)											\$13,756,802.00
Allan Hancock College			\$14,590.00			\$3,000.00					\$17,590.00
Alliant International University, San Diego											\$0.00
Bakersfield College											\$0.00
California State Polytechnic University, Pomona											\$0.00
California State University, Bakersfield											\$0.00
California State University, Channel Islands											\$0.00
California State University, Dominguez Hills			\$327,662.00			\$53,492.00					\$381,154.00
California State University, Fresno			\$1,797,999.00		\$114,590.00	\$72,755.00					\$1,985,344.00
California State University, Fullerton					\$15,074.00	\$27,030.00					\$42,104.00
California State University, Long Beach			\$1,787,974.00		\$15,535.00	\$54,713.00					\$1,858,222.00
California State University, Los Angeles			\$342,346.00			\$11,521.00					\$353,867.00
California State University, Monterey Bay											\$0.00
California State University, Northridge			\$1,025,344.00								\$1,025,344.00
California State University, San Bernardino			\$651,276.00			\$122,584.00					\$773,860.00
California State University, San Marcos											\$0.00
California State University, Stanislaus											\$0.00
Cerro Coso Community College											\$0.00
Cerritos College			\$364,749.00								\$364,749.00
Chaffey College			\$109,425.00			\$10,344.00					\$119,769.00
Charles R. Drew University of Medicine and Science			\$72,950.00								\$72,950.00
Citrus College											\$0.00
College of the Desert											\$0.00
College of the Sequoias											\$0.00
Crafton Hills College											\$0.00
Cypress College											\$0.00
East Los Angeles College											\$0.00
El Camino College						\$100,560.00					\$100,560.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

Evergreen Valley College										\$0.00
Fresno City College			\$320,979.00							\$320,979.00
Fresno Pacific University										\$0.00
Fullerton College										\$0.00
Hartnell College										\$0.00
Heald College, Stockton			\$21,885.00							\$21,885.00
Imperial Valley College										\$0.00
La Sierra University										\$0.00
Long Beach City College			\$2,232,262.00							\$2,232,262.00
Los Angeles City College										\$0.00
Los Angeles County College of Nursing and Allied Health						\$5,978.00				\$5,978.00
Los Angeles Harbor College										\$0.00
Los Angeles Mission College										\$0.00
Los Angeles Southwest College										\$0.00
Los Angeles Trade Technical College										\$0.00
Los Angeles Valley College										\$0.00
Los Medanos College			\$269,914.00							\$269,914.00
Merced College										\$0.00
Modesto Junior College										\$0.00
Moreno Valley College										\$0.00
Mount St. Mary's College			\$1,522,720.00		\$75,369.00	\$65,730.00				\$1,663,819.00
Mt. San Antonio College										\$0.00
Mt. San Jacinto College [www.msjc.edu]					\$33,255.00					\$33,255.00
Napa Valley College										\$0.00
Notre Dame de Namur University										\$0.00
Occidental College										\$0.00
Oxnard College			\$233,439.00							\$233,439.00
Pacific Oaks College										\$0.00
Palomar College										\$0.00
Pasadena City College			\$291,799.00							\$291,799.00
Pierce College										\$0.00
Porterville College										\$0.00
Reedley College										\$0.00
Rio Hondo College										\$0.00
Riverside Community College			\$226,144.00							\$226,144.00
San Bernardino Valley College			\$313,684.00							\$313,684.00
San Diego State University, Imperial Valley Campus										\$0.00
San Diego State University, San Diego					\$43,428.00	\$84,380.00				\$127,808.00
San Jose City College										\$0.00
San Joaquin Valley College			\$306,389.00							\$306,389.00
Santa Monica College						\$1,156.00				\$1,156.00
Taft College			\$350,159.00							\$350,159.00
University of California, Merced										\$0.00
University of California, Riverside										\$0.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

University of La Verne											\$0.00
Ventura College											\$0.00
Victor Valley College											\$0.00
West Hills College Coalinga											\$0.00
West Hills College Lemoore											\$0.00
West Los Angeles College			\$262,619.00								\$262,619.00
Whittier College											\$0.00
Woodbury University											\$0.00
Woodland Community College											\$0.00
											\$0.00
											\$0.00
Colorado (7)											\$14,590.00
Adams State College			\$7,295.00								\$7,295.00
Colorado State University, Pueblo											\$0.00
Community College of Denver											\$0.00
Emily Griffith Technical College											\$0.00
Otero Junior College											\$0.00
Pueblo Community College			\$7,295.00								\$7,295.00
Trinidad State Junior College											\$0.00
											\$0.00
											\$0.00
Connecticut (1)											\$0.00
Capital Community College											\$0.00
											\$0.00
											\$0.00
Florida (10)											\$3,804,002.00
Ave Maria University											\$0.00
Broward College			\$7,295.00			\$52,220.00					\$59,515.00
Barry University			\$736,275.00			\$8,000.00					\$744,275.00
Barry University School of Podiatric Medicine			\$72,950.00			\$20,000.00					\$92,950.00
Carlos Albizu University, Miami											\$0.00
Florida International University			\$543,170.00								\$543,170.00
Hodges University											\$0.00
Miami Dade College			\$671,137.00			\$142,384.00	\$74,886.00				\$888,407.00
Nova Southeastern University			\$1,112,272.00			\$3,391.00	\$360,022.00				\$1,475,685.00
Polytechnic University of Puerto Rico - Orlando Campus											\$0.00
St. Thomas University											\$0.00
											\$0.00
											\$0.00
Illinois (6)											\$680,689.00
City College of Chicago - Malcolm X College			\$29,180.00								\$29,180.00
Morton College											\$0.00
Northeastern Illinois University			\$7,295.00				\$2,465.00				\$9,760.00
Richard J. Daley College, City Colleges of Chicago											\$0.00
St. Augustine College			\$43,770.00								\$43,770.00
Triton College			\$532,533.00				\$65,446.00				\$597,979.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

John Dewey College										\$0.00
Pontificia Universidad Catolica de Puerto Rico, Ponce						\$958.00				\$958.00
Universidad Adventista de las Antillas										\$0.00
Universidad Central del Caribe										\$0.00
Universidad del Este, Carolina			\$14,590.00							\$14,590.00
Universidad del Sagrado Corazon										\$0.00
Universidad del Turabo			\$255,324.00							\$255,324.00
Universidad Metropolitana			\$1,458,994.00							\$1,458,994.00
Universidad Politecnica de Puerto Rico										\$0.00
University of Puerto Rico, Bayamon										\$0.00
University of Puerto Rico, Cayey										\$0.00
University of Puerto Rico, Mayaguez						\$3,800.00				\$3,800.00
University of Puerto Rico, School of Medicine			\$6,193,432.00							\$6,193,432.00
										\$0.00
Texas (48)										\$21,588,149.00
Austin Community College										\$0.00
Coastal Bend College										\$0.00
Eastfield College										\$0.00
El Centro College										\$0.00
El Paso Community College						\$144,432.00				\$144,432.00
Galveston College			\$145,899.00							\$145,899.00
Houston Community College			\$955,641.00							\$955,641.00
Howard County Junior College			\$401,223.00							\$401,223.00
Laredo Community College										\$0.00
Lee College										\$0.00
Midland College										\$0.00
Mountain View College										\$0.00
Our Lady of the Lake University			\$68,996.00							\$68,996.00
Palo Alto College										\$0.00
San Antonio College			\$328,274.00			\$5,000.00				\$333,274.00
San Jacinto College Central										\$0.00
San Jacinto College North										\$0.00
San Jacinto College South			\$1,612,189.00							\$1,612,189.00
South Texas College										\$0.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

Southwest Texas Junior College										\$0.00
Southwestern Adventist University										\$0.00
St. Edward's University						\$2,500.00				\$2,500.00
St. Mary's University										\$0.00
St. Philip's College			\$218,849.00							\$218,849.00
Sul Ross State University, Alpine and Rio Grande College										\$0.00
Tarrant County College, Trinity River Campus										\$0.00
Texas A&M International University										\$0.00
Texas A&M University, Corpus Christi						\$26,047.00				\$26,047.00
Texas A&M University, Kingsville			\$102,130.00							\$102,130.00
Texas A&M University, San Antonio										\$0.00
Texas Lutheran University										\$0.00
Texas State Technical College, Harlingen										\$0.00
Texas State University, San Marcos										\$0.00
University of Houston, Clear Lake										\$0.00
University of Houston, Downtown			\$671,232.00							\$671,232.00
University of North Texas at Dallas										\$0.00
University of Texas at Brownsville and Texas Southmost College			\$13,272.00							\$13,272.00
University of Texas at El Paso			\$21,885.00			\$2,813.00				\$24,698.00
University of Texas at San Antonio										\$0.00
University of Texas Health Science Center at San Antonio			\$16,681,361.00			\$126,314.00				\$16,807,675.00
University of Texas of the Permian Basin										\$0.00
University of Texas-Pan American			\$7,295.00							\$7,295.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

University of the Incarnate Word						\$52,797.00					\$52,797.00
Victoria College											\$0.00
Western Texas College											\$0.00
Washington (2)											\$0.00
Columbia Basin College											\$0.00
Heritage University, Toppenish											\$0.00
OTHER											\$0.00
GRAND TOTAL	\$0.00	\$0.00	\$60,096,258.00	\$0.00	\$524,242.00	\$2,045,290.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,665,790.00
	1	2	3	4	5	6	7	8	9	10	
CATEGORIES											
R&D = RESEARCH & DEVELOPMENT	\$0.00										
PE = PROGRAM EVALUATION	\$0.00										
TRAINING	\$60,096,258.00										
F&E = FACILITIES & EQUIPMENT	\$0.00										
FIR&IPAs = FELLOWSHIPS, INTERNSHIPS, RECRUITMENT & IPAs	\$524,242.00										
STA = STUDENT TUITION ASSISTANCE, SCHOLARSHIPS, & OTHER AID	\$2,045,290.00										
DIS = DIRECT INSTITUTIONAL SUBSIDIES	\$0.00										
TPA = THIRD PARTY AWARDEES	\$0.00										
PSI = PRIVATE SECTOR INVOLVEMENT	\$0.00										
AI = ADMINISTRATIVE INFRASTRUCTURE	\$0.00										

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

		1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Asian American & Pacific Islanders (AANAPISI) Colleges and Universities	St.	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Fellowships, Internships, Recruitment, IPAs	Student Tuition Assistance, Scholarships and Other Aid	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	
Cal State University - Fresno	CA				\$ 1,805,294.00									\$ 1,805,294.00
California State University, Long Beach	CA													\$ -
California State University, Sacramento	CA				\$ 364,749.00									\$ 364,749.00
California State University, San Marcos	CA				\$ 393,929.00									\$ 393,929.00
California School of Podiatric Medicine at Samuel Merritt University	CA				\$ 803,859.00									\$ 803,859.00
Coastline Community College	CA													\$ -
College of Alameda	CA													\$ -
De Anza Community College	CA													\$ -
East Los Angeles College	CA													\$ -
Laney College	CA													\$ -
Merritt College	CA				\$ 26,544.00									\$ 26,544.00
Mission College	CA													\$ -
Mount San Antonio College	CA													\$ -
Napa Valley College	CA													\$ -
Orange Coast College	CA													\$ -
San Francisco Community College System Off	CA													\$ -
San Jose City College	CA													\$ -
San Jose State University	CA				\$ 145,994.00									\$ 145,994.00
Santa Monica College	CA				\$ 510,648.00									\$ 510,648.00
University of California, Merced	CA													\$ -
University of Guam	GU													\$ -
Maui Community College	HI													\$ -
University of Hawaii at Hilo	HI				\$ 109,425.00									\$ 109,425.00
University of Massachusetts, Boston	MA				\$ 1,074,385.00									\$ 1,074,385.00
Queensborough Community College-CUNY	NY													\$ -
State University of New York at Stony Brook	NY				\$ 33,839.00									\$ 33,839.00
Richland Community College	TX				\$ 14,590.00									\$ 14,590.00
Saint Martin's University	WA													\$ -
South Seattle Community College	WA				\$ 576,303.00									\$ 576,303.00
University of Illinois-All Colleges					\$ 801,835.00									\$ 801,835.00
University of Illinois at Chicago	IL				\$ 105,471.00									\$ 105,471.00
University of Illinois at Urbana	IL				\$ 1,293,000.00									\$ 1,293,000.00
														\$ -
Category Totals		\$ -	\$ -	\$ -	\$ 8,059,865.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,059,865.00

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011

MINORITY SERVING INSTITUTIONS

Historically Black Colleges and Universities	Actual FY11	Actual FY11				Actual FY11
EDUCATIONAL INSTITUTION	STA	DIS	TPA	PSI	OTHER	TOTALS
ALABAMA						
Alabama A&M	\$1,103,252	\$1,722				\$1,104,974
Alabama State	\$1,267,770	\$1,967				\$1,269,737
Bishop State	\$902,318	\$1,309				\$903,627
Carver Campus	\$0	\$0				\$0
Concordia College	\$37,920	\$98				\$38,018
Fredd State Tech.	\$25,017	\$0				\$25,017
J.F. Drake Tech.	\$124,577	\$378				\$124,955
Lawson State C.C.	\$4,805	\$0				\$4,805
Miles College	\$340,871	\$448				\$341,319
Oakwood College	\$339,850	\$259				\$340,109
Selma University	\$0	\$0				\$0
Stillman College	\$139,721	\$196				\$139,917
Talladega College	\$201,014	\$133				\$201,147
Trenholm State Tech.	\$0	\$0				\$0
Tuskegee University	\$833,122	\$602				\$833,724
ARKANSAS						
Arkansas Baptist	\$174,329	\$301				\$174,630
Philander Smith	\$135,415	\$196				\$135,611
Shorter College	\$848	\$0				\$848
U. Arkansas-Pine Bluff	\$593,980	\$1,099				\$595,079
DELAWARE						
Delaware State	\$867,944	\$1,078				\$869,022
DISTRICT OF COLUMBIA						
Howard University	\$2,070,580	\$1,582				\$2,072,162
U. District of Columbia	\$6,186	\$0				\$6,186
FLORIDA						
Bethune-Cookman	\$672,451	\$791				\$673,242
Edward Waters	\$0	\$0				\$0
Florida A & M	\$594,346	\$2,548				\$596,894
Florida Memorial	\$202,899	\$224				\$203,123
GEORGIA						
Albany State	\$781,540	\$938				\$782,478
Clark Atlanta U.	\$1,624,008	\$1,141				\$1,625,149
Fort Valley State	\$739,690	\$1,064				\$740,754
Interdenominational	\$80,569	\$91				\$80,660
Morehouse College	\$592,460	\$473				\$592,933
Morehouse Medical	\$87,629	\$35				\$87,664
Morris Brown	\$0	\$0				\$0
Paine College	\$276,878	\$336				\$277,214
Savannah State	\$1,016,462	\$1,218				\$1,017,680
Spellman College	\$791,122	\$483				\$791,605

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011

MINORITY SERVING INSTITUTIONS

Historically Black Colleges and Universities	Actual FY11	Actual FY11				Actual FY11
EDUCATIONAL INSTITUTION	STA	DIS	TPA	PSI	OTHER	TOTALS
KENTUCKY						
Kentucky State	\$311,790	\$511				\$312,301
LOUISIANA						
Dillard University	\$136,495	\$147				\$136,642
Grambling State	\$523,899	\$966				\$524,865
Southern U. & A&M	\$0	\$0				\$0
Southern-Baton Rouge	\$0	\$0				\$0
Southern-New Orleans	\$0	\$0				\$0
Southern-Shreveport	\$0	\$0				\$0
Xavier University	\$744,791	\$448				\$745,239
MARYLAND						
Bowie State	\$0	\$0				\$0
Coppin State	\$480,962	\$819				\$481,781
Morgan State	\$1,041,188	\$1,425				\$1,042,613
U. Maryland-East. Shore	\$571,023	\$651				\$571,674
MICHIGAN						
Lewis College of Bus.	\$0	\$0				\$0
MISSISSIPPI						
Alcorn State	\$329,543	\$595				\$330,138
Coahoma Jr. College	\$249,675	\$413				\$250,088
Hinds Comm. College	\$19,370	\$0				\$19,370
Jackson State	\$15,422	\$0				\$15,422
Mary Holmes College	\$0	\$0				\$0
Mississippi Valley State	\$445,948	\$704				\$446,652
Rust College	\$95,272	\$112				\$95,384
Tougaloo College	\$0	\$0				\$0
MISSOURI						
Harris Stowe State	\$144,728	\$315				\$145,043
Lincoln University	\$596,684	\$896				\$597,580
NORTH CAROLINA						
Barber-Scotia College	\$0	\$7				\$7
Bennett College	\$103,046	\$84				\$103,130
Elizabeth City State	\$731,384	\$896				\$732,280
Fayetteville State	\$3,577,341	\$4,494				\$3,581,835
Johnson C. Smith U.	\$537,743	\$392				\$538,135
Livingston College	\$156,191	\$175				\$156,366
N.C. A&T State	\$1,994,170	\$2,786				\$1,996,956
N.C. Central	\$1,372,540	\$2,332				\$1,374,872
St. Augustine's College	\$496,409	\$364				\$496,773
Shaw University	\$533,294	\$679				\$533,973
Winston-Salem State	\$1,289,926	\$1,713				\$1,291,639
OHIO						
Central State	\$202,554	\$315				\$202,869
Wilberforce University	\$28,994	\$49				\$29,043

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011

MINORITY SERVING INSTITUTIONS

Historically Black Colleges and Universities	Actual FY11	Actual FY11				Actual FY11
EDUCATIONAL INSTITUTION	STA	DIS	TPA	PSI	OTHER	TOTALS
OKLAHOMA						
Langston University	\$308,966	\$581				\$309,547
PENNSYLVANIA						
Cheyney State	\$220,393	\$231				\$220,624
Lincoln University	\$105,530	\$182				\$105,712
SOUTH CAROLINA						
Allen University	\$154,464	\$210				\$154,674
Benedict College	\$785,038	\$749				\$785,787
Claflin College	\$449,005	\$511				\$449,516
Clinton Jr. College	\$39,195	\$42				\$39,237
Denmark Tech.	\$95,196	\$301				\$95,497
Morris College	\$330,655	\$364				\$331,019
S.C. State University	\$1,377,665	\$1,729				\$1,379,394
Voorhees College	\$185,209	\$273				\$185,482
TENNESSEE						
Fisk University	\$0	\$0				\$0
knoxville College	\$0	\$0				\$0
Morristown Campus	\$0	\$0				\$0
Lane College	\$145,409	\$280				\$145,689
Lemoyne-Owen College	\$148,450	\$189				\$148,639
Meharry Medical Col.	\$74,705	\$0				\$74,705
Tennessee State	\$0	\$0				\$0
						\$0
TEXAS						\$0
Houston-Tillotson Col.	\$274,644	\$266				\$274,910
Jarvis Christian Col.	\$39,726	\$70				\$39,796
Paul Quinn College	\$41,414	\$84				\$41,498
Prairie View A&M	\$1,307,852	\$2,185				\$1,310,037
Saint Phillip's	\$3,120,983	\$8,274				\$3,129,257
Southwestern Christ.	\$0	\$0				\$0
Texas College	\$89,677	\$140				\$89,817
Texas Southern U.	\$1,623,626	\$1,743				\$1,625,369
Wiley College	\$191,837	\$294				\$192,131
VIRGINIA						
Hampton University	\$2,736,358	\$1,614				\$2,737,972
Norfolk State	\$2,489,885	\$4,146				\$2,494,031
Saint Paul's College	\$37,849	\$70				\$37,919
Virginia State	\$2,101,268	\$2,373				\$2,103,641
Virginia Union	\$0	\$0				\$0
WEST VIRGINIA						
Bluefield State	\$11,457	\$0				\$11,457
West Virginia State	\$728,339	\$1,502				\$729,841
U.S. VIRGIN ISLANDS						
U. of Virgin Islands	\$169,411	\$273				\$169,684
GRAND TOTAL	\$52,744,161	\$71,674				\$52,815,835

Department of Veterans Affairs
FY 2011
MINORITY SERVICING INSTITUTIONS

	St.	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Fellowships, Internships, Recruitment	Tuition Assistance, Scholarships and	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	Grand Total
Tribal Colleges and Universities														
BAY MILLS COMMUNITY COLLEGE	MI		\$924					\$561,748						\$562,672
BLACKFEET COMMUNITY COLLEGE	MT		\$0					\$62,266						\$62,266
CANKDESKA CIKANA COMMUNITY COLLEGE	ND		\$21					\$15,816						\$15,837
CHIEF DULL KNIFE COLLEGE	MT		\$0					\$2,169						\$2,169
COLLEGE OF MENOMINEE NATION	WI		\$112					\$104,156						\$104,268
COLLEGE OF MUSKOGEE NATION	OK		\$0					\$0						\$0
			\$112											
CROWNPOINT INSTITUTE OF TECHNOLOGY	NW							\$56,926						\$57,038
COMANCHE NATION COLLEGE	OK		\$0					\$0						\$0
NAVAJO TECHNICAL COLLEGE	NM		\$0					\$0						\$0
DINE COLLEGE	AZ		\$315					\$212,056						\$212,371
FOND DU LAC TRIBAL & COMMUNITY COLLEGE	MN		\$546					\$282,935						\$283,481
FORT BELKNAP COMMUNITY COLLEGE	MT		\$0					\$27,414						\$27,414
FORT BERTHOLD COMMUNITY COLLEGE	ND		\$56					\$30,592						\$30,648
FORT PECK COMMUNITY COLLEGE	MT		\$0					\$10,013						\$10,013
HASKELL INDIAN NATIONS UNIVERSITY	KS		\$0					\$0						\$0
INSTITUTE OF AMERICAN INDIAN ARTS	NM		\$70					\$44,832						\$44,902
ISISAGVIK COLLEGE	AK		\$0					\$0						\$0
KEWEENAW BAY OJIBWA COMMUNITY	MI		\$0					\$0						\$0
LAC COURTE OREILLES OJIBWA COMM.	WI		\$0					\$0						\$0
LEECH LAKE TRIBAL COLLEGE	MN		\$42					\$13,969						\$14,011
LITTLE BIG HORN COLLEGE	MT		\$0					\$27,654						\$27,654
LITTLE PRIEST TRIBAL COLLEGE	NE		\$0					\$0						\$0
			\$0					\$0						\$0
NEBRASKA INDIAN COMMUNITY COLLEGE	NE													\$0
NORTHWEST INDIAN COLLEGE	WA		\$361					\$657,096						\$657,457
OGLALA LAKOTA COLLEGE	SD		\$375					\$213,411						\$213,786
SAGINAW CHIPPEWA TRIBAL COLLEGE	MI		\$0					\$0						\$0
SALISH KOOTENAI COLLEGE	MT		\$0					\$0						\$0
SINTE GLESKA UNIVERSITY	SD		\$161					\$102,527						\$102,688
SISSETON WAHPETON COMMUNITY COLLEGE	SD		\$42					\$13,663						\$13,705
SITTING BULL COLLEGE	ND		\$0					\$1,239						\$1,239
SOUTHWEST INDIAN POLYTECHNIC INSTITUTE	NM		\$154					\$88,905						\$89,059
STONE CHILD COLLEGE	MT		\$0					\$7,531						\$7,531
			\$0					\$0						\$0
TOHONO O'ODHAM COMMUNITY COLLEGE	AZ		\$0					\$0						\$0
TURTLE MOUNTAIN COMMUNITY COLLEGE	ND		\$0					\$0						\$0
UNITED TRIBES TECHNICAL COLLEGE	ND		\$175					\$152,911						\$153,086
WHITE EARTH COMMUNITY COLLEGE	MN		\$0					\$0						\$0
WIND RIVER TRIBAL COLLEGE	WY		\$0					\$0						\$0
AMERICAN INDIAN HIGHER ED. CONSORTIUM	VA		\$0					\$0						\$0
Category Totals			\$3,466					\$2,623,260						\$2,693,295

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Hispanic Serving Institution	State	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Fellowships, Internships, Recruitment, IPAs	Student Tuition Assistance, Scholarships and Other Aid	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	Grand Total
Arizonia Institute of Business	AZ		\$0					\$0						\$0
Arizona Western College	AZ		\$3,836					\$2,510,048						\$2,513,884
Central Arizona College	AZ		\$2,125					\$920,065						\$922,190
Cochise College - Douglas	AZ		\$0					\$0						\$0
Estrella Mountain Community College	AZ		\$3,992					\$1,528,242						\$1,532,234
Phoenix College	AZ		\$2,587					\$1,039,251						\$1,041,838
Pima County Community College District	AZ		\$13,783					\$6,889,913						\$6,903,696
South Mountain Community College	AZ		\$1,197					\$452,037						\$453,234
Allan Hancock College	CA		\$0					\$0						\$0
Bakerfield College	CA		\$0					\$26,258						\$26,258
California State University (Long Beach)	CA		\$0					\$0						\$0
California State University (Bakersfield)	CA		\$1,498					\$1,049,899						\$1,051,397
California State University (Dominguez Hills)	CA		\$0					\$0						\$0
California State University (Fresno)	CA		\$2,667					\$2,125,004						\$2,127,671
California State University (Los Angeles)	CA		\$0					\$0						\$0
California State University (Seaside)	CA		\$686					\$351,099						\$351,785
California State University (Northridge)	CA		\$3,150					\$1,641,198						\$1,644,348
California State University (San Bernardino)	CA		\$2,653					\$1,596,794						\$1,599,447
California State University (Stanislaw)	CA		\$0					\$16,130						\$16,130
Cerritos Community College	CA		\$2,870					\$901,835						\$904,705
Chaffey College (Rancho Cucamonga)	CA		\$2,597					\$887,646						\$890,243
Charles R. Drew University of Medicine & Science (Los Angeles)	CA		\$21					\$17,894						\$17,915
Citrus College (Glendora)	CA		\$1,946					\$360,790						\$362,736

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

College of the Desert (Palm Desert)	CA	\$2,013						\$730,995							\$733,008
College of the Sequoias (Visalia)	CA	\$2,814						\$1,802,571							\$1,805,385
Compton Community College	CA	\$0						\$0							\$0
Don Bosco Technical Institute (Rosemead)	CA	\$0						\$0							\$0
D-Q Univeristy	CA	\$0						\$0							\$0
East Los Angeles College (Monerey Park)	CA	\$0						\$0							\$0
El Camino College (Torrance)	CA	\$3,917						\$737,324							\$741,241
Fresno City College	CA	\$4,704						\$2,582,996							\$2,587,700
Fullerton College	CA	\$0						\$361							\$361
Gavilan Community College (Gilroy)	CA	\$0						\$0							\$0
Hartnell Community College	CA	\$693						\$261,574							\$262,267
Heald College School of Business & Tech (Stockton)	CA	\$0						\$110,085							\$110,085
Heald College School of Business & Tech (Salinas)	CA	\$0						\$63,241							\$63,241
Heald College School of Business & Tech (San Jose)	CA	\$0						\$0							\$0
Heald College School of Business & Tech (Fresno)	CA	\$0						\$240,829							\$240,829
Heald College School of Business & Tech (Milpitas)	CA	\$0						\$205,621							\$205,621
Imperial Valley College	CA	\$0						\$0							\$0
Kelsey-Jenny College (San Diego)	CA	\$0						\$0							\$0
Reedley College	CA	\$0						\$8,583							\$8,583
Kings River Community College (Reedley College)	CA	\$0						\$0							\$0
Long Beach Community College District	CA	\$0						\$10,373							\$10,373
Los Angeles City College	CA	\$0						\$1,251							\$1,251
Los Angeles County Medical Center	CA	\$0						\$0							\$0
Los Angeles Harbor College (Wilmington)	CA	\$1,120						\$222,198							\$223,318
Los Angeles Mission College (Sylmar)	CA	\$1,260						\$184,338							\$185,598
Los Angeles Trade Technical College	CA	\$0						\$0							\$0

Educational Assistance and Reporting Fee Payments

Hispanic Serving Institutions

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Los Angeles Valley College (Van Nuys)	CA	\$2,478					\$490,098					\$492,576
Merced College	CA	\$0					\$0					\$0
Modesto Junior College	CA	\$3,971					\$2,009,669					\$2,013,640
Mount St. Mary's College (Chanlon Campus) Los Angeles	CA	\$0					\$0					\$0
Mount St. Mary's College (Doheny Campus - Los Angeles)	CA	\$119					\$216,556					\$216,675
Mount San Antonio College (Walnut)	CA	\$5,490					\$1,458,355					\$1,463,845
Oxnard College	CA	\$2,065					\$421,433					\$423,498
Palo Verde College (Blythe)	CA	\$203					\$165,879					\$166,082
Pasadena City College	CA	\$3,444					\$580,918					\$584,362
Porterville College	CA	\$546					\$331,724					\$332,270
Rancho Santiago Community College District (Santa Ana)	CA	\$3,403					\$608,548					\$611,951
Rio Hondo Community College (Whittier)	CA	\$2,534					\$494,805					\$497,339
Riverside Community College District	CA	\$1,946					\$470,671					\$472,617
San Bernardino City College	CA	\$0					\$0					\$0
San Bernardino Community District	CA	\$3,143					\$1,357,348					\$1,360,491
San Bernardino Valley College	CA	\$0					\$0					\$0
San Diego City College	CA	\$9,877					\$1,085,023					\$1,094,900
San Diego State University, Imperial Valley (Calxico)	CA	\$8,858					\$1,977,432					\$1,986,290
Santa Ana College	CA	\$0					\$0					\$0
Southwestern Community College District (Chula Vista)	CA	\$0					\$10,696					\$10,696
West Hills Community College (Coalinga)	CA	\$0					\$0					\$0
The National Hispanic University	CA	\$0					\$0					\$0
Univesity of Laverne	CA	\$0					\$0					\$0
Ventura College	CA	\$2,671					\$662,120					\$664,791
Whittier College	CA	\$70					\$120,231					\$120,301
Woodbury Univeristy (Burbank)	CA	\$154					\$216,130					\$216,284
Adams State College (Alamosa)	CO	\$581					\$425,496					\$426,077

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Community College of Denver	CO		\$0					\$92								\$92
Otero Junior College (La Junta)	CO		\$0					\$0								\$0
Pueblo Community College	CO		\$2,503					\$1,385,594								\$1,388,097
Trinidad State Junior College	CO		\$252					\$237,942								\$238,194
The University of Southern Colorado (Pueblo)	CO		\$2,478					\$2,004,371								\$2,006,849
Barry University (Miami Shores)	FL		\$770					\$1,284,018								\$1,284,788
Caribbean Center for Advanced Studies Miami Institute	FL		\$0					\$0								\$0
Florida International University (Miami)	FL		\$5,614					\$3,876,369								\$3,881,983
Miami-Dade Community College, Kendall Campus	FL		\$0					\$20,375								\$20,375
Miami-Dade Community College, Medical Center Campus	FL		\$0					\$0								\$0
Miami-Dade Community College, North Campus	FL		\$0					\$269								\$269
Miami-Dade Community College, Wolfson Campus	FL		\$0					\$715								\$715
St John Vianney College Seminary (Miami)	FL		\$7					\$8,843								\$8,850
St Thomas Univesity (Miami)	FL		\$301					\$194,418								\$194,719
Trinity International University, South Florida Campus	FL		\$77					\$83,244								\$83,321
Univesity of Miami (Coral Gables)	FL		\$0					\$12,278								\$12,278
Valencia Community College	FL		\$13,433					\$7,073,348								\$7,086,781
Harry S. Truman College, City Colleges of Chicago	IL		\$0					\$0								\$0
City Colleges of Chicago	IL		\$0					\$0								\$0
Maccormac Junior College	IL		\$28					\$28,505								\$28,533
Malcolm X College, City College of Chicago	IL		\$1,316					\$705,528								\$706,844
Morton College	IL		\$721					\$387,159								\$387,880
Northeastern Illinois University	IL		\$0					\$3,270								\$3,270
Richard J Daley College, Chicago	IL		\$1,246					\$480,109								\$481,355
Robert Morris College, Chicago	IL		\$1,617					\$3,065,571								\$3,067,188

Educational Assistance and Reporting Fee Payments

Hispanic Serving Institutions

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

St Augustine College, Chicago	IL		\$14					\$16,039					\$16,053
Waubonsee Community College, Sugar Grove	IL		\$2,436					\$1,007,886					\$1,010,322
Wilbur Wright College, Chicago	IL		\$1,946					\$836,574					\$838,520
Seward County Community College (Liberal)	IL		\$0					\$0					\$0
Urban College of Boston	IL		\$0					\$0					\$0
Hudson County Community College, Jersey City	NJ		\$1,099					\$498,035					\$499,134
Englewood Hospital Medical Center	NJ		\$0					\$0					\$0
Jersey City State College, New Jersey City University	NJ		\$1,302					\$947,430					\$948,732
Passaic County Community College	NJ		\$1,064					\$460,207					\$461,271
Saint Peters College	NJ		\$0					\$0					\$0
Albuquerque Technical-Vocational Institute	NM		\$10,003					\$5,314,121					\$5,324,124
College of Santa Fe	NM		\$112					\$105,130					\$105,242
Dona Ana Branch Community College (Las Cruces)	NM		\$2,437					\$1,462,180					\$1,464,617
Eastern New Mexico University, Roswell	NM		\$721					\$450,067					\$450,788
Luna Vocational Technical Institute (Las Vegas)	NM		\$315					\$127,448					\$127,763
Mesa Technical College	NM		\$105					\$62,275					\$62,380
New Mexico Highlands University, (Las Vegas)	NM		\$0					\$0					\$0
New Mexico Junior College (Hobbs)	NM		\$420					\$188,402					\$188,822
New Mexico State University, (Carlsbad Campus)	NM		\$245					\$179,005					\$179,250
New Mexico State University-Don Ana (Las Cruces)	NM		\$0					\$0					\$0
New Mexico State University, Grants Campus	NM		\$280					\$76,108					\$76,388
New Mexico State University, Main Campus (Las Cruces)	NM		\$4,613					\$3,228,588					\$3,233,201
Northern New Mexico Community College (Española)	NM		\$343					\$195,775					\$196,118

Educational Assistance and Reporting Fee Payments

Hispanic Serving Institutions

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Santa Fe Community College	NM	\$595					\$284,732					\$285,327
University of New Mexico (Albuquerque)	NM	\$7,308					\$5,032,912					\$5,040,220
University of New Mexico (Los Alamos) Campus	NM	\$161					\$51,362					\$51,523
University of New Mexico - Taos Education (Taos)	NM	\$301					\$84,787					\$85,088
University of New Mexico - Valencia (Los Lunas)	NM	\$0					\$0					\$0
Western New Mexico University (Silver City)	NM	\$0					\$0					\$0
Boricua College	NY	\$77					\$102,505					\$102,582
Borough of Manhattan Community College, CUNY	NY	\$1,362					\$849,161					\$850,523
Bronx Community College, CUNY	NY	\$0					\$5,901					\$5,901
City Colleges, City University of New York	NY	\$1,064					\$764,302					\$765,366
College of Aeronautics (Flushing)	NY	\$0					\$15,991					\$15,991
College of Mount Saint Vincent (Bronx)	NY	\$56					\$160,404					\$160,460
CUNY New York City Technical College - Brooklin	NY	\$1,302					\$892,641					\$893,943
Herbert H. Lehman College, CUNY (Bronx)	NY	\$0					\$19,620					\$19,620
Hostos Community College, CUNY (Bronx)	NY	\$0					\$3,732					\$3,732
John Jay College of Criminal Justice	NY	\$0					\$11,758					\$11,758
Laguardia Community College, CUNY (Long Island City)	NY	\$2,332					\$1,130,650					\$1,132,982
Mercy College (Dobbs Ferry)	NY	\$490					\$882,453					\$882,943
Bee County College (Beeville)	TX	\$749					\$315,694					\$316,443
Coastal Bend College (Beeville)	TX	\$0					\$0					\$0
Del Mar College (Corpus Christi)	TX	\$5,639					\$2,201,917					\$2,207,556
Howard County Junior College District (Big Spring)	TX	\$1,281					\$604,545					\$605,826
El Paso Community College District	TX	\$0					\$0					\$0
Laredo Community College	TX	\$1,595					\$893,317					\$894,912

Educational Assistance and Reporting Fee Payments

Hispanic Serving Institutions

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Mountain View Community College (Dallas)	TX		\$0				\$0					\$0
Odessa College	TX		\$0				\$0					\$0
Our Lady of the Lake University (San Antonio)	TX		\$0				\$1,146					\$1,146
Palo Alto College (San Antonio)	TX		\$3,864				\$1,664,358					\$1,668,222
Saint Edward's University	TX		\$0				\$0					\$0
Saint Mary's University (San Antonio)	TX		\$1,624				\$2,318,362					\$2,319,986
Saint Phillip's College (San Antonio)	TX		\$8,274				\$3,117,983					\$3,126,257
San Antonio College	TX		\$16,771				\$7,293,471					\$7,310,242
San Jacinto College - North Campus	TX		\$0				\$1,404					\$1,404
South Plains College (Leveland)	TX		\$2,807				\$1,619,821					\$1,622,628
South Texas Community College (McAllen)	TX		\$4,977				\$2,848,523					\$2,853,500
Southwest Texas Junior College (Uvalde)	TX		\$952				\$426,750					\$427,702
Sul Ross State University	TX		\$420				\$311,581					\$312,001
Texas A & M International University Laredo	TX		\$749				\$562,270					\$563,019
Texas A & M Univesity (Corpus Christi)	TX		\$0				\$4,217					\$4,217
Texas A & M Univesity (Kingsville)	TX		\$3,052				\$2,254,505					\$2,257,557
Texas State Technical College, Harlingen	TX		\$0				\$0					\$0
The University of Texas Health Sciences (San Antonio)	TX		\$1,127				\$814,915					\$816,042
The University of Texas of the Permian Basin (Odessa)	TX		\$805				\$552,885					\$553,690
University of Houston, Downtown	TX		\$3,693				\$2,259,981					\$2,263,674
University of Houston, Houston	TX		\$609				\$980,538					\$981,147
University of Houston, Brownsville	TX		\$3,269				\$2,344,157					\$2,347,426
University of Houston, El Paso	TX		\$6,712				\$4,999,663					\$5,006,375
University of Houston, Pan American	TX		\$2,884				\$1,969,884					\$1,972,768
University of Houston, San Antonio	TX		\$0				\$18,476					\$18,476

Educational Assistance and Reporting Fee Payments

Hispanic Serving Institutions

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

University of the Incarnate Word (San Antonio)	TX		\$3,591					\$5,774,540						\$5,778,131
Victoria College	TX		\$1,226					\$648,852						\$650,078
Heritage College (Toppenish)	TX		\$168					\$231,020						\$231,188
American University of Puerto Rico (Bayamon)	PR		\$420					\$194,751						\$195,171
American University of Puerto Rico (Manati)	PR		\$0					\$0						\$0
Antillena Adventist University (Mayaguez)	PR		\$98					\$90,349						\$90,447
Atlantic College (Auaynabo)	PR		\$0					\$0						\$0
Bayamon Central University	PR		\$385					\$220,186						\$220,571
Caribbean Center for Advanced Studies	PR		\$910					\$637,715						\$638,625
Caribbean University (Bayamon)	PR		\$0					\$0						\$0
Caribbean University (Carolina)	PR		\$0					\$0						\$0
Caribbean University (Ponce)	PR		\$0					\$0						\$0
Caribbean University (Vega Vaja)	PR		\$0					\$0						\$0
Colegio Universitario Del Este (Carolina)	PR		\$343					\$163,198						\$163,541
Coleguio Tecnologico Del Munipio (Hato Rey)	PR		\$252					\$173,859						\$174,111
Conservatory of Music of Puerto Rico (San Juan)	PR		\$42					\$29,157						\$29,199
Escuela de artes Plasticas de Puerto Rico (San Juan)	PR		\$70					\$29,027						\$29,097
Humacao Community College (Humacao)	PR		\$0					\$0						\$0
Instituto Tecnologico de Puerto Rico (Manati)	PR		\$0					\$0						\$0
Instituto Tecnologico de Puerto Rico (Ponce)	PR		\$91					\$29,757						\$29,848
Instituto Tecnologico de Puerto Rico (Rio Piedras)	PR		\$98					\$41,150						\$41,248
Inter American University of Puerto Rico, Aguadilla Cam	PR		\$1,778					\$1,048,961						\$1,050,739
Inter American University of Puerto Rico, Aguadilla Cam	PR		\$0					\$0						\$0
Inter American Univesity of Puerto Rico, Arecibo, Campus	PR		\$0					\$55,519						\$55,519
Inter American University of Puerto Rico, (Barranquitas)	PR		\$0					\$8,784						\$8,784

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Inter American University of Puerto Rico, (Bayamon Campus)	PR		\$0					\$22,646					\$22,646
Inter American University of Puerto Rico, (Central Admin)	PR		\$0					\$39,234					\$39,234
Inter American University of Puerto Rico, (Guayama Campus)	PR		\$0					\$5,650					\$5,650
Inter American University of Puerto Rico, (Metropolitan)	PR		\$0					\$59,670					\$59,670
Inter American University of Puerto Rico, (Ponce Regional)	PR		\$0					\$31,922					\$31,922
Inter American University of Puerto Rico, (Rio Piedras)	PR		\$145					\$108,980					\$109,125
Inter American University of Puerto Rico, (San German)	PR		\$0					\$65,376					\$65,376
Pontifical Catholic University of Puerto Rico (Ponce)	PR		\$322					\$205,308					\$205,630
Technical College of the Municipality of San Juan	PR		\$0					\$0					\$0
Universidad Adventista de las Antillas (Bayamon)	PR		\$0					\$0					\$0
Universidad Central Del Caribe (Bayamon)	PR		\$63					\$53,373					\$53,436
Universidad Metropolitana (San Juan)	PR		\$0					\$32,543					\$32,543
Universidad Politecnica de Puerto Rico (San Juan)	PR		\$1,582					\$832,175					\$833,757
Universidad del Turabo	PR		\$3,101					\$1,790,001					\$1,793,102
University of Puerto Rico (Aguadilla, Ramey)	PR		\$413					\$199,313					\$199,726
University of Puerto Rico, Arecibo Technological University	PR		\$315					\$156,930					\$157,245
University of Puerto Rico, Bayamon Technological University	PR		\$0					\$0					\$0
University of Puerto Rico, Carolina Regional Campus	PR		\$0					\$283,747					\$283,747
University of Puerto Rico, Cayey University College	PR		\$420					\$244,825					\$245,245
University of Puerto Rico, Central Administration	PR		\$1,274					\$583,869					\$585,143
University of Puerto Rico, Humacao University College	PR		\$343					\$137,964					\$138,307

Educational Assistance and Reporting Fee Payments

Hispanic Serving Institutions

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

University of Puerto Rico, La Montana Regional College	PR		\$140					\$52,256					\$52,396
University of Puerto Rico, Mayaguez Campus	PR		\$1,246					\$642,508					\$643,754
University of Puerto Rico, Medical Sciences Campus	PR		\$196					\$144,678					\$144,874
University of Puerto Rico, Ponce Technological University	PR		\$0					\$0					\$0
University of Puerto Rico Piedras Campus (San Juan)	PR		\$0					\$0					\$0
University of the Sacred Heart (San Juan)	PR		\$574					\$377,170					\$377,744
Category Totals			\$278,007					\$144,707,100					\$144,985,107

Part II: Definitions of Terms

Administrative Infrastructure: The management and administrative framework of an institution of higher education.

Agency: All executive departments, establishments, and agencies of the federal government.

Asian American Native American Pacific Islander Institutions (AANAPISIs): The Higher Education Act (HEA) of 1965, as amended Title III, Part A, Sec 320 of 20 U.S.C. 1059d) defines an AANAPISI as “an institution of higher education that:

- a. is an eligible institution under section 312(b); and
- b. at the time of application, has an enrollment of undergraduate students that is not less than 10 percent students who are Asian American or Native American Pacific Islander.”

Award: Funds that an agency provides to an institution of higher education under a grant, contract, or other assistance.

Contract: A legal instrument reflecting a relationship between a Federal agency and an institution of higher education where the principal purpose is to acquire (by purchase, lease, or barter) goods or services.

Direct Institutional Subsidies: Federal financial support to institutions of higher education for education and general expenses where the federal government either places no restrictions on the uses to which the funds may be put or where the federal government provides a broad range of allowable activities within which the institution has discretion to use the funds.

Facilities and Equipment: Structures, works, fixed equipment, major repairs, or alterations to: structures, works, fixed equipment, facilities, or land for use by an institution of higher education. Also included in this category are major repairs and alterations to these sites.

Fellowships, Internships, Traineeships, Recruitment, and Arrangements under the Intergovernmental Personnel Act: Cooperative education, student and faculty internships, visiting professorships, and personnel and student recruitment at institutions of higher education.

Grant: The method of transferring property, money, services, or anything of value to a recipient in order to accomplish a public purpose authorized by statute when the agency does not anticipate being substantially involved in performing the activity.

Hispanic Serving Institution: A Hispanic-Serving Institution is defined by the Department of Education as a non-profit institution that has at least 25 percent Hispanic full-time equivalent enrollment. Eligibility designation qualifies an institution of higher

education to receive grants under the Title V and Title III, Part A, Programs, provided certain other program-specific eligibility requirements are met. Title V authorizes the Developing Hispanic-Serving Institutions Program.

Historically Black Colleges and Universities (HBCUs): The Higher Education Act of 1965, as amended, defines an HBCU as: "...any historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary of Education to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation...."

Institution of Higher Education: Any postsecondary education institution in the United States or its territories that offers at least two years of college-level studies. Qualified institutions are listed in the *Education Directory: Colleges and Universities*, published by the U.S. Department of Education's National Center for Education Statistics.

Measurable Objectives: Agency activities or support for HBCUs that can be quantitatively measured in dollar amounts or in discrete, nonfinancial units of measure.

Program Evaluation: Actions to assess the effectiveness of institutional programs and activities, as well as the effectiveness of federal programs and activities. In many cases, program evaluation activities are conducted on a continuous basis and are frequently included as salaries or other budgetary expenses.

Research and Development: Research means a systematic investigation including research, development, testing, and evaluation designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this guidance whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities (38 CFR 16.102(d))

Student Tuition Assistance, Scholarships, and Other Aid: Federal funds awarded to an institution of higher education for students or awarded directly to students for payment of such charges as tuition and room and board.

Tribal Colleges and Universities (TCUs): The White House Initiative on TCUs defines a TCU as "institutions cited in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note), any other institution that qualifies for funding under the Tribally Controlled Community College Assistance Act of 1978 (25 U.S.C. 1801 et seq.), and Dine' College, authorized in the Navajo Community College Assistance Act of 1978, Public Law 95-471, title II (25 U.S.C. 640a note)."

Technical Assistance: Direct help or services to institutions of higher education in key areas such as writing proposals, negotiating awards, and managing programs and finances.

Third-Party Awards: Organizations or other entities receiving federal awards on behalf of one or more historically black colleges or universities. Examples of such entities include: the National Association for Equal Opportunity in Higher Education; The College Fund/UNCF; National Laboratories, such as Los Alamos or Lawrence Livermore; and various foundations and associations.

Training: Using professional personnel (Federal and non-federal) to acquire or enhance knowledge or skills at an HBCU.

Part III: Executive Order – 13532

Promoting Excellence, Innovation, and Sustainability at Historically Black Colleges and Universities

By the authority vested in me as President by the Constitution and the laws of the United States of America, in order to advance the development of the Nation's full human potential and to advance equal opportunity in higher education, strengthen the capacity of historically black colleges and universities to provide the highest quality education, increase opportunities for these institutions to participate in and benefit from Federal programs, and ensure that our Nation has the highest proportion of college graduates in the world by the year 2020, it is hereby ordered as follows:

Section 1. Policy. Historically black colleges and universities (HBCUs) have made historic and ongoing contributions to the general welfare and prosperity of our country. Established by visionary leaders, America's HBCUs, for over 150 years, have produced many of the Nation's leaders in business, government, academia, and the military and have provided generations of American men and women with hope and educational opportunity. The Nation's 105 HBCUs are located in 20 States, the District of Columbia, and the U.S. Virgin Islands and serve more than 300,000 undergraduate and graduate students. These institutions continue to be important engines of economic growth and community service, and they are proven ladders of intergenerational advancement for men and women of all ethnic, racial, and economic backgrounds, especially African Americans. These institutions also produce a high number of baccalaureate recipients who go on to assume leadership and service roles in their communities and who successfully complete graduate and professional degree programs.

Sec. 2. White House Initiative on HBCUs.

(a) Establishment. There is established the White House Initiative on Historically Black Colleges and Universities (Initiative), to be housed in the Department of Education (Department).

(b) Mission and Functions. The Initiative shall work with executive departments, agencies, and offices, the private sector, educational associations, philanthropic organizations, and other partners to increase the capacity of HBCUs to provide the highest-quality education to a greater number of students, and to take advantage of these institutions' capabilities in serving the Nation's needs through five core tasks:

- (i) strengthening the capacity of HBCUs to participate in Federal programs;
- (ii) fostering enduring private-sector initiatives and public-private partnerships while promoting specific areas and centers of academic research and programmatic excellence throughout all HBCUs;
- (iii) improving the availability, dissemination, and quality of information concerning HBCUs to inform public policy and practice;
- (iv) sharing administrative and programmatic practices within the HBCU community for the benefit of all; and
- (v) exploring new ways of improving the relationship between the Federal Government and HBCUs.

(c) Administration. There shall be an Executive Director of the Initiative. The Department shall provide the staff, resources, and assistance for the Initiative, and shall assist the Initiative in fulfilling its mission and responsibilities under this order.

(d) Federal Agency Plans. (1) Each executive department and agency designated by the Secretary of

Education (Secretary) shall prepare an annual plan (agency plan) of its efforts to strengthen the capacity of HBCUs through increased participation in appropriate Federal programs and initiatives. Where appropriate, each agency plan shall address, among other things, the agency's proposed efforts to:

- (i) establish how the department or agency intends to increase the capacity of HBCUs to compete effectively for grants, contracts, or cooperative agreements and to encourage HBCUs to participate in Federal programs;
- (ii) identify Federal programs and initiatives in which HBCUs may be either underserved or underused as national resources, and improve HBCUs' participation therein; and
- (iii) encourage public-sector, private-sector, and community involvement in improving the overall capacity of HBCUs.

(2) Each department and agency, in its agency plan, shall provide appropriate measurable objectives and, after the first year, shall annually assess that department's or agency's performance on the goals set in the previous year's agency plan.

(3) The Secretary shall establish a date by which agency plans shall be submitted to the Secretary. The Secretary and the Executive Director shall review the agency plans in consultation with the President's Board of Advisors on HBCUs, established in section 3 of this order, and shall submit to the President an annual plan to strengthen the overall capacity of HBCUs.

(4) To help fulfill the objectives of these plans, the head of each department and agency identified by the Secretary shall provide, as appropriate, technical assistance and information to the Executive Director for purposes of communicating with HBCUs concerning program activities of the department or agency and the preparation of applications or proposals for grants, contracts, or cooperative agreements.

(5) To help fulfill the goals of this order, each executive department and agency identified by the Secretary shall appoint a senior official to report directly to the department or agency head with respect to that department's or agency's activities under this order, and to serve as liaison to the President's Board of Advisors on HBCUs and to the Initiative.

(e) Interagency Working Group. There is established the Interagency Working Group, which shall be convened by the Executive Director and that shall consist of representatives from agencies designated by the Secretary, to help advance and coordinate the work of Federal agencies pursuant to this order, where appropriate.

Sec. 3. President's Board of Advisors on HBCUs.

(a) Establishment. There is established in the Department the President's Board of Advisors on Historically Black Colleges and Universities (the Board). The Board shall consist of not more than 25 members appointed by the President. The President shall designate one member of the Board to serve as Chair, who shall coordinate with the Executive Director to convene meetings and help direct the work of the Board. The Board shall include representatives of a variety of sectors, including philanthropy, education, business, finance, entrepreneurship, innovation, and private foundations, as well as sitting HBCU presidents.

(b) Mission and Functions. Through the Initiative, the Board shall advise the President and the Secretary on all matters pertaining to strengthening the educational capacity of HBCUs. In particular, the Board shall advise the President and the Secretary in the following areas:

- (i) improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs;
- (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives;
- (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the Nation in reaching its goal of having the highest proportion of college graduates by 2020;
- (iv) elevating the public awareness of HBCUs; and
- (v) encouraging public-private investments in HBCUs.

(c) Administration. The Executive Director of the Initiative shall also serve as the Executive Director of the Board. The Department shall provide funding and administrative support for the Board to the extent permitted by law and within existing appropriations. Members of the Board shall serve without compensation, but shall be reimbursed for travel expenses, including per diem in lieu of subsistence, as authorized by law. Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Board, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Secretary, in accordance with guidelines issued by the Administrator of General Services.

(d) Report. As part of the annual report of the Initiative, the Board shall report to the President and the Secretary on their progress in carrying out its duties under this section.

Sec. 4. General Provisions. (a) For the purposes of this order, "historically black colleges and universities" shall mean those institutions listed in 34 C.F.R. 602.8.

(b) This order shall apply to executive departments and agencies designated by the Secretary. Those departments and agencies shall provide timely reports and such information as is required to effectively carry out the objectives of this order.

(c) The heads of executive departments and agencies shall assist and provide information through the White House Initiative to the Board, consistent with applicable law, as may be necessary to carry out the functions of the Board. Each executive department and agency shall bear its own expenses of participating in the Initiative.

(d) Nothing in this order shall be construed to impair or otherwise affect:

- (i) the authority granted by law to an executive department, agency, or the head thereof; or
- (ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(e) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or

entities, its officers, employees, or agents, or any other person

(g) Executive Order 13256 of February 12, 2002, is hereby revoked.

BARACK OBAMA

THE WHITE HOUSE
February 26, 2010

Part III: Executive Order – 13592

The White House

Office of the Press Secretary

For Immediate Release

December 02, 2011

Executive Order 13592 -- Improving American Indian and Alaska Native Educational Opportunities and Strengthening Tribal Colleges and Universities

EXECUTIVE ORDER

IMPROVING AMERICAN INDIAN AND ALASKA NATIVE EDUCATIONAL OPPORTUNITIES AND STRENGTHENING TRIBAL COLLEGES AND UNIVERSITIES

By the authority vested in me as President by the Constitution and the laws of the United States of America, I hereby order as follows:

Section 1. Policy. The United States has a unique political and legal relationship with the federally recognized American Indian and Alaska Native (AI/AN) tribes across the country, as set forth in the Constitution of the United States, treaties, Executive Orders, and court decisions. For centuries, the Federal Government's relationship with these tribes has been guided by a trust responsibility—a long standing commitment on the part of our Government to protect the unique rights and ensure the well-being of our Nation's tribes, while respecting their tribal sovereignty. In recognition of that special commitment and in fulfillment of the solemn obligations it entails, Federal agencies must help improve educational opportunities provided to all AI/AN students, including students attending public schools in cities and in rural areas, students attending schools operated and funded by the Department of the Interior's Bureau of Indian Education (BIE), and students attending postsecondary institutions including Tribal Colleges and Universities (TCUs). This is an urgent need. Recent studies show that AI/AN students are dropping out of school at an alarming rate, that our Nation has made little or no progress in closing the achievement gap between AI/AN students and their non-AI/AN student counterparts, and that many Native languages are on the verge of extinction.

It is the policy of my Administration to support activities that will strengthen the Nation by expanding educational opportunities and improving educational outcomes for all AI/AN students in order to fulfill our commitment to furthering tribal self-determination and to help ensure that AI/AN students have an opportunity to learn their Native languages and histories and receive complete and competitive educations that prepare them for college, careers, and productive and satisfying lives.

My Administration is also committed to improving educational opportunities for students attending TCUs. TCUs maintain, preserve, and restore Native languages and cultural traditions; offer a high quality college education; provide career and technical education,

Sec. 2. Definitions. (a) "Agency" means any executive department or agency designated by the Secretary of Education and the Secretary of the Interior to participate in this order.

(b) "Indian tribe" means an Indian or Alaska Native tribe, band, nation, pueblo, village, or community that the Secretary of the Interior acknowledges to exist as an Indian tribe pursuant to the Federally Recognized Indian Tribe List Act of 1994, 25 U.S.C. 479a.

(c) "American Indian and Alaska Native" means a member of an Indian tribe, as membership is defined by the tribe.

(d) "Public school" means a Head Start center or a pre kindergarten, elementary, or secondary school that is predominantly funded by public means through the Federal Government, a State, a local educational agency, or an Indian tribal government, including a school operated directly by or through contract or grant with the BIE, an Indian tribe, or a State, county, or local government.

(e) "Tribal Colleges and Universities" are those institutions that are chartered by their respective Indian tribes through the sovereign authority of the tribes or by the Federal Government, and defined in section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c).

Sec. 3. White House Initiative on American Indian and Alaska Native Education.

(a) Establishment. There is hereby established the White House Initiative on American Indian and Alaska Native Education (Initiative). The Secretary of Education and the Secretary of the Interior will co chair the Initiative. The Secretary of Education shall appoint an Executive Director who shall be responsible for overseeing implementation of the Initiative. This individual shall be a senior level, Department of Education official who shall serve as the Secretary of Education's senior policy advisor on Federal policies affecting AI/AN education.

The Executive Director shall work closely with the BIE Director and shall provide periodic reports to the Secretaries of Education and the Interior regarding progress achieved under the Initiative. The Executive Director shall coordinate frequent consultations with tribal officials and shall provide staff support for the National Advisory Council on Indian Education (NACIE), authorized by section 7141 of the Elementary and Secondary Education Act of 1965 (ESEA) (20 U.S.C. 7471).

(b) Mission and Functions. (1) The Initiative shall help expand educational opportunities and improve educational outcomes for all AI/AN students, including opportunities to learn their Native languages, cultures, and histories and receive complete and competitive educations that prepare them for college, careers, and productive and satisfying lives, by:

- (i) working closely with the Executive Office of the President to help ensure AI/AN participation in the development and implementation of key Administration priorities;
- (ii) strengthening the relationship between the Department of Education, which has substantial expertise and resources to help improve Indian education, and the Department of the Interior and its BIE, which directly operates or provides grants to tribes to operate an extensive primary, secondary, and college level school system for AI/AN children and young adults;
- (iii) coordinating, in consultation with the Department of Education's Director of Indian Education, programs administered by the Department of Education and other executive branch agencies regarding AI/AN education;
- (iv) serving as a liaison with other executive branch agencies on AI/AN issues and advising those agencies on how they might help to promote AI/AN educational opportunities;
- (v) reporting on the development, implementation, and coordination of education policy and programs that affect AI/AN students;
- (vi) furthering tribal sovereignty by supporting efforts, consistent with applicable law, to build the capacity of tribal educational agencies and TCUs to provide high quality education services to AI/AN children;
- (vii) developing in partnership with tribal educational agencies a more routine and streamlined process for entering into agreements for educational studies conducted on tribal lands;
- (viii) developing sufficient data resources to inform progress on Federal performance indicators, in close collaboration with the Department of Education's National Center for Educational Statistics;
- (ix) encouraging and coordinating Federal partnerships with public, private, philanthropic, and nonprofit entities to help increase the readiness of AI/AN students for school, college, and careers, and to help increase the number and percentage of AI/AN students completing college; and
- (x) developing a national network of individuals, organizations, and communities to share best practices in AI/AN education and encouraging them to implement these practices.

(2) In order to help expand educational opportunities and improve education outcomes for AI/AN students, the Initiative shall promote, encourage, and undertake efforts, consistent with applicable law, to meet the following objectives:

(i) increasing the number and percentage of AI/AN children who enter kindergarten ready for success through improved access to high quality early learning programs and services, including Native language immersion programs, that encourage the learning and development of AI/AN children from birth through age five;

(ii) supporting the expanded implementation of education reform strategies that have shown evidence of success in enabling AI/AN students to acquire a rigorous and well-rounded education and increasing their access to the support services that prepare them for college, careers, and civic involvement;

(iii) increasing the number and percentage of AI/AN students who have access to excellent teachers and school leaders, including effective science, technology, engineering, and mathematics (STEM), language, and special education teachers, in part by supporting efforts to improve the recruitment, development, and retention of effective AI/AN teachers and other effective teachers and school leaders, particularly through TCUs;

(iv) reducing the AI/AN student dropout rate and helping a greater number and percentage of those students who stay in high school to be ready for college and careers by the time of their graduation and college completion, in part by promoting a positive school climate and supporting successful and innovative dropout prevention and recovery strategies that better engage AI/AN youths in their learning and help them catch up academically;

(v) providing pathways that enable those who have dropped out to reenter educational or training programs and acquire degrees, certificates, or industry recognized credentials and obtain quality jobs, and expanding access to high quality education programs leading to career advancement, especially in the STEM fields, by supporting adult, career, and technical education;

(vi) increasing college access and completion for AI/AN students through strategies to strengthen the capacity of postsecondary institutions, particularly TCUs; and

(vii) helping to ensure that the unique cultural, educational, and language needs of AI/AN students are met.

(3) To facilitate a new partnership between the Department of Education and the Department of the Interior, to improve AI/AN education, the Executive Director shall work with the BIE Director and develop a Memorandum of Understanding (MOU) between the two Departments that will take advantage of both Departments' expertise, resources, and facilities. The MOU shall be completed within 120 days of the date of this order. Among other things, the MOU shall address how the Departments will collaborate in carrying out the policy set out in section 1 of this order.

(c) Funding and Administrative Support. Subject to the availability of appropriations, the Department of Education shall fund the Initiative, including NACIE. The Department shall also provide administrative support for the Initiative to the extent permitted by law and within existing appropriations.

(d) Interagency Working Group. There is established the Interagency Working Group on AI/AN education and TCUs, which shall be convened by the Initiative's Executive Director. The Working Group shall consist of senior officials from the Department of Education and the Department of the Interior and officials from the Departments of Justice, Agriculture, Labor, Health and Human Services, and Energy, the Environmental Protection Agency, and the White House Domestic Policy Council, as well as such additional agencies and offices as the Secretaries of Education and the Interior may designate. Senior officials shall be designated by the heads of their respective agencies and offices. The Secretaries of Education and the Interior shall serve as the co chairs of the Interagency Working Group.

(e) Federal Agency Plans. (1) Each agency designated by the co chairs as a member of the Interagency Working Group shall develop and implement a two part, 4 year plan of the agency's efforts to fulfill the purposes of this order, with part one of the plan focusing on all AI/AN students except for those attending TCUs, and part two focusing on AI/AN students attending TCUs. Each agency plan shall include:

(i) annual performance indicators and appropriate measurable objectives with which the agency will measure its success in meeting the goals of this order;

(ii) information on how the agency intends to increase the capacity of educational agencies and institutions, including our Nation's public schools and TCUs, to deliver high-quality education and related social services to all AI/AN students; and

(iii) agency efforts to enhance the ability of these educational agencies and institutions serving AI/AN students to compete effectively for grants, contracts, cooperative agreements, and other Federal resources with which to serve the education needs of AI/AN students, and to encourage eligible schools and colleges serving those students to apply for Federal grants and participate in Federal education programs, as appropriate. Agency plans may also emphasize access to high quality educational opportunities for AI/AN students, consistent with requirements of the ESEA, the Individuals with Disabilities Education Act, and other applicable Federal education statutes; the preservation and revitalization of tribal languages and cultural traditions; and innovative approaches to more seamlessly align early learning, elementary, and secondary education programs with the work of TCUs.

(2) Submission. Each agency shall submit its plan to the Initiative by a deadline established by the co chairs. In consultation with NACIE, the Initiative shall then

review agency plans and develop, for submission to the President, a synthesized interagency plan to achieve the aims of this order.

(3) Annual Performance Reports. Each agency shall submit to the Initiative an Annual Performance Report that measures the agency's performance against the objectives set forth in its plan. In consultation with NACIE, the Initiative shall review and combine Annual Performance Reports from the various agencies into one annual report, which shall be submitted to the Secretaries of Education and the Interior for review.

(f) Private Sector. In consultation with NACIE, and consistent with applicable law, the Interagency Working Group, led by the Executive Director, shall encourage the private sector to assist State- and locally-operated public schools that serve large numbers of AI/AN students, including those attending our Nation's public schools, publicly funded preschools, and TCUs, through increased use of such strategies as:

- (1) Providing funds to support the preservation and revitalization of Native languages and cultures;
- (2) Providing funds to support increased institutional endowments;
- (3) Helping these schools develop expertise in financial and facilities management, information systems, and curricula; and
- (4) Providing resources for the hiring and training of effective teachers and administrators.

Sec. 4. Study. In carrying out this order, the Secretaries of Education and the Interior shall study and collect information on the education of AI/AN students.

Sec. 5. General Provisions. (a) NACIE shall serve as the Initiative's advisory committee.

(b) Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Initiative, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Secretary of Education, in consultation with the Secretary of the Interior, in accordance with the guidelines issued by the Administrator of General Services.

(c) This order revokes Executive Order 13270 of July 3, 2002, Executive Order 13336 of April 30, 2004, and section 1(n) of Executive Order 13585 of September 30, 2011.

(d) The heads of agencies shall assist and provide such information to the Initiative as may be necessary to carry out its functions, consistent with applicable law.

(e) Nothing in this order shall be construed to impair or otherwise affect:

(1) authority granted by law to an executive department, agency, or the head thereof; or

(2) functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA

THE WHITE HOUSE
December 2, 2011.

Part III: Executive Order – 13555

White House Initiative on Educational Excellence for Hispanics

By the authority vested in me as President by the Constitution and the laws of the United States of America, to restore the country to its role as the global leader in education, to strengthen the Nation by expanding educational opportunities and improving educational outcomes for Hispanics and Latinos (Hispanics) of all ages, and to help ensure that all Hispanics receive an education that properly prepares them for college, productive careers, and satisfying lives, it is hereby ordered as follows:

Section 1. Policy. At more than 52 million strong, including 4 million in Puerto Rico, Hispanics constitute the country's largest and fastest growing minority group. They have had a profound and positive impact on our country through, among other things, their community's strong commitment to family, faith, hard work, and service. Many Hispanics contribute to this Nation bilingually in the English and Spanish languages—a true asset for our country in an increasingly global, interdependent world.

Hispanic students are the largest minority group in our Nation's schools, numbering more than 11 million in our public elementary and secondary school system, and constituting more than 22 percent of all pre-K-12 students. Hispanic students face educational challenges of crisis proportions. Fewer than half of all Hispanic children participate in early childhood education programs, and far too few Hispanic students graduate from high school; of those who do complete high school, many are not adequately prepared for college. Only 12 percent of adult Hispanics have a bachelor's degree, and just 3 percent have completed graduate or professional degree programs. At the same time, large numbers of Hispanic adults lack the education or literacy skills they need to advance their careers; they also are less likely than members of other groups to have taken job- or career-related courses, with the exception of basic education classes, such as English as a second language.

Our country was built on and continues to thrive on its diversity, and there is no doubt that the future of the United States is inextricably linked to the future of the Hispanic community. To reach the ambitious education goals we have set for our Nation, as well as to ensure equality of opportunity for all, we must provide the opportunities that will enable Hispanic students to raise their educational attainment at every level of the American education system. America's future competitiveness in our global economy will be substantially enhanced by improving educational outcomes for Hispanics.

Sec. 2. White House Initiative on Educational Excellence for Hispanics.

(a) *Establishment.* There is established the White House Initiative on Educational Excellence for Hispanics (Initiative), to be housed in the Department of Education (Department). The mission of the Initiative shall be to help restore the United States to its role as the global leader in education and to strengthen the Nation by expanding educational opportunities and improving educational outcomes for Hispanics of all ages and by helping to ensure that all Hispanics receive a complete and competitive education that prepares them for college, a career, and productive and satisfying lives.

(b) *Initiative Administration.* There shall be an Executive Director of the Initiative, to be appointed by the Secretary

of Education (Secretary). The Initiative shall be advised by the Commission established under section 3 of this order and supported by the Working Group established under subsection (c) of this section. The Department shall provide the staff, resources, and assistance for the Initiative and the Working Group. To the extent permitted by law, departments, agencies, and offices represented on the Working Group shall provide resources, including personnel detailed to the Initiative, to assist the Department in meeting the objectives of this order.

(c) *Interagency Working Group.*

(1) There is established the Federal Interagency Working Group on Educational Excellence for Hispanics (Working Group), which shall be convened and chaired by the Initiative's Executive Director.

(2) The Working Group shall consist of senior officials from the Department, the White House Domestic Policy Council, the Department of Labor, and the Department of Health and Human Services, as well as such additional departments, agencies, and offices as the President may designate. Senior officials shall be designated by the heads of their respective departments, agencies, and offices.

(3) The Initiative's Executive Director may establish subgroups of the Working Group to focus on different aspects of the educational system or educational challenges facing Hispanics, such as early childhood education, K-12 education, higher education, career and technical education, language acquisition, and adult education.

(d) *Initiative Objectives.*

(1) To expand educational opportunities, improve education outcomes, and deliver a complete and competitive education for all Hispanics, the Initiative shall, consistent with law, promote, encourage, and undertake efforts designed to meet the following objectives:

(i) increasing general understanding of the causes of the educational challenges faced by Hispanic students;

(ii) increasing the percentage of Hispanic children who enter kindergarten ready for success by improving access by Hispanics to high-quality programs and services that encourage the early learning and development of children from birth through age 5;

(iii) implementing successful and innovative education reform strategies and practices in America's public schools to ensure that Hispanic students, like their peers, receive a rigorous and well-rounded education, and have access to student support services that will prepare them for college, a career, and civic participation;

(iv) ensuring that all Hispanic students have access to excellent teachers and school leaders, in part by supporting efforts to improve the recruitment, preparation, development, and retention of successful Hispanic teachers and school leaders and other effective teachers and school leaders responsible for the education of Hispanic students;

(v) reducing the dropout rate of Hispanic students and helping Hispanic students graduate from high school prepared for college and a career, in part by promoting a positive school climate and supporting successful and innovative dropout prevention and recovery strategies that better engage Hispanic youths in their learning, help them catch up academically, and provide those who have left the educational system with pathways to reentry;

(vi) increasing college access and success for Hispanic students and providing support to help ensure that a greater

percentage of Hispanics complete college and contribute to the goal of having America again lead the world in the proportion of college graduates by 2020, in part through strategies to strengthen the capacity of Hispanic-Serving Institutions, community colleges, and other institutions of higher education serving large numbers of Hispanic students; and

(vii) enhancing the educational and life opportunities of Hispanics by fostering positive family and community engagement, improving the quality of, and expanding access to, adult education, literacy, and career and technical education, as well as increasing opportunities for education and career advancement in the fields of science, technology, engineering, and mathematics.

(2) In working to fulfill its mission and objectives, the Initiative shall, consistent with law:

(i) help ensure that Federal programs and initiatives administered by the Department and other agencies are serving and meeting the needs of Hispanic children, youths, and adults;

(ii) work closely with the Executive Office of the President on key Administration priorities related to the education of Hispanics;

(iii) increase the Hispanic community's participation in, and capacity to participate in, the Department's programs and education-related programs at other executive departments and agencies;

(iv) advise Department officials and, through the Working Group, other agency officials on issues related to the Hispanic community and the educational attainment of Hispanic students;

(v) advise the Secretary on the development, implementation, and coordination of educational programs and initiatives at the Department and other agencies designed to improve educational opportunities and outcomes for Hispanics of all ages;

(vi) encourage and develop partnerships with public, private, philanthropic, and nonprofit stakeholders to improve Hispanics' readiness for school, college, and career, as well as their college persistence and completion; and

(vii) develop a national network of individuals, organizations, and communities to share and implement best practices related to the education of Hispanics.

(3) The Initiative shall periodically publish reports on its activities. The Secretary and the Executive Director of the Initiative, in consultation with the Interagency Working Group and the Chair of the Commission established under section 3 of this order, may develop and submit to the President recommendations designed to advance and promote educational opportunities and attainment for Hispanics, including recommendations for short- and long-term initiatives.

(e) *Collaboration Among White House Initiatives.* The White House Initiatives on Educational Excellence for Hispanics, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Asian-American and Pacific Islanders shall work together whenever appropriate in light of their shared objectives.

Sec. 3. President's Advisory Commission on Educational Excellence for Hispanics. There is established the

President's Advisory Commission on Educational Excellence for Hispanics (Commission) in the Department.

(a) *Commission Mission and Scope.* The Commission shall advise the President and the Secretary on matters pertaining to the educational attainment of the Hispanic community, including:

- (1) developing, implementing, and coordinating educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for Hispanics of all ages;
- (2) increasing the participation of the Hispanic community and Hispanic-Serving Institutions in the Department's programs and in education programs at other agencies;
- (3) engaging the philanthropic, business, nonprofit, and education communities in a national dialogue regarding the mission and objectives of this order; and
- (4) establishing partnerships with public, private, philanthropic, and nonprofit stakeholders to meet the mission and policy objectives of this order.

The Commission shall meet periodically, but at least twice a year, and may work through task forces composed exclusively of Commission members, as appropriate.

(b) *Commission Membership and Chair.*

(1) The Commission shall consist of no more than 30 members appointed by the President. The Commission may include individuals with relevant experience or subject matter expertise that the President deems appropriate, as well as individuals who may serve as representatives of a variety of sectors, including the education sector (early childhood education, elementary and secondary education, higher education, career and technical education, and adult education), labor organizations, research institutions, corporate and financial institutions, public and private philanthropic organizations, and nonprofit and community-based organizations at the national, State, regional, or local levels.

(2) The President shall designate one of the members to serve as Chair of the Commission, who shall work with the Initiative's Executive Director to convene regular meetings of the Commission, determine its agenda, and direct its work, consistent with this order.

(c) *Commission Administration.* The Executive Director of the Initiative shall also serve as the Executive Director of the Commission and administer the work of the Commission. The Department shall provide funding and administrative support for the Commission, to the extent permitted by law. Members of the Commission shall serve without compensation but shall be allowed travel expenses, including per diem in lieu of subsistence, as authorized by law for persons serving intermittently in the Government service (5 U.S.C. 5701-5707). Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.) (Act), may apply to the administration of the Commission, any functions of the President under the Act, except that of reporting to the Congress, shall be performed by the Secretary, in accordance with the guidelines issued by the Administrator of General Services.

Sec. 4. General Provisions.

(a) This order supersedes Executive Order 13230 of October 12, 2001.

(b) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA

The White House,

October 19, 2010.

Part III: Executive Order – 13515

THE WHITE HOUSE
Office of the Press Secretary

Immediate Release

For
October 14, 2009

Attached is an executive order signed by the President in an East Room ceremony today that restores the White House Advisory Commission and Interagency Working Group to address issues concerning the Asian American and Pacific Islander community.

EXECUTIVE ORDER

**INCREASING PARTICIPATION OF ASIAN AMERICANS AND PACIFIC ISLANDERS
IN FEDERAL PROGRAMS**

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered as follows:

Section 1. Policy. The more than 16 million Asian Americans and Pacific Islanders (AAPIs) across our country have helped build a strong and vibrant America. The AAPI communities represent many ethnicities and languages that span generations, and their shared achievements are an important part of the American experience. They have started businesses and generated jobs, including founding some of our Nation's most successful and innovative enterprises. The AAPI communities have made important contributions to science and technology, culture and the arts, and the professions, including business, law, medicine, education, and politics.

While we acknowledge the many contributions of the AAPI communities to our Nation, we also recognize the challenges still faced by many AAPIs. Of the more than a million AAPI-owned businesses, many firms are small sole-proprietorships that continue to need assistance to access available resources such as business development counseling and small business loans. The AAPI community also continues to face barriers to employment and workplace advancement. Specific challenges experienced by AAPI subgroups include lower college-enrollment rates by Pacific Islanders than other ethnic groups and high poverty rates among Hmong Americans, Cambodian Americans, Malaysian Americans, and other individual AAPI communities. Additionally, one in five non-elderly AAPIs lacks health insurance.

in, Federal programs in which they may be underserved. In addition, each will work to advance relevant evidence-based research, data collection, and analysis for AAPI populations and subpopulations.

Sec. 2. President's Advisory Commission on Asian Americans and Pacific Islanders. There is established in the Department of Education the President's Advisory Commission on Asian Americans and Pacific Islanders (Commission).

(a) Mission and Function of the Commission. The Commission shall provide advice to the President, through the Secretaries of Education and Commerce, as Co-Chairs of the Initiative described in section 3 of this order, on: (i) the development, monitoring, and coordination of executive branch efforts to improve the quality of life of AAPIs through increased participation in Federal programs in which such persons may be underserved; (ii) the compilation of research and data related to AAPI populations and subpopulations; (iii) the development, monitoring, and coordination of Federal efforts to improve the economic and community development of AAPI businesses; and (iv) strategies to increase public and private-sector collaboration, and community involvement in improving the health, education, environment, and well-being of AAPIs.

(b) Membership of the Commission. The Commission shall consist of not more than 20 members appointed by the President. The Commission shall include members who: (i) have a history of involvement with the AAPI communities; (ii) are from the fields of education, commerce, business, health, human services, housing, environment, arts, agriculture, labor and employment, transportation, justice, veterans affairs, and economic and community development; (iii) are from civic associations representing one or more of the diverse AAPI communities; or (iv) have such other experience as the President deems appropriate. The President shall designate one member of the Commission to serve as Chair, who shall convene regular meetings of the Commission, determine its agenda, and direct its work.

(c) Administration of the Commission. The Secretary of Education, in consultation with the Secretary of Commerce, shall designate an Executive Director for the Commission. The Department of Education shall provide funding and administrative support for the Commission to the extent permitted by law and within existing appropriations. Members of the Commission shall serve without compensation, but shall be allowed travel expenses, including per diem in lieu of subsistence, as authorized by law for persons serving intermittently in the Government service (5 U.S.C. 5701-5707). Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.) (the "Act"), may apply to the administration of the Commission, any functions of the President under the Act, except that of reporting to the Congress, shall be performed by the Secretary of Education, in accordance with the guidelines issued by the Administrator of General Services.

(d) Termination Date. The Commission shall terminate 2 years from the date of this order, unless renewed by the President.

Sec. 3. White House Initiative on Asian Americans and Pacific Islanders. There is established the White House Initiative on Asian Americans and Pacific Islanders (Initiative), a Federal interagency working group whose members shall be selected by their respective agencies. The Secretary of Commerce and the Secretary of Education shall serve as the Co-Chairs of the Initiative. The Executive Director of the Commission established in section 2 of this order shall also serve as the Executive Director of the Initiative and shall report to the Secretaries on Initiative matters.

(a) Mission and Function of the Initiative. The Initiative shall work to improve the quality of life of AAPIs through increased participation in Federal programs in which AAPIs may be underserved. The Initiative shall advise the Co-Chairs on the implementation and coordination of Federal programs as they relate to AAPIs across executive departments and agencies.

(b) Membership of the Initiative. In addition to the Co-Chairs, the Initiative shall consist of senior officials from the following executive branch departments, agencies, and offices:

- (i) the Department of State;
- (ii) the Department of the Treasury;
- (iii) the Department of Defense;
- (iv) the Department of Justice;
- (v) the Department of the Interior;
- (vi) the Department of Agriculture;
- (vii) the Department of Labor;
- (viii) the Department of Housing and Urban Development;
- (ix) the Department of Transportation;
- (x) the Department of Energy;
- (xi) the Department of Health and Human Services;
- (xii) the Department of Veterans Affairs;

(xiii) the Department of Homeland Security;

(xiv) the Office of Management and Budget;

(xv) the Environmental Protection Agency;

(xvi) the Small Business Administration;

(xvii) the Office of Personnel Management;

(xviii) the Social Security Administration;

(xix) the White House Office of Cabinet Affairs;

(xx) the White House Office of Intergovernmental Affairs and Public Engagement;

(xxi) the National Economic Council;

(xxii) the Domestic Policy Council;

(xxiii) the Office of Science and Technology Policy; and

(xxiv) other executive branch departments, agencies, and offices as the President may, from time to time, designate.

At the direction of the Co-Chairs, the Initiative may establish subgroups consisting exclusively of Initiative members or their designees under this section, as appropriate.

(c) Administration of the Initiative. The Department of Education shall provide funding and administrative support for the Initiative to the extent permitted by law and within existing appropriations. The Co-Chairs shall convene regular meetings of the Initiative, determine its agenda, and direct its work.

(d) Federal Agency Plans and Interagency Plan. Each executive department and agency designated by the Initiative shall prepare a plan (agency plan) for, and shall document, its efforts to improve the quality of life of Asian Americans and Pacific Islanders through increased participation in Federal programs in which Asian Americans and Pacific Islanders may be underserved. Where appropriate, this agency plan shall address, among other things, the agency's efforts to:

(i) identify Federal programs in which AAPIs may be underserved and improve the quality of life for AAPIs through increased participation in these programs;

(ii) identify ways to foster the recruitment, career development, and advancement of AAPIs in the Federal Government;

(iii) identify high-priority action items for which measurable progress may be achieved within 2 years to improve the health, environment, opportunity, and well-being of AAPIs, and implement those action items;

(iv) increase public-sector, private-sector, and community involvement in improving the health, environment, opportunity, and well-being of AAPIs;

(v) foster evidence-based research, data-collection, and analysis on AAPI populations and subpopulations, including research and data on public health, environment, education, housing, employment, and other economic indicators of AAPI community wellbeing; and

(vi) solicit public input from AAPI communities on ways to increase and improve opportunities for public participation in Federal programs considering a number of factors, including language barriers.

Each agency, in its plan, shall provide appropriate measurable objectives and, after the first year, shall provide for the assessment of that agency's performance on the goals set in the previous year's plan. Each agency plan shall be submitted to the Co-Chairs by a date to be established by the Co-Chairs. The Co-Chairs shall review the agency plans and develop for submission to the President a Federal interagency plan to improve the quality of life of AAPIs through increased participation in Federal programs in which such persons may be underserved. Actions described in the Federal interagency plan shall address improving access by AAPIs to Federal programs and fostering advances in relevant research and data.

Sec. 4. General Provisions.

(a) This order supersedes Executive Order 13125 of June 7, 1999, and Executive Order 13339 of May 13, 2004.

(b) The heads of executive departments and agencies shall assist and provide information to the Commission, consistent with applicable law, as may be necessary to carry out the functions of the

Commission. Each executive department and agency shall bear its own expenses of participating in the Commission.

(c) Nothing in this order shall be construed to impair or otherwise affect:

(i) authority granted by law to an executive department, agency, or the head thereof; or

(ii) functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(d) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(e) For purposes of this order, the term "Asian American and Pacific Islander" includes persons within the jurisdiction of the United States having ancestry of any of the original peoples of East Asia, Southeast Asia, or South Asia, or any of the aboriginal, indigenous, or native peoples of Hawaii and other Pacific Islands.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA

THE WHITE HOUSE,
October 14, 2009.

**FISCAL YEAR 2011
ANNUAL AGENCY PERFORMANCE REPORT
ON ACTIONS TO ASSIST
MINORITY SERVING INSTITUTIONS**

Historically Black Colleges and Universities



**Department of Veterans Affairs
810 Vermont Avenue, NW
Washington, DC 20420**

***The White House Initiatives on
Historically Black Colleges and Universities Executive Order 13532***

Table of Contents

Part I: Executive Summary

Section A: Legislative Awards Summary
Discretionary Awards Summary

Section B: Agency Initiatives by Select Category

Section C: Table of Discretionary and Legislative Awards by Program
Category

Section D: Table of Federal Agency Awards, by Institution and by Program
Category

Section E: FY 2011 Awards Narrative (See Section A)

Part II: Definitions of Terms

Part III: Presidential Executive Order - HBCU 13532

Part I. Executive Summary

The Department of Veterans Affairs (VA) is proud to implement Executive Order 13532 by increasing participation of Historically Black Colleges and Universities (HBCU) in VA-sponsored programs and initiatives, specifically with regards to student training programs, Veteran educational benefits, and recruiting HBCU students for VA career and intern opportunities.

As the second largest Cabinet level agency, as of September 30, 2011, VA employs 315,116 (permanent and temporary) individuals and provides health care, benefits, and memorial services to approximately 25 million Veterans, including 1,840,380 (8.1 percent) women Veterans and 4,685,009 (19.1 percent) minority Veterans. VA provides these services through three major organizational subcomponents: the Veterans Health Administration (VHA), through a system of 21 Veterans Integrated Service Networks (VISN) with 152 medical centers, 941 outpatient clinics, 134 community living centers, and 93 domiciliary rehabilitation home-care programs; the Veterans Benefits Administration (VBA), through 4 Areas with 58 regional offices managing compensation and pension, education home loans, vocational rehabilitation, and life insurance programs; and the National Cemetery Administration (NCA), consisting of 131 cemeteries offering burials, headstones and markers, burial flags, and Presidential Memorial Certificates to Veterans and their families. The VA Central Office (VACO) is the National headquarters office comprised of 12 Staff Organizations and 7 Staff Offices, reporting to the Secretary of VA.

Each Administration and VACO implemented programs designed to increase the participation of MSIs in VA-sponsored programs and initiatives, as indicated below.

VHA is aware that MSIs are a great resource for enhancing the diversity within the VHA workforce because they provide VA medical facilities with a broader base to recruit qualified and trained professionals in every occupation. VHA has had affiliations with the Nation's medical schools since 1946. Currently, 127 VHA facilities host trainees from 129 medical schools. Additionally, VHA has educational affiliations with over 1,800 other health profession schools. VHA accepts trainees from all of the existing accredited Minority Serving College and University programs and manages an intramural program that makes awards to VA staff investigators for peer reviewed medical research that meets the priority needs of the Veteran population served. Additionally, VHA implemented a diversity internship program, sponsoring approximately 47 students that were recruited from MSIs.

NCA sponsored student interns through the National Diversity Internship Program (NDIP), using third-party internship providers, such as Minority Access, Inc., The Washington Center, and Hispanic Colleges and Universities (HACU), to identify and sponsor students from MSIs for VA internship opportunities. Additionally, MSI interns were employed under the student Career Experience Program (SCEP) and Student Temporary Employment Program (STEP) programs, which are part of the Student Educational Employment Program (SEEP). NCA also played a supporting role in the

launching of the Gateways Smart Job for Veterans pilot program in collaboration with the League of United Latin American Citizens and HACU. The Gateways Smart Jobs program focuses on the utilization and certification of technical skills to increase the speed of the educational and employment processes for Veteran students, some of whom may be attending MSIs.

VBA makes payments to MSIs in the form of formula-driven awards referred to as reporting fees. These fees are paid to institutions of higher education (IHEs), including MSIs, to cover administrative costs for processing reports and certifications, required by title 38, United States code, section 3684c, in the administration of the Department's educational assistance programs. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of Veterans and eligible beneficiaries enrolled in the institutions. Additionally, VHA provides educational assistance payments to eligible Veterans, dependents, reservists, and service members while they are enrolled in approved educational programs at MSIs and other institutions of higher education.

VACO executes VA's National Diversity Internship Program to increase the participation of MSIs. Through this Human Capital Investment Plan (HCIP) initiative, VACO's Office of Diversity and Inclusion (ODI) administered a centralized fund to sponsor approximately 109 students that were identified through third party vendors that recruit and refer students attending MSIs. The NDIP continues to be a prominent vehicle in which to increase student participation from MSIs. To further strengthen its capacity to identify MSI students, in FY 2011, ODI established an Indefinite Delivery, Indefinite Quantity contract with nine third party vendors that recruit students from MSIs. Through this contract and HCIP centralized fund initiative, VA has access to diverse, qualified applicants drawn from all segments of our society, including veterans who have served our country.

Overall, VA awarded \$200,497,704 in *Legislative funds* to MSIs, of which \$52,815,835 was awarded to HBCUs. This represents an 8 percent increase, when compared to the FY 2010 funding amount of \$48,909,144. This is due to higher enrollment of VA eligible students at HBCUs.

VA awarded \$90,104,915.42 in *Discretionary funds* to MSIs, of which \$18,211,842.50 was awarded to HBCUs. This represents an 8 percent decrease, when compared to the \$19,832,901 that was awarded in FY 2010. This is due to a decrease in funding for VA's SEEP program, which resulted in lower HBCU student employment.

Section A
Legislative and Discretionary Awards Summary

FY 2011 Legislative Award goal and measurable objectives achieved: (See Section C Table)

- 1) **Goal:** Fund the education of eligible Veterans and their family members attending HBCUs.

Outcome: During FY 2011, VBA awarded \$52,815,835 in legislative awards to HBCUs, representing educational assistance payments to eligible beneficiaries enrolled at HBCUs and reporting fees paid to HBCUs.

Student Tuition Assistance, Scholarships, Fellowships, and Other Aid: This category represents educational assistance payments to veterans, eligible dependents, reservists and service members enrolled in HBCUs. During FY 2011, VBA awarded \$52,744,161 in educational assistance payments to eligible beneficiaries enrolled at HBCUs. This is a 7.84 percent increase from \$48,909,144 in FY 2010.

Direct Institutional Subsidies: Reporting fees provide aid to educational and training institutions to cover administrative costs for processing reports and certifications required by law. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of veterans and eligible beneficiaries enrolled in institutions. During FY 2011, VBA awarded \$71,674 compared to \$56,917 in FY 2010. This represents an increase of 26 percent. This increase is attributed to an increase in the number of Veterans and eligible dependents enrolled in HBCUs during FY 2011.

FY 2011 Discretionary Award goals and measurable objectives achieved: (See Section C Table)

- 1) **Goal:** Leverage the third party diversity-focused internship programs to identify and sponsor a diverse group of HBCU undergraduate and graduate students for internships.

Outcome: Third-Party awards - \$411,966: During FY 2011, VA awarded \$411,966 to non-profit diversity-focused internship programs that identified HBCU students for VA internships. This represents an increase of 40.3 percent, when compared to the \$293,583 that was awarded in FY 2010.

- 2) **Goal:** Sponsor recruitment exhibits at HBCU-focused national meetings, conventions, job fairs, and other recruitment forums to recruit HBCU students and promote VA as an employer of choice.

Outcome: During FY 2011, HBCUConnect ranked VA #7 in hiring HBCU interns. VA participated in events sponsored by the following organizations: Blacks in Government, National Black Nurses Association, the American College of Healthcare Executives, the National Association of Colleges and Employers, the American Society of Health-System Pharmacists, and the National Student Nurses Association. These events targeted minority students and educational institutions. VA representatives provided information about VA's mission, employment opportunities, benefits, and student/intern opportunities.

- 3) **Goal:** Utilize Federal programs to increase opportunities for HBCUs through the following programs: SEEP; Employment Incentive Scholarship Program (EISP), VA National Education Employment Program; VA Learning Opportunities Residency (VALOR); National Nursing Education Incentive (NNEI) Program; and the Education Debt Reduction Program (EDRP).

Outcome: The FY 2011 total amount awarded for MSIs under this goal was \$88,609,774, of which \$17,799,876 was awarded to HBCUs or students attending HBCUs, as specified below.

Training - \$16,296,599: Education is one of VA's major missions. It contributes to the recruitment and retention of the highest quality workforce at VHA's health care facilities. VA does not have authority to provide awards or grants to universities or their students; instead, it provides direct and indirect support to VHA facilities for students receiving training within VHA facilities. Direct support includes salary and fringe benefits. Indirect support is the cost reported by VA medical centers for VHA instructors and other administrative costs associated with the training program. Most trainees (e.g., medical students, nursing students) do not receive compensation, whereas some upper level trainees (e.g., medical residents, pharmacy residents, nurse practitioner students) receive a stipend during their time at VHA. Therefore, the number of trainees receiving clinical training at VHA is a more important measure of support than VHA's health professional training program expenditures.

The Office of Academic Affiliations has oversight for VHA's health professions training programs, and provided clinical training experiences to students from institutions of higher learning, which includes MSIs. In FY 2011, VHA hosted more than 116,000 students from over 1,800 health professional schools, colleges and universities, including 2,016 students from HBCUs.

Funding for training in FY 2011 was \$16,296,599 compared to \$18,060,822 in FY 2010. This represents a 9 percent decrease. This decrease is due to the number of HBCU students who elected to receive training in VA facilities.

The Office of Research Development HBCU Research Scientist Training Program - During FY 2011, The Office of Research Development HBCU Research Scientist Training Program was established. The program is designed to attract

clinicians at HBCUs who have an interest in research to VA. The program pays the salary of a clinician who is within five years of his training and provides funding to perform research.

Internships, Traineeships, Internships, Recruitment, and IPAs - \$276,247

VA continued to support SEEP, which includes the SCEP and STEP, to allow undergraduate and graduate students to gain valuable work experience, training, and education in high-demand career fields, based on mutual agreements between VA facilities and academic institutions. After these students complete their education, they can be appointed noncompetitively to career positions throughout VA and within VHA as physical therapists, physician assistants, health care administrators, registered nurses, social workers, and other associated health professionals. Fifteen students attending HBCUs participated in VA's SEEP programs.

Total funding for FY 2011 for Fellowships, Traineeships, Internships, Recruitment, and IPAs was \$276,247 compared to \$608,316 in FY 2010. This significant decrease is contributed to 1) lower HBCU student employment and 2) the relocation of award monies for third party vendor internship programs, which was previously captured under this section. That information is now reported under "Third-party" category.

Student Tuition Assistance, Scholarships, Fellowships, and other Aid - \$1,227,030

During FY 2011, 325 HBCU students were funded for the following programs: EISP (15); NNEI (16); VALOR (20); and the EDRP (174).

The FY 2011 amount, \$1,227,030, compared to \$1,093, 622 in FY 2010, represents an increase of 12.1 percent.

**Section B:
Agency Initiatives by Select Category**

Currently, VA does not provide direct awards or grants to educational institutions such as Colleges or Universities. Therefore, no data is captured on Section B tables. However, during FY 2013, VA plans to explore opportunities to assist MSIs with effectively competing for VA grants, contracts, and/or additional cooperative agreements.

**Section B (cont.): Summary of Agency Awards by Select Category
for FY 2011**

1. AGENCY: Department of Veterans Affairs

2. DATE: _____

3. TOTAL FUNDS FOR AWARDS TO IHEs:
\$0

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HBCU	TCU	HBCU	TCU
1. Grants	0				
2. Contracts	0				
3. Loans	0				
4. Services	0				
5. Technical Assistance	0				
Total					

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (DISCRETIONARY FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: \$1,638,998,520

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		HBCU	HBCU
1. Research and Development			
2. Program Evaluation			
3. Training	\$1,596,551,000	\$16,296,599	1.0%
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs	\$6,876,000	\$276,247	4.1%
6. Student Tuition Assistance, Fellowships, Scholarships, and Other Aid	\$33,622,000	\$1,227,030	3.7%
7. Direct Institutional Subsidies			
8. Third-Party Awards	\$1,949,520	\$411,966	21.1%
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$ 1,638,998,520	\$18,211,842	1.1%

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (LEGISLATIVE FUNDING)

AGENCY: Department of Veterans Affairs _____

3. TOTAL FUNDS FOR AWARDS TO IHEs: \$4,721,067,942

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		HBCU	HBCU
1. Research and Development			
2. Program Evaluation			
3. Training			
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs			
6. Student Tuition Assistance, Fellowships, Scholarships, and Other Aid	\$4,715,379,825	\$52,744,161	1.12%
7. Direct Institutional Subsidies	\$5,688,117	\$71,674	1.26%
8. Third-Party Awards			
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$4,721,067,942	\$52,815,835	1.2%

Section D: Total awards to MSIs by categories (tables)

Table D-1 (attached) identifies discretionary awards.

Table D-2 (attached) identifies legislative awards.

Section E: FY 2011 Awards Narratives

Information is contained in Section A.

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
	1	2	3	5	5	6	7	8	9	10	

ALABAMA

ALABAMA A&M											\$0
ALABAMA STATE			36,475			\$2,000					\$38,475
BISHOP STATE COMM.											\$0
CARVER CAMPUS											\$0
CONCORDIA COLLEGE					\$7,503						\$7,503
FREDO STATE TECH											\$0
GADSDEN STATE											\$0
LAWSON STATE						\$140					\$140
MILES COLLEGE											\$0
OAKWOOD COLLEGE			14,590		\$14,740						\$29,330
SELMA UNIVERSITY											\$0
SP. DRAKE TECH											\$0
STILLMAN COLLEGE					\$3,159						\$3,159
TALLADEGA COLLEGE											\$0
TRENHOLM STATE TECH			43,770								\$43,770
TUSKEGEE UNIVERSITY			198,376		\$9,000	\$950					\$208,326

ARKANSAS

ARKANSAS BAPTIST											\$0
PHILANDER SMITH					\$8,582						\$8,582
SHORTER COLLEGE											\$0
U. OF ARKANSAS @ PB					\$17,164	\$7,735					\$24,899

DELAWARE

DELAWARE STATE			14,590		\$2,437	\$13,405					\$30,432
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DISTRICT OF COLUMBIA

HOWARD UNIVERSITY			1,626,028		\$11,773	\$138,502					\$1,776,303
UNIV. OF D.C.			765,972								\$765,972

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
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FLORIDA

BETHUNE COOKMAN						\$13,975					\$13,975
EDWARD WATERS											\$0

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

FLORIDA A&M			350,159			\$40,923					\$391,082
FLORIDA MEMORIAL											\$0

GEORGIA

ALBANY STATE											\$0
CLARK ATLANTA U.					\$17,932						\$17,932
FORT VALLEY STATE					\$17,934	\$30,105					\$48,039
MOREHOUSE COLLEGE			212,355								\$212,355
MOREHOUSE - THEOLOGICAL CENTER			26,544								
MOREHOUSE MEDICAL			185,810								\$185,810
MORRIS BROWN											\$0
PAINE COLLEGE											\$0
SAVANNAH STATE			26,544								\$26,544
SPELMAN COLLEGE											\$0

KENTUCKY

KENTUCKY STATE			255,324								\$255,324
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LOUISIANA

DILLARD UNIVERSITY					\$5,967						\$5,967
GRAMBLING STATE			223,509			\$2,468					\$225,977
SOUTHERN U. & A&M											\$0
SOUTHERN/BATON ROUGE											\$0
SOUTHERN/NEW ORLEANS			20,567								\$20,567
SOUTHERN/SHREVEPORT			1,466,289								\$1,466,289
XAVIER UNIVERSITY			33,839			\$81,443					\$115,282

MARYLAND

BOWIE STATE					\$14,667	\$7,436					\$22,103
COPPIN STATE			80,245			\$7,845					\$88,090
MORGAN STATE			13,272								\$13,272
U. OF MARYLAND ES			20,567		\$14,667						\$35,234

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS

MICHIGAN

LEWIS COLLEGE OF BUS.											
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Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

MISSISSIPPI

ALCORN STATE			21,885			\$5,220					\$27,105
COAHOMA JR. COLLEGE			36,475								\$36,475
HINDS COMM. COLLEGE			72,950			\$26,580					\$99,530
JACKSON STATE			102,836			\$8,000					\$110,836
MARY HOLMES											\$0
MISSISSIPPI VALLEY						\$1,477					\$1,477
RUST COLLEGE											\$0
TOUGALOO COLLEGE											\$0

MISSOURI

HARRIS STOWE STATE			26,544		\$7,648						\$34,192
LINCOLN UNIVERSITY					\$6,120	\$58,484					\$64,604

NORTH CAROLINA

BARBER-SCOTIA											\$0
BENNETT COLLEGE											\$0
ELIZABETH CITY STATE											\$0
FAYETTEVILLE STATE											\$0
JOHNSON C. SMITH											\$0
LIVINGSTONE COLLEGE											\$0
N.C. A&T STATE			159,172			\$14,520					\$173,692
N.C. CENTRAL			326,956			\$31,626					\$358,582
ST. AUGUSTINE					\$6,646						\$6,646
SHAW UNIVERSITY			14,590			\$1,140					\$15,730
WINSTON-SALEM STATE			297,776			\$20,216					\$317,992

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
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OHIO

CENTRAL STATE											\$0
WILBERFORCE UNIV.											\$0

OKLAHOMA

LANGSTON UNIV.			120,061		\$10,641						\$130,702
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PENNSYLVANIA

CHEYNEY UNIV.											\$0
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Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

VIRGINIA UNION			7,295								\$7,295
WEST VIRGINIA											
BLUEFIELD STATE			80,245			\$4,908					\$85,153
W. VIRGINIA STATE											
U.S. VIRGIN ISLANDS											
UNIV. OF THE V.I.											
OTHER											
GRAND TOTAL	\$0	\$0	\$16,296,599	\$0	\$276,247	\$1,227,030	\$0	\$0	\$0	\$0	\$17,773,332
	1	2	3	4	5	6	7	8	9	10	

CATEGORIES

R&D = RESEARCH & DEVELOPMENT

PE = PROGRAM EVALUATION

TRAINING

F&E = FACILITIES & EQUIPMENT

FIR&IPAs = FELLOWSHIPS, INTERNSHIPS, RECRUITMENT & IPAs

STA = STUDENT TUITION ASSISTANCE, SCHOLARSHIPS, & OTHER AID

DIS = DIRECT INSTITUTIONAL SUBSIDIES

TPA = THIRD PARTY AWARDEES

PSI = PRIVATE SECTOR INVOLVEMENT

AI = ADMINISTRATIVE INFRASTRUCTURE

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011

MINORITY SERVING INSTITUTIONS

Historically Black Colleges and Universities	Actual FY11	Actual FY11				Actual FY11
EDUCATIONAL INSTITUTION	STA	DIS	TPA	PSI	OTHER	TOTALS
ALABAMA						
Alabama A&M	\$1,103,252	\$1,722				\$1,104,974
Alabama State	\$1,267,770	\$1,967				\$1,269,737
Bishop State	\$902,318	\$1,309				\$903,627
Carver Campus	\$0	\$0				\$0
Concordia College	\$37,920	\$98				\$38,018
Fredd State Tech.	\$25,017	\$0				\$25,017
J.F. Drake Tech.	\$124,577	\$378				\$124,955
Lawson State C.C.	\$4,805	\$0				\$4,805
Miles College	\$340,871	\$448				\$341,319
Oakwood College	\$339,850	\$259				\$340,109
Selma University	\$0	\$0				\$0
Stillman College	\$139,721	\$196				\$139,917
Talladega College	\$201,014	\$133				\$201,147
Trenholm State Tech.	\$0	\$0				\$0
Tuskegee University	\$833,122	\$602				\$833,724
ARKANSAS						
Arkansas Baptist	\$174,329	\$301				\$174,630
Philander Smith	\$135,415	\$196				\$135,611
Shorter College	\$848	\$0				\$848
U. Arkansas-Pine Bluff	\$593,980	\$1,099				\$595,079
DELAWARE						
Delaware State	\$867,944	\$1,078				\$869,022
DISTRICT OF COLUMBIA						
Howard University	\$2,070,580	\$1,582				\$2,072,162
U. District of Columbia	\$6,186	\$0				\$6,186
FLORIDA						
Bethune-Cookman	\$672,451	\$791				\$673,242
Edward Waters	\$0	\$0				\$0
Florida A & M	\$594,346	\$2,548				\$596,894
Florida Memorial	\$202,899	\$224				\$203,123
GEORGIA						
Albany State	\$781,540	\$938				\$782,478
Clark Atlanta U.	\$1,624,008	\$1,141				\$1,625,149
Fort Valley State	\$739,690	\$1,064				\$740,754
Interdenominational	\$80,569	\$91				\$80,660
Morehouse College	\$592,460	\$473				\$592,933
Morehouse Medical	\$87,629	\$35				\$87,664
Morris Brown	\$0	\$0				\$0
Paine College	\$276,878	\$336				\$277,214
Savannah State	\$1,016,462	\$1,218				\$1,017,680
Spellman College	\$791,122	\$483				\$791,605

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011

MINORITY SERVING INSTITUTIONS

Historically Black Colleges and Universities	Actual FY11	Actual FY11				Actual FY11
EDUCATIONAL INSTITUTION	STA	DIS	TPA	PSI	OTHER	TOTALS
KENTUCKY						
Kentucky State	\$311,790	\$511				\$312,301
LOUISIANA						
Dillard University	\$136,495	\$147				\$136,642
Grambling State	\$523,899	\$966				\$524,865
Southern U. & A&M	\$0	\$0				\$0
Southern-Baton Rouge	\$0	\$0				\$0
Southern-New Orleans	\$0	\$0				\$0
Southern-Shreveport	\$0	\$0				\$0
Xavier University	\$744,791	\$448				\$745,239
MARYLAND						
Bowie State	\$0	\$0				\$0
Coppin State	\$480,962	\$819				\$481,781
Morgan State	\$1,041,188	\$1,425				\$1,042,613
U. Maryland-East. Shore	\$571,023	\$651				\$571,674
MICHIGAN						
Lewis College of Bus.	\$0	\$0				\$0
MISSISSIPPI						
Alcorn State	\$329,543	\$595				\$330,138
Coahoma Jr. College	\$249,675	\$413				\$250,088
Hinds Comm. College	\$19,370	\$0				\$19,370
Jackson State	\$15,422	\$0				\$15,422
Mary Holmes College	\$0	\$0				\$0
Mississippi Valley State	\$445,948	\$704				\$446,652
Rust College	\$95,272	\$112				\$95,384
Tougaloo College	\$0	\$0				\$0
MISSOURI						
Harris Stowe State	\$144,728	\$315				\$145,043
Lincoln University	\$596,684	\$896				\$597,580
NORTH CAROLINA						
Barber-Scotia College	\$0	\$7				\$7
Bennett College	\$103,046	\$84				\$103,130
Elizabeth City State	\$731,384	\$896				\$732,280
Fayetteville State	\$3,577,341	\$4,494				\$3,581,835
Johnson C. Smith U.	\$537,743	\$392				\$538,135
Livingston College	\$156,191	\$175				\$156,366
N.C. A&T State	\$1,994,170	\$2,786				\$1,996,956
N.C. Central	\$1,372,540	\$2,332				\$1,374,872
St. Augustine's College	\$496,409	\$364				\$496,773
Shaw University	\$533,294	\$679				\$533,973
Winston-Salem State	\$1,289,926	\$1,713				\$1,291,639
OHIO						
Central State	\$202,554	\$315				\$202,869
Wilberforce University	\$28,994	\$49				\$29,043

**Section D (2)
Legislative Funding**

**Department of Veterans Affairs
FY 2011**

MINORITY SERVING INSTITUTIONS

Historically Black Colleges and Universities	Actual FY11	Actual FY11				Actual FY11
EDUCATIONAL INSTITUTION	STA	DIS	TPA	PSI	OTHER	TOTALS
OKLAHOMA						
Langston University	\$308,966	\$581				\$309,547
PENNSYLVANIA						
Cheyney State	\$220,393	\$231				\$220,624
Lincoln University	\$105,530	\$182				\$105,712
SOUTH CAROLINA						
Allen University	\$154,464	\$210				\$154,674
Benedict College	\$785,038	\$749				\$785,787
Claflin College	\$449,005	\$511				\$449,516
Clinton Jr. College	\$39,195	\$42				\$39,237
Denmark Tech.	\$95,196	\$301				\$95,497
Morris College	\$330,655	\$364				\$331,019
S.C. State University	\$1,377,665	\$1,729				\$1,379,394
Voorhees College	\$185,209	\$273				\$185,482
TENNESSEE						
Fisk University	\$0	\$0				\$0
knoxville College	\$0	\$0				\$0
Morristown Campus	\$0	\$0				\$0
Lane College	\$145,409	\$280				\$145,689
Lemoyne-Owen College	\$148,450	\$189				\$148,639
Meharry Medical Col.	\$74,705	\$0				\$74,705
Tennessee State	\$0	\$0				\$0
TEXAS						
Houston-Tillotson Col.	\$274,644	\$266				\$274,910
Jarvis Christian Col.	\$39,726	\$70				\$39,796
Paul Quinn College	\$41,414	\$84				\$41,498
Prairie View A&M	\$1,307,852	\$2,185				\$1,310,037
Saint Phillip's	\$3,120,983	\$8,274				\$3,129,257
Southwestern Christ.	\$0	\$0				\$0
Texas College	\$89,677	\$140				\$89,817
Texas Southern U.	\$1,623,626	\$1,743				\$1,625,369
Wiley College	\$191,837	\$294				\$192,131
VIRGINIA						
Hampton University	\$2,736,358	\$1,614				\$2,737,972
Norfolk State	\$2,489,885	\$4,146				\$2,494,031
Saint Paul's College	\$37,849	\$70				\$37,919
Virginia State	\$2,101,268	\$2,373				\$2,103,641
Virginia Union	\$0	\$0				\$0
WEST VIRGINIA						
Bluefield State	\$11,457	\$0				\$11,457
West Virginia State	\$728,339	\$1,502				\$729,841
U.S. VIRGIN ISLANDS						
U. of Virgin Islands	\$169,411	\$273				\$169,684
GRAND TOTAL	\$52,744,161	\$71,674				\$52,815,835

Part II: Definitions of Terms

Administrative Infrastructure: The management and administrative framework of an institution of higher education.

Agency: All executive departments, establishments, and agencies of the federal government.

Award: Funds that an agency provides to an institution of higher education under a grant, contract, or other assistance.

Contract: A legal instrument reflecting a relationship between a federal agency and an institution of higher education where the principal purpose is to acquire (by purchase, lease, or barter) goods or services.

Direct Institutional Subsidies: Federal financial support to institutions of higher education for education and general expenses where the Federal Government either places no restrictions on the uses to which the funds may be put or where the Federal Government provides a broad range of allowable activities within which the institution has discretion to use the funds.

Facilities and Equipment: Structures, works, fixed equipment, major repairs, or alterations to: structures, works, fixed equipment, facilities, or land for use by an institution of higher education. Also included in this category are major repairs and alterations to these sites.

Fellowships, Internships, Traineeships, Recruitment, and Arrangements under the Intergovernmental Personnel Act: Cooperative education, student and faculty internships, visiting professorships, and personnel and student recruitment at institutions of higher education.

Grant: The method of transferring property, money, services, or anything of value to a recipient in order to accomplish a public purpose authorized by statute when the agency does not anticipate being substantially involved in performing the activity.

Historically Black Colleges and Universities: The Higher Education Act of 1965, as amended, defines an HBCU as: "...any historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary of Education to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation...."

Institution of Higher Education: Any postsecondary education institution in the United States or its territories that offers at least two years of college-level studies. Qualified institutions are listed in the *Education Directory: Colleges and Universities*,

published by the U.S. Department of Education's National Center for Education Statistics.

Measurable Objectives: Agency activities or support for HBCUs that can be quantitatively measured in dollar amounts or in discrete, nonfinancial units of measure.

Program Evaluation: Actions to assess the effectiveness of institutional programs and activities, as well as the effectiveness of federal programs and activities. In many cases, program evaluation activities are conducted on a continuous basis and are frequently included as salaries or other budgetary expenses.

Research and Development: Research means a systematic investigation including research, development, testing, and evaluation designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this guidance whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities (38 CFR 16.102(d)).

Student Tuition Assistance, Scholarships, and Other Aid: Federal funds awarded to an institution of higher education for students or awarded directly to students for payment of such charges as tuition and room and board.

Technical Assistance: Direct help or services to institutions of higher education in key areas such as writing proposals, negotiating awards, and managing programs and finances.

Third-Party Awards: Organizations or other entities receiving federal awards on behalf of one or more historically black colleges or universities. Examples of such entities include: the National Association for Equal Opportunity in Higher Education; The College Fund/UNCF; National Laboratories, such as Los Alamos or Lawrence Livermore; and various foundations and associations.

Training: Using professional personnel (Federal and non-federal) to acquire or enhance knowledge or skills at an HBCU.

Part III: Executive Order – 13532

Promoting Excellence, Innovation, and Sustainability at Historically Black Colleges and Universities

By the authority vested in me as President by the Constitution and the laws of the United States of America, in order to advance the development of the Nation's full human potential and to advance equal opportunity in higher education, strengthen the capacity of historically black colleges and universities to provide the highest quality education, increase opportunities for these institutions to participate in and benefit from Federal programs, and ensure that our Nation has the highest proportion of college graduates in the world by the year 2020, it is hereby ordered as follows:

Section 1. Policy. Historically black colleges and universities (HBCUs) have made historic and ongoing contributions to the general welfare and prosperity of our country. Established by visionary leaders, America's HBCUs, for over 150 years, have produced many of the Nation's leaders in business, government, academia, and the military and have provided generations of American men and women with hope and educational opportunity. The Nation's 105 HBCUs are located in 20 States, the District of Columbia, and the U.S. Virgin Islands and serve more than 300,000 undergraduate and graduate students. These institutions continue to be important engines of economic growth and community service, and they are proven ladders of intergenerational advancement for men and women of all ethnic, racial, and economic backgrounds, especially African Americans. These institutions also produce a high number of baccalaureate recipients who go on to assume leadership and service roles in their communities and who successfully complete graduate and professional degree programs.

Sec. 2. White House Initiative on HBCUs.

(a) Establishment. There is established the White House Initiative on Historically Black Colleges and Universities (Initiative), to be housed in the Department of Education (Department).

(b) Mission and Functions. The Initiative shall work with executive departments, agencies, and offices, the private sector, educational associations, philanthropic organizations, and other partners to increase the capacity of HBCUs to provide the highest-quality education to a greater number of students, and to take advantage of these institutions' capabilities in serving the Nation's needs through five core tasks:

- (i) strengthening the capacity of HBCUs to participate in Federal programs;
- (ii) fostering enduring private-sector initiatives and public-private partnerships while promoting specific areas and centers of academic research and programmatic excellence throughout all HBCUs;
- (iii) improving the availability, dissemination, and quality of information concerning HBCUs to inform public policy and practice;
- (iv) sharing administrative and programmatic practices within the HBCU community for the benefit of all; and
- (v) exploring new ways of improving the relationship between the Federal Government and HBCUs.

(c) Administration. There shall be an Executive Director of the Initiative. The Department shall provide the staff, resources, and assistance for the Initiative, and shall assist the Initiative in fulfilling its mission and responsibilities under this order.

(d) Federal Agency Plans. (1) Each executive department and agency designated by the Secretary of

Education (Secretary) shall prepare an annual plan (agency plan) of its efforts to strengthen the capacity of HBCUs through increased participation in appropriate Federal programs and initiatives. Where appropriate, each agency plan shall address, among other things, the agency's proposed efforts to:

- (i) establish how the department or agency intends to increase the capacity of HBCUs to compete effectively for grants, contracts, or cooperative agreements and to encourage HBCUs to participate in Federal programs;
- (ii) identify Federal programs and initiatives in which HBCUs may be either underserved or underused as national resources, and improve HBCUs' participation therein; and
- (iii) encourage public-sector, private-sector, and community involvement in improving the overall capacity of HBCUs.

(2) Each department and agency, in its agency plan, shall provide appropriate measurable objectives and, after the first year, shall annually assess that department's or agency's performance on the goals set in the previous year's agency plan.

(3) The Secretary shall establish a date by which agency plans shall be submitted to the Secretary. The Secretary and the Executive Director shall review the agency plans in consultation with the President's Board of Advisors on HBCUs, established in section 3 of this order, and shall submit to the President an annual plan to strengthen the overall capacity of HBCUs.

(4) To help fulfill the objectives of these plans, the head of each department and agency identified by the Secretary shall provide, as appropriate, technical assistance and information to the Executive Director for purposes of communicating with HBCUs concerning program activities of the department or agency and the preparation of applications or proposals for grants, contracts, or cooperative agreements.

(5) To help fulfill the goals of this order, each executive department and agency identified by the Secretary shall appoint a senior official to report directly to the department or agency head with respect to that department's or agency's activities under this order, and to serve as liaison to the President's Board of Advisors on HBCUs and to the Initiative.

(e) Interagency Working Group. There is established the Interagency Working Group, which shall be convened by the Executive Director and that shall consist of representatives from agencies designated by the Secretary, to help advance and coordinate the work of Federal agencies pursuant to this order, where appropriate.

Sec. 3. President's Board of Advisors on HBCUs.

(a) Establishment. There is established in the Department the President's Board of Advisors on Historically Black Colleges and Universities (the Board). The Board shall consist of not more than 25 members appointed by the President. The President shall designate one member of the Board to serve as Chair, who shall coordinate with the Executive Director to convene meetings and help direct the work of the Board. The Board shall include representatives of a variety of sectors, including philanthropy, education, business, finance, entrepreneurship, innovation, and private foundations, as well as sitting HBCU presidents.

(b) Mission and Functions. Through the Initiative, the Board shall advise the President and the Secretary on all matters pertaining to strengthening the educational capacity of HBCUs. In particular, the Board shall advise the President and the Secretary in the following areas:

- (i) improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs;
- (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives;
- (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the Nation in reaching its goal of having the highest proportion of college graduates by 2020;
- (iv) elevating the public awareness of HBCUs; and
- (v) encouraging public-private investments in HBCUs.

(c) Administration. The Executive Director of the Initiative shall also serve as the Executive Director of the Board. The Department shall provide funding and administrative support for the Board to the extent permitted by law and within existing appropriations. Members of the Board shall serve without compensation, but shall be reimbursed for travel expenses, including per diem in lieu of subsistence, as authorized by law. Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Board, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Secretary, in accordance with guidelines issued by the Administrator of General Services.

(d) Report. As part of the annual report of the Initiative, the Board shall report to the President and the Secretary on their progress in carrying out its duties under this section.

Sec. 4. General Provisions. (a) For the purposes of this order, "historically black colleges and universities" shall mean those institutions listed in 34 C.F.R. 602.8.

(b) This order shall apply to executive departments and agencies designated by the Secretary. Those departments and agencies shall provide timely reports and such information as is required to effectively carry out the objectives of this order.

(c) The heads of executive departments and agencies shall assist and provide information through the White House Initiative to the Board, consistent with applicable law, as may be necessary to carry out the functions of the Board. Each executive department and agency shall bear its own expenses of participating in the Initiative.

(d) Nothing in this order shall be construed to impair or otherwise affect:

- (i) the authority granted by law to an executive department, agency, or the head thereof; or
- (ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(e) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or

entities, its officers, employees, or agents, or any other person

(g) Executive Order 13256 of February 12, 2002, is hereby revoked.

BARACK OBAMA

THE WHITE HOUSE
February 26, 2010

**FISCAL YEAR 2011
ANNUAL AGENCY PERFORMANCE REPORT
ON ACTIONS TO ASSIST
MINORITY SERVING INSTITUTIONS**

Tribal Colleges and Universities



**Department of Veterans Affairs
810 Vermont Avenue, NW
Washington, DC 20420**

***The White House Initiative on
American Indian and Alaska Native Education and Tribal Colleges and Universities
Executive Order 13592***

Table of Contents

Part I: Executive Summary

Section A: Legislative Awards Summary
Discretionary Awards Summary

Section B: Agency Initiatives by Select Category

Section C: Table of Discretionary and Legislative Awards by Program
Category

Section D: Table of Federal Agency Awards, by Institution and by
Program Category

Section E: FY 2011 Awards Narrative (See Section A)

Part II: Definitions of Terms

Part III: Presidential Executive Order - TCU 13592

Part I. Executive Summary

The Department of Veterans Affairs (VA) is proud to implement Executive Order 13592 by increasing participation of Tribal Colleges and Universities (TCU) in VA-sponsored programs and initiatives, specifically with regards to student training programs, Veteran educational benefits, and recruiting TCU students for VA career and internships.

VA is the second largest Cabinet level agency and as of September 30, 2011, employs 315,116 (permanent and temporary) individuals and provides health care, benefits, and memorial services to approximately 25 million Veterans, including 1,840,380 (8.1 percent) women Veterans and 4,685,009 (19.1 percent) minority Veterans. VA provides these services through three major organizational subcomponents: the Veterans Health Administration (VHA), through a system of 21 Veterans Integrated Service Networks (VISN) with 152 medical centers, 941 outpatient clinics, 134 community living centers, and 93 domiciliary rehabilitation home-care programs; the Veterans Benefits Administration (VBA), through 4 areas with 58 regional offices managing compensation and pension, education home loans, vocational rehabilitation, and life insurance programs; and the National Cemetery Administration (NCA), consisting of 131 cemeteries offering burials, headstones and markers, burial flags, and Presidential Memorial Certificates to Veterans and their families. VA Central Office (VACO) is the national headquarters office comprised of 12 Staff Organizations and seven Staff Offices, reporting to the Secretary of VA.

Each Administration and VACO implemented programs designed to increase the participation of Minority Servicing Institutions (MSI) in VA-sponsored programs and initiatives, as indicated below.

VHA is aware that MSIs are a great resource for enhancing the diversity within VHA's workforce because they provide VA medical facilities with a broader base to recruit qualified and trained professionals in every occupation. VHA has had affiliations with the Nation's medical schools since 1946. Currently, 127 VHA facilities host trainees from 129 medical schools. Additionally, VHA has educational affiliations with over 1,800 other health profession schools. VHA accepts trainees from all of the existing accredited Minority Serving College and University programs and manages an intramural program that makes awards to VA staff investigators for peer reviewed medical research that meets the priority needs of the Veteran population served. Additionally, VHA implemented a diversity internship program, sponsoring approximately 47 students that were recruited from MSIs.

NCA sponsored student interns through the National Diversity Internship Program (NDIP), using third-party internship providers, such as Minority Access, Inc. (MAI), The Washington Center (TWC), and Hispanic Colleges and Universities (HACU), to identify and sponsor students from MSIs for VA internship opportunities. Additionally, MSI interns were employed under the Student Career Experience Program (SCEP) and Student Temporary Employment Program (STEP) programs, which are part of the Student Educational Employment Program (SEEP). NCA also played a supporting role

in the launching of the Gateways Smart Job for Veterans pilot program in collaboration with the League of United Latin American Citizens and HACU. The Gateways Smart Jobs program focuses on the utilization and certification of technical skills to increase the speed of the educational and employment processes for Veteran students, some of whom may be attending MSIs.

VBA makes payments to MSIs in the form of formula-driven awards referred to as reporting fees. These fees are paid to institutions of higher education (IHEs), including MSIs, to cover administrative costs for processing reports and certifications, required by title 38, United States Code, section 3684c, in the administration of the Department's educational assistance programs. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of Veterans and eligible beneficiaries enrolled in the institutions. Additionally, VBA provides educational assistance payments to eligible Veterans, dependents, reservists, and Service members while they are enrolled in approved educational programs at MSIs and other institutions of higher education.

VACO executes VA's National Diversity Internship Program to increase the participation of MSIs. Through this Human Capital Investment Plan (HCIP) initiative, VACO's Office of Diversity and Inclusion (ODI) administered a centralized fund to sponsor approximately 109 students that were identified through third party vendors that recruit and refer students attending MSIs. The NDIP continues to be a prominent vehicle in which to increase student participation from MSIs. To further strengthen its capacity to identify MSI students, in fiscal year (FY) 2011, ODI established an Indefinite Delivery, Indefinite Quantity contract with nine third party vendors that recruit students from MSIs. Through this contract and HCIP centralized fund initiative, VA has access to diverse, qualified applicants drawn from all segments of our society, including Veterans who have served our country.

Overall, VA awarded \$200,497,704 in *Legislative funds* to MSIs, of which \$2,696,762 was awarded to TCUs, this was a 3 percent increase from FY 2010 funding of \$2,626,160.

VA awarded \$90,104,915.42 in *Discretionary funds* to MSIs, of which \$144,095 was awarded to TCUs. This is a 46 percent decrease from FY 2010 funding of \$312,543. The decrease is due to the lower number of TCU students identified through third party vendors for VA internships.

Section A

Legislative and Discretionary Awards Summary

Legislative Award Goal and Measurable Objectives Achieved During FY 2011:

- 1) **Goal:** Fund the education of eligible Veterans and their family members attending TCUs.

Outcome: During FY 2011, VBA awarded a total of \$4,721,067,942 to institutions of higher education (IHEs). Of this, \$2,696,762 went to TCUs. This is a 3 percent increase compared to the FY 2010 TCU funding of \$2,626,160 in educational assistance benefits.

Student Tuition Assistance, Scholarships, Fellowships, and Other Aid – \$2,693,296: This category represents educational assistance payments to Veterans, eligible dependents, reservists and Service members enrolled in TCUs. During FY 2011, VBA awarded \$2,693,296 in educational assistance payments to eligible beneficiaries enrolled at TCUs. This was a 3 percent increase from FY 2010 TCU funding of \$2,623,254.

Direct Institutional Subsidies - \$3,466: Reporting fees provide aid to educational and training institutions to cover administrative costs for processing reports and certifications required by law. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of Veterans and eligible beneficiaries enrolled in institutions. During FY 2011, VBA awarded \$3,466 to TCUs. This is a 16 percent increase from FY 2010 TCU funding of \$2,906.

Discretionary Award goals and measurable objectives achieved during Fiscal Year 2011:

- 1) **Goal:** Leverage third party diversity-focused internship programs to identify and sponsor a diverse group of TCU undergraduate and graduate students for internships.

Outcome: **Third-Party awards - \$59,850:** During FY 2011, VA awarded \$59,850 to one third party diversity-focused internship program that identified TCU students for VA internships; Washington Internships for Native Students (WINS) was awarded \$59,850 for 6 interns. This is a 27 percent decrease from FY 2010 TCU funding of \$223,853.

- 2) **Goal:** Sponsor recruitment exhibits at TCU focused national meetings, conventions, job fairs, and other recruitment forums to recruit TCU students and promote VA as an employer of choice.

Outcome: Participated in events sponsored by the following organizations: Society of American Indian Government Executives, American Indian Science and Engineering Society, WINS, and VA's Outreach/Town Hall Meeting for the Virginia State Tribes. These events targeted TCU students and educational institutions. VA representatives provided information about VA's mission, employment opportunities, benefits, and student/intern opportunities.

- 3) **Goal:** Utilize Federal programs to increase opportunities for TCUs in Student Employment Experience Program (SEEP); Employment Incentive Scholarship

Program (EISP)/VA National Education for Employees Program (VANEEP); VA Learning Opportunities Residency (VALOR); National Nursing Education Incentive Program (NNEI); and Education Debt Reduction Program (EDRP).

Outcome: VA awarded \$84,245 to TCUs or students attending TCUs for programs covered under this goal, as specified below.

Training - \$80,245: Education is one of VA's major missions. It contributes to the recruitment and retention of the highest quality workforce at VHA's health care facilities. VA does not have authority to provide awards or grants to universities or their students; instead, it provides direct and indirect support to VHA facilities for students receiving training within VHA facilities. Direct support includes salary and fringe benefits. Indirect support is the cost reported by VA medical centers for VHA instructors and other administrative costs associated with the training program. Most trainees (e.g., medical students, nursing students) do not receive compensation, whereas some upper level trainees (e.g., medical residents, pharmacy residents, nurse practitioner students) receive a stipend during their time at VHA. Therefore, the number of trainees receiving clinical training at VHA is a more important measure of support than VHA's health professional training program expenditures.

The Office of Academic Affiliations has oversight for VHA's health professions training programs, and provided clinical training experiences to students from institutions of higher learning, which includes MSIs. In FY 2011, VHA hosted more than 116,000 students from over 1,800 health professional schools, colleges, and universities, including 11 students from TCUs.

Fellowships, Traineeships, Internships, Recruitment, and IPAs - \$0 (specific amount for TCU students was not reported):

VA continued to support SEEP, which includes the SCEP and Student Temporary Employment Program, to allow undergraduate and graduate students to gain valuable work experience, training, and education in high-demand career fields, based on mutual agreements between VA facilities and academic institutions. After these students complete their education, they can be appointed noncompetitively to career positions throughout VA and within VHA as physical therapists, physician assistants, health care administrators, registered nurses, social workers, and other associated health professionals. No TCU students participated in programs covered under this category.

Student Tuition Assistance, Scholarships, Fellowships, and other Aid - \$4,000:

Of the total \$33,622,000 for IHEs, TCUs received \$4,000. This was awarded to one TCU student under the EDRP program.

Section B:
Agency Initiatives by Select Category

Currently, VA does not provide direct awards or grants to educational institutions such as colleges or universities. Accordingly, Section B tables do not reflect data. However, during FY 2013, VA plans to explore opportunities to assist MSIs with effectively competing for VA grants, contracts, and/or additional cooperative agreements, where opportunities exist.

**Section B (cont.): Summary of Agency Awards by Select Category
for FY 2011**

1. AGENCY: Department of Veterans Affairs

2. DATE: _____

3. TOTAL FUNDS FOR AWARDS TO IHEs:
\$0

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HBCU	TCU	HBCU	TCU
1. Grants	0				
2. Contracts	0				
3. Loans	0				
4. Services	0				
5. Technical Assistance	0				
Total					

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (DISCRETIONARY FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: \$1,638,998,520

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		TCU	TCU
1. Research and Development			
2. Program Evaluation			
3. Training	\$1,596,551,000	\$80,245	0.005%
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs	\$6,876,000		
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$33,622,000	\$4,000	0.01%
7. Direct Institutional Subsidies			
8. Third-Party Awards	\$1,949,520	\$59,850	0.03%
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$1,638,998,520	\$144,095	0.09%

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (LEGISLATIVE FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: **\$4,721,067,942**

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HBCU	TCU	HBCU	TCU
1. Research and Development					
2. Program Evaluation					
3. Training					
4. Facilities and Equipment					
5. Internships, Traineeships, Recruitment, and IPAs					
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$4,715,379,825	\$52,744,161	\$2,693,296	1.12%	0.06%
7. Direct Institutional Subsidies	\$5,688,117	\$71,674	\$3,466	1.26%	0.06%
8. Third-Party Awards					
9. Private-Sector Involvement					
10. Administrative Infrastructure					
11. Economic Development					
12. Other Activities					
Total	\$4,721,067,942	\$52,815,835	\$2,696,762	1.12%	0.06%

Section D: Table of FY 2011 Federal Agency Awards, by Institution and by Program category

FY 2011 total awards to MSIs by categories (tables)

Table D-1 (attached) identifies discretionary awards.

Table D-2 (attached) identifies legislative awards.

Section E: FY 2011 Awards Narratives

Information is contained in Section A.

Tribal Colleges and Universities	State	R&D	PE	TRAINING	F&E	FELLOWS	SFA	DIS	TPA	PSI	AI	ED	OTHER	TOTALS
Aaniih Nakoda College (Ft. Belknap)	MT													0
Bay Mills Community College	MI													0
Blackfeet Community College	MT													0
Cankdeska Cikana Community College	ND													0
Chief Dull Knife College	MT													0
College of Menominee Nation	WI													0
College of Muskogee Nation	OK													0
Comanche Nation College	OK													0
Dine College	AZ													0
Fond Du Lac Tribal & Community College	MN													0
Fort Berthold Community College	ND													0
Fort Peck Community College	MT													0
Haskell Indian Nations University	HS													0
Ilisagvik College	AK													0
Institute of American Indian Arts	NM													0
Keweenaw Bay Ojibwa Community College	MI													0
Lac Courte Oreilles Ojibwa Community Col	WI													0
Leech Lake Tribal College	MN													0
Little Big Horn College	MT													0
Little Priest Tribal College	NE													0
Navajo Technical College	NM													0
Nebraska Indian Community College	NE													0
Northwest Indian College	WA													0
Oglala Lakota College	SD			80,245										80,245
Saginaw Chippewa Tribal College	MI													0
Salish Kootenai College	MT					4,000								4,000
Sinte Gleska University	SD													0
Sisseton Wahpeton Community College	SD													0
Sitting Bull College	ND													0
Southwest Indian Polytechnic Institute	NM													0
Stone Child College	MT													0
Tohono O'odham Community College	AZ													0
Turtle Mountain Community College	ND													0
United Tribes Technical College	ND													0
White Earth Community College	MN													0
Wind River Tribal College	WY													0
GRAND TOTAL		\$ -	\$ -	\$ 80,245.00	\$ -	\$ 4,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 84,245.00

CATEGORIES:

R&D	RESEARCH AND DEVELOPMENT	\$ -
PE	PROGRAM EVALUATION	\$ -
TRAINING	TRAINING	\$ 80,245.00
F&E	FACILITIES AND EQUIPMENT	\$ -
FELLOWS	FELLOWSHIP, RECRUITMENT, IPA	\$ 4,000.00
SFA	STUDENT FINANCIAL ASSISTANCE	\$ -
DIS	DIRECT INSTITUTIONAL SUBSIDIE	\$ -
TPA	THIRD PARTY AWARDS	\$ -
PSI	PRIVATE SECTOR INVOLVEMENT	\$ -
AI	ADMINISTRATIVE INFRASTRUCTURE	\$ -
ED	ECONOMIC DEVELOPMENT	\$ -
OTHER	OTHER	\$ -

Department of Veterans Affairs
FY 2011
MINORITY SERVICING INSTITUTIONS

	St.	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Internships, Recruitments	Tuition Assistance, Scholarships and	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	Grand Total
Tribal Colleges and Universities														
BAY MILLS COMMUNITY COLLEGE	MI		\$924					\$561,748						\$562,672
BLACKFEET COMMUNITY COLLEGE	MT		\$0					\$62,266						\$62,266
CANKDESKA CIKANA COMMUNITY COLLEGE	ND		\$21					\$15,816						\$15,837
CHIEF DULL KNIFE COLLEGE	MT		\$0					\$2,169						\$2,169
COLLEGE OF MENOMINEE NATION	WI		\$112					\$104,156						\$104,268
COLLEGE OF MUSKOGEE NATION	OK		\$0					\$0						\$0
			\$112											
CROWNPOINT INSTITUTE OF TECHNOLOGY	NW							\$56,926						\$57,038
COMANCHE NATION COLLEGE	OK		\$0					\$0						\$0
NAVAJO TECHNICAL COLLEGE	NM		\$0					\$0						\$0
DINE COLLEGE	AZ		\$315					\$212,056						\$212,371
FOND DU LAC TRIBAL & COMMUNITY COLLEGE	MN		\$546					\$282,935						\$283,481
FORT BELKNAP COMMUNITY COLLEGE	MT		\$0					\$27,414						\$27,414
FORT BERTHOLD COMMUNITY COLLEGE	ND		\$56					\$30,592						\$30,648
FORT PECK COMMUNITY COLLEGE	MT		\$0					\$10,013						\$10,013
HASKELL INDIAN NATIONS UNIVERSITY	KS		\$0					\$0						\$0
INSTITUTE OF AMERICAN INDIAN ARTS	NM		\$70					\$44,832						\$44,902
ISISAGVIK COLLEGE	AK		\$0					\$0						\$0
KEWEENAW BAY OJIBWA COMMUNITY	MI		\$0					\$0						\$0
LAC COURTE OREILLES OJIBWA COMM.	WI		\$0					\$0						\$0
LEECH LAKE TRIBAL COLLEGE	MN		\$42					\$13,969						\$14,011
LITTLE BIG HORN COLLEGE	MT		\$0					\$27,654						\$27,654
LITTLE PRIEST TRIBAL COLLEGE	NE		\$0					\$0						\$0
			\$0					\$0						\$0
NEBRASKA INDIAN COMMUNITY COLLEGE	NE													\$0
NORTHWEST INDIAN COLLEGE	WA		\$361					\$657,096						\$657,457
OGLALA LAKOTA COLLEGE	SD		\$375					\$213,411						\$213,786
SAGINAW CHIPPEWA TRIBAL COLLEGE	MI		\$0					\$0						\$0
SALISH KOOTENAI COLLEGE	MT		\$0					\$0						\$0
SINTE GLESKA UNIVERSITY	SD		\$161					\$102,527						\$102,688
SISSETON WAHPETON COMMUNITY COLLEGE	SD		\$42					\$13,663						\$13,705
SITTING BULL COLLEGE	ND		\$0					\$1,239						\$1,239
SOUTHWEST INDIAN POLYTECHNIC INSTITUTE	NM		\$154					\$88,905						\$89,059
STONE CHILD COLLEGE	MT		\$0					\$7,531						\$7,531
			\$0					\$0						\$0
TOHONO O'ODHAM COMMUNITY COLLEGE	AZ		\$0					\$0						\$0
			\$0					\$0						\$0
TURTLE MOUNTAIN COMMUNITY COLLEGE	ND													\$0
UNITED TRIBES TECHNICAL COLLEGE	ND		\$175					\$152,911						\$153,086
WHITE EARTH COMMUNITY COLLEGE	MN		\$0					\$0						\$0
WIND RIVER TRIBAL COLLEGE	WY		\$0					\$0						\$0
AMERICAN INDIAN HIGHER ED. CONSORTIUM	VA		\$0					\$0						\$0
Category Totals			\$3,466					\$2,623,260						\$2,693,295

Part II: Definitions of Terms

The following definitions apply for the purpose of reporting accomplishments for FY 2011 Report:

Administrative Infrastructure: The management and administrative framework of an institution of higher education.

Agency: All executive departments, establishments, and agencies of the federal government.

Award: Funds that an agency provides to an institution of higher education under a grant, contract, or other assistance.

Contract: A legal instrument reflecting a relationship between a federal agency and an institution of higher education where the principal purpose is to acquire (by purchase, lease, or barter) goods or services.

Direct Institutional Subsidies: Federal financial support to institutions of higher education for education and general expenses where the Federal Government either places no restrictions on the uses to which the funds may be put or where the Federal Government provides a broad range of allowable activities within which the institution has discretion to use the funds.

Facilities and Equipment: Structures, works, fixed equipment, major repairs, or alterations to: structures, works, fixed equipment, facilities, or land for use by an institution of higher education. Also included in this category are major repairs and alterations to these sites.

Fellowships, Internships, Traineeships, Recruitment, and Arrangements under the Intergovernmental Personnel Act: Cooperative education, student and faculty internships, visiting professorships, and personnel and student recruitment at institutions of higher education.

Grant: The method of transferring property, money, services, or anything of value to a recipient in order to accomplish a public purpose authorized by statute when the agency does not anticipate being substantially involved in performing the activity.

Institution of Higher Education: Any postsecondary education institution in the United States or its territories that offers at least two years of college-level studies. Qualified institutions are listed in the *Education Directory: Colleges and Universities*, published by the U.S. Department of Education's National Center for Education Statistics.

Measurable Objectives: Agency activities or support for TCUs that can be quantitatively measured in dollar amounts or in discrete, nonfinancial units of measure.

Program Evaluation: Actions to assess the effectiveness of institutional programs and activities, as well as the effectiveness of federal programs and activities. In many cases, program evaluation activities are conducted on a continuous basis and are frequently included as salaries or other budgetary expenses.

Research and Development: Research means a systematic investigation including research, development, testing, and evaluation designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this guidance whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities (38 CFR 16.102(d)).

Student Tuition Assistance, Scholarships, and Other Aid: Federal funds awarded to an institution of higher education for students or awarded directly to students for payment of such charges as tuition and room and board.

Technical Assistance: Direct help or services to institutions of higher education in key areas such as writing proposals, negotiating awards, and managing programs and finances.

Third-Party Awards: Organizations or other entities receiving Federal awards on behalf of one or more tribal colleges and universities. Examples of such entities include: Society of American Indian Government Executives, American Indian Science and Engineering Society, the Washington Internships for Native Students; and various foundations and associations.

Training: Using professional personnel (Federal and non-federal) to acquire or enhance knowledge or skills at Tribal Colleges and Universities.

Tribal Colleges and Universities: The White House Initiative on TCUs defines a TCU as "institutions cited in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note), any other institution that qualifies for funding under the Tribally Controlled Community College Assistance Act of 1978 (25 U.S.C. 1801 et seq.), and Dine' College, authorized in the Navajo Community College Assistance Act of 1978, Public Law 95-471, title II (25 U.S.C. 640a note)."

Part III: Executive Order – 13592

The White House

Office of the Press Secretary

For Immediate Release

December 02, 2011

Executive Order 13592 -- Improving American Indian and Alaska Native Educational Opportunities and Strengthening Tribal Colleges and Universities

EXECUTIVE ORDER

IMPROVING AMERICAN INDIAN AND ALASKA NATIVE EDUCATIONAL OPPORTUNITIES AND STRENGTHENING TRIBAL COLLEGES AND UNIVERSITIES

By the authority vested in me as President by the Constitution and the laws of the United States of America, I hereby order as follows:

Section 1. Policy. The United States has a unique political and legal relationship with the federally recognized American Indian and Alaska Native (AI/AN) tribes across the country, as set forth in the Constitution of the United States, treaties, Executive Orders, and court decisions. For centuries, the Federal Government's relationship with these tribes has been guided by a trust responsibility—a long standing commitment on the part of our Government to protect the unique rights and ensure the well-being of our Nation's tribes, while respecting their tribal sovereignty. In recognition of that special commitment—and in fulfillment of the solemn obligations it entails—Federal agencies must help improve educational opportunities provided to all AI/AN students, including students attending public schools in cities and in rural areas, students attending schools operated and funded by the Department of the Interior's Bureau of Indian Education (BIE), and students attending postsecondary institutions including Tribal Colleges and Universities (TCUs). This is an urgent need. Recent studies show that AI/AN students are dropping out of school at an alarming rate, that our Nation has made little or no progress in closing the achievement gap between AI/AN students and their non-AI/AN student counterparts, and that many Native languages are on the verge of extinction.

It is the policy of my Administration to support activities that will strengthen the Nation by expanding educational opportunities and improving educational outcomes for all AI/AN students in order to fulfill our commitment to furthering tribal self-determination and to help ensure that AI/AN students have an opportunity to learn their Native languages and histories and receive complete and competitive educations that prepare them for college, careers, and productive and satisfying lives.

My Administration is also committed to improving educational opportunities for students attending TCUs. TCUs maintain, preserve, and restore Native languages and cultural traditions; offer a high quality college education; provide career and technical education,

Sec. 2. Definitions. (a) "Agency" means any executive department or agency designated by the Secretary of Education and the Secretary of the Interior to participate in this order.

(b) "Indian tribe" means an Indian or Alaska Native tribe, band, nation, pueblo, village, or community that the Secretary of the Interior acknowledges to exist as an Indian tribe pursuant to the Federally Recognized Indian Tribe List Act of 1994, 25 U.S.C. 479a.

(c) "American Indian and Alaska Native" means a member of an Indian tribe, as membership is defined by the tribe.

(d) "Public school" means a Head Start center or a pre kindergarten, elementary, or secondary school that is predominantly funded by public means through the Federal Government, a State, a local educational agency, or an Indian tribal government, including a school operated directly by or through contract or grant with the BIE, an Indian tribe, or a State, county, or local government.

(e) "Tribal Colleges and Universities" are those institutions that are chartered by their respective Indian tribes through the sovereign authority of the tribes or by the Federal Government, and defined in section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c).

Sec. 3. White House Initiative on American Indian and Alaska Native Education.

(a) Establishment. There is hereby established the White House Initiative on American Indian and Alaska Native Education (Initiative). The Secretary of Education and the Secretary of the Interior will co chair the Initiative. The Secretary of Education shall appoint an Executive Director who shall be responsible for overseeing implementation of the Initiative. This individual shall be a senior level, Department of Education official who shall serve as the Secretary of Education's senior policy advisor on Federal policies affecting AI/AN education.

The Executive Director shall work closely with the BIE Director and shall provide periodic reports to the Secretaries of Education and the Interior regarding progress achieved under the Initiative. The Executive Director shall coordinate frequent consultations with tribal officials and shall provide staff support for the National Advisory Council on Indian Education (NACIE), authorized by section 7141 of the Elementary and Secondary Education Act of 1965 (ESEA) (20 U.S.C. 7471).

(b) Mission and Functions. (1) The Initiative shall help expand educational opportunities and improve educational outcomes for all AI/AN students, including opportunities to learn their Native languages, cultures, and histories and receive complete and competitive educations that prepare them for college, careers, and productive and satisfying lives, by:

- (i) working closely with the Executive Office of the President to help ensure AI/AN participation in the development and implementation of key Administration priorities;
 - (ii) strengthening the relationship between the Department of Education, which has substantial expertise and resources to help improve Indian education, and the Department of the Interior and its BIE, which directly operates or provides grants to tribes to operate an extensive primary, secondary, and college level school system for AI/AN children and young adults;
 - (iii) coordinating, in consultation with the Department of Education's Director of Indian Education, programs administered by the Department of Education and other executive branch agencies regarding AI/AN education;
 - (iv) serving as a liaison with other executive branch agencies on AI/AN issues and advising those agencies on how they might help to promote AI/AN educational opportunities;
 - (v) reporting on the development, implementation, and coordination of education policy and programs that affect AI/AN students;
 - (vi) furthering tribal sovereignty by supporting efforts, consistent with applicable law, to build the capacity of tribal educational agencies and TCUs to provide high quality education services to AI/AN children;
 - (vii) developing in partnership with tribal educational agencies a more routine and streamlined process for entering into agreements for educational studies conducted on tribal lands;
 - (viii) developing sufficient data resources to inform progress on Federal performance indicators, in close collaboration with the Department of Education's National Center for Educational Statistics;
 - (ix) encouraging and coordinating Federal partnerships with public, private, philanthropic, and nonprofit entities to help increase the readiness of AI/AN students for school, college, and careers, and to help increase the number and percentage of AI/AN students completing college; and
 - (x) developing a national network of individuals, organizations, and communities to share best practices in AI/AN education and encouraging them to implement these practices.
- (2) In order to help expand educational opportunities and improve education outcomes for AI/AN students, the Initiative shall promote, encourage, and undertake efforts, consistent with applicable law, to meet the following objectives:

(i) increasing the number and percentage of AI/AN children who enter kindergarten ready for success through improved access to high quality early learning programs and services, including Native language immersion programs, that encourage the learning and development of AI/AN children from birth through age five;

(ii) supporting the expanded implementation of education reform strategies that have shown evidence of success in enabling AI/AN students to acquire a rigorous and well-rounded education and increasing their access to the support services that prepare them for college, careers, and civic involvement;

(iii) increasing the number and percentage of AI/AN students who have access to excellent teachers and school leaders, including effective science, technology, engineering, and mathematics (STEM), language, and special education teachers, in part by supporting efforts to improve the recruitment, development, and retention of effective AI/AN teachers and other effective teachers and school leaders, particularly through TCUs;

(iv) reducing the AI/AN student dropout rate and helping a greater number and percentage of those students who stay in high school to be ready for college and careers by the time of their graduation and college completion, in part by promoting a positive school climate and supporting successful and innovative dropout prevention and recovery strategies that better engage AI/AN youths in their learning and help them catch up academically;

(v) providing pathways that enable those who have dropped out to reenter educational or training programs and acquire degrees, certificates, or industry recognized credentials and obtain quality jobs, and expanding access to high quality education programs leading to career advancement, especially in the STEM fields, by supporting adult, career, and technical education;

(vi) increasing college access and completion for AI/AN students through strategies to strengthen the capacity of postsecondary institutions, particularly TCUs; and

(vii) helping to ensure that the unique cultural, educational, and language needs of AI/AN students are met.

(3) To facilitate a new partnership between the Department of Education and the Department of the Interior, to improve AI/AN education, the Executive Director shall work with the BIE Director and develop a Memorandum of Understanding (MOU) between the two Departments that will take advantage of both Departments' expertise, resources, and facilities. The MOU shall be completed within 120 days of the date of this order. Among other things, the MOU shall address how the Departments will collaborate in carrying out the policy set out in section 1 of this order.

(c) Funding and Administrative Support. Subject to the availability of appropriations, the Department of Education shall fund the Initiative, including NACIE. The Department shall also provide administrative support for the Initiative to the extent permitted by law and within existing appropriations.

(d) Interagency Working Group. There is established the Interagency Working Group on AI/AN education and TCUs, which shall be convened by the Initiative's Executive Director. The Working Group shall consist of senior officials from the Department of Education and the Department of the Interior and officials from the Departments of Justice, Agriculture, Labor, Health and Human Services, and Energy, the Environmental Protection Agency, and the White House Domestic Policy Council, as well as such additional agencies and offices as the Secretaries of Education and the Interior may designate. Senior officials shall be designated by the heads of their respective agencies and offices. The Secretaries of Education and the Interior shall serve as the co chairs of the Interagency Working Group.

(e) Federal Agency Plans. (1) Each agency designated by the co chairs as a member of the Interagency Working Group shall develop and implement a two part, 4 year plan of the agency's efforts to fulfill the purposes of this order, with part one of the plan focusing on all AI/AN students except for those attending TCUs, and part two focusing on AI/AN students attending TCUs. Each agency plan shall include:

(i) annual performance indicators and appropriate measurable objectives with which the agency will measure its success in meeting the goals of this order;

(ii) information on how the agency intends to increase the capacity of educational agencies and institutions, including our Nation's public schools and TCUs, to deliver high-quality education and related social services to all AI/AN students; and

(iii) agency efforts to enhance the ability of these educational agencies and institutions serving AI/AN students to compete effectively for grants, contracts, cooperative agreements, and other Federal resources with which to serve the education needs of AI/AN students, and to encourage eligible schools and colleges serving those students to apply for Federal grants and participate in Federal education programs, as appropriate. Agency plans may also emphasize access to high quality educational opportunities for AI/AN students, consistent with requirements of the ESEA, the Individuals with Disabilities Education Act, and other applicable Federal education statutes; the preservation and revitalization of tribal languages and cultural traditions; and innovative approaches to more seamlessly align early learning, elementary, and secondary education programs with the work of TCUs.

(2) Submission. Each agency shall submit its plan to the Initiative by a deadline established by the co chairs. In consultation with NACIE, the Initiative shall then

review agency plans and develop, for submission to the President, a synthesized interagency plan to achieve the aims of this order.

(3) Annual Performance Reports. Each agency shall submit to the Initiative an Annual Performance Report that measures the agency's performance against the objectives set forth in its plan. In consultation with NACIE, the Initiative shall review and combine Annual Performance Reports from the various agencies into one annual report, which shall be submitted to the Secretaries of Education and the Interior for review.

(f) Private Sector. In consultation with NACIE, and consistent with applicable law, the Interagency Working Group, led by the Executive Director, shall encourage the private sector to assist State- and locally-operated public schools that serve large numbers of AI/AN students, including those attending our Nation's public schools, publicly funded preschools, and TCUs, through increased use of such strategies as:

(1) Providing funds to support the preservation and revitalization of Native languages and cultures;

(2) Providing funds to support increased institutional endowments;

(3) Helping these schools develop expertise in financial and facilities management, information systems, and curricula; and

(4) Providing resources for the hiring and training of effective teachers and administrators.

Sec. 4. Study. In carrying out this order, the Secretaries of Education and the Interior shall study and collect information on the education of AI/AN students.

Sec. 5. General Provisions. (a) NACIE shall serve as the Initiative's advisory committee.

(b) Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Initiative, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Secretary of Education, in consultation with the Secretary of the Interior, in accordance with the guidelines issued by the Administrator of General Services.

(c) This order revokes Executive Order 13270 of July 3, 2002, Executive Order 13336 of April 30, 2004, and section 1(n) of Executive Order 13585 of September 30, 2011.

(d) The heads of agencies shall assist and provide such information to the Initiative as may be necessary to carry out its functions, consistent with applicable law.

(e) Nothing in this order shall be construed to impair or otherwise affect:

(1) authority granted by law to an executive department, agency, or the head thereof; or

(2) functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA

THE WHITE HOUSE
December 2, 2011.

**FISCAL YEAR 2011
ANNUAL AGENCY PERFORMANCE REPORT
ON ACTIONS TO ASSIST
MINORITY SERVING INSTITUTIONS**

Hispanic Serving Institutions



**Department of Veterans Affairs
810 Vermont Avenue, NW
Washington, DC 20420**

***The White House Initiative on
Educational Excellence for Hispanics Executive Order 13555***

Table of Contents

Part I: Executive Summary

Section A: Legislative Awards Summary
Discretionary Awards Summary

Section B: Agency Initiatives by Select Category

Section C: Table of Discretionary and Legislative Awards by Program
Category

Section D: Table of Federal Agency Awards, by Institution and by Program
Category

Section E: FY 2011 Awards Narrative (See Section A)

Part II: Definitions of Terms

Part III: Presidential Executive Order 13555

Part I. Executive Summary

The Department of Veterans Affairs (VA) is proud to implement Executive Order 13555 by increasing participation of Hispanic Serving Institutions (HSI) in VA-sponsored programs and initiatives, specifically with regards to student training programs, Veteran educational benefits, and recruiting HSI students for VA career and intern opportunities.

VA is the second largest Cabinet level agency and as of September 30, 2011, employs 315,116 (permanent and temporary) individuals and provides health care, benefits, and memorial services to approximately 25 million Veterans, including 1,840,380 (8.1 percent) women Veterans and 4,685,009 (19.1 percent) minority Veterans. VA provides these services through three major organizational subcomponents: the Veterans Health Administration (VHA), through a system of 21 Veterans Integrated Service Networks (VISN) with 152 medical centers, 941 outpatient clinics, 134 community living centers, and 93 domiciliary rehabilitation home-care programs; the Veterans Benefits Administration (VBA), through four areas with 58 regional offices managing compensation and pension, education home loans, vocational rehabilitation, and life insurance programs; and the National Cemetery Administration (NCA), consisting of 131 cemeteries offering burials, headstones and markers, burial flags, and Presidential Memorial Certificates to Veterans and their families. VA's Central Office (VACO) is the national headquarters office comprised of 12 Staff Organizations and seven Staff Offices, reporting to the Secretary of VA.

Each Administration and VACO implemented programs designed to increase the participation of Minority Serving Institutions (MSI) in VA-sponsored programs and initiatives, as indicated below.

VHA is aware that MSIs are a great resource for enhancing the diversity within VHA's workforce because they provide VA medical facilities with a broader base to recruit qualified and trained professionals in every occupation. VHA has had affiliations with the Nation's medical schools since 1946. Currently, 127 VHA facilities host trainees from 129 medical schools. Additionally, VHA has educational affiliations with over 1,800 other health profession schools. VHA accepts trainees from all of the existing accredited Minority Serving College and University programs and manages an intramural program that makes awards to VA staff investigators for peer reviewed medical research that meets the priority needs of the Veteran population served. Additionally, VHA implemented a diversity internship program, sponsoring approximately 47 students that were recruited from MSIs.

NCA sponsored student interns through the National Diversity Internship Program (NDIP), using third-party internship providers, such as Minority Access, Inc., The Washington Center, and Hispanic Colleges and Universities (HACU), to identify and sponsor students from MSIs for VA internship opportunities. Additionally, MSI interns were employed under the Student Career Experience Program (SCEP) and Student Temporary Employment Program (STEP) programs, which are part of the Student Educational Employment Program (SEEP). NCA also played a supporting role in the

launching of the Gateways Smart Job for Veterans pilot program in collaboration with the League of United Latin American Citizens and HACU. The Gateways Smart Jobs program focuses on the utilization and certification of technical skills to increase the speed of the educational and employment processes for Veteran students, some of whom may be attending MSIs.

VBA makes payments to MSIs in the form of formula-driven awards referred to as reporting fees. These fees are paid to institutions of higher education (IHE), including MSIs, to cover administrative costs for processing reports and certifications, required by title 38, United States Code, section 3684c, in the administration of the Department's educational assistance programs. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of Veterans and eligible beneficiaries enrolled in the institutions. Additionally, VHA provides educational assistance payments to eligible Veterans, dependents, reservists, and service members while they are enrolled in approved educational programs at MSIs and other institutions of higher education.

VACO executes VA's National Diversity Internship Program to increase the participation of MSIs. Through this Human Capital Investment Plan (HCIP) initiative, VACO's Office of Diversity and Inclusion (ODI) administered a centralized fund to sponsor approximately 109 students that were identified through third party vendors that recruit and refer students attending MSIs. The NDIP continues to be a prominent vehicle in which to increase student participation from MSIs. To further strengthen its capacity to identify MSI students, in FY 2011, ODI established an Indefinite Delivery, Indefinite Quantity contract with nine third party vendors that recruit students from MSIs. Through this contract and HCIP centralized fund initiative, VA has access to diverse, qualified applicants drawn from all segments of our society, including veterans who have served our country.

Overall, VA awarded \$200,497,704 in *Legislative funds* to MSIs, of which \$144,985,107 was awarded to HSIs.

VA awarded \$90,104,915 in *Discretionary funds* to MSIs, of which \$63,572,090 was awarded to HSIs.

Since HSI is a new reporting requirement for FY 2012, there is no comparative data for FY 2011.

Section A
Legislative and Discretionary Awards Summary

FY 2011 Legislative Award goal and measurable objectives achieved: (See Section C Table)

- 1) **Goal:** Fund the education of eligible Veterans and their family members attending HSIs.

Outcome: During FY 2011, VBA awarded \$144,985,107 in educational assistance payments to eligible beneficiaries enrolled at HSIs, as specified below.

Student Tuition Assistance, Scholarships, Fellowships, and Other Aid: This category represents educational assistance payments to veterans, eligible dependents, reservists and service members enrolled in HSIs. During FY 2011, VBA awarded \$144,707,100 in educational assistance payments to eligible beneficiaries enrolled at HSIs.

Direct Institutional Subsidies: Reporting fees provide aid to educational and training institutions to cover administrative costs for processing reports and certifications required by law. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of veterans and eligible beneficiaries enrolled in institutions. During FY 2011, VBA awarded \$278,007 to HSIs.

FY 2011 Discretionary Award goals and measurable objectives achieved: (See Section C Table)

- 1) **Goal:** Leverage the third party diversity-focused internship programs to identify and sponsor a diverse group of HSI undergraduate and graduate students for internships.

Outcome: Third-Party awards: During FY 2011, VA awarded \$906,302 to non-profit diversity-focused internship programs that identified HSI students for VA internships.

- 2) **Goal:** Sponsor recruitment exhibits at HSI-focused national meetings, conventions, job fairs, and other recruitment forums to recruit HSI students and promote VA as an employer of choice.

Outcome: During FY 2011, VA participated in the following events: Society of Hispanic Professional Engineers, HACU, Latinos for Hire, National Hispanic Medical Association and National Association of Hispanic Nurses.

- 3) **Goal:** Utilize Federal programs to increase opportunities for HSIs through the following programs: Student Employment Experience Program (SEEP);

Employment Incentive Scholarship Program (EISP), VA National Education Employment Program (VANEET); VA Learning Opportunities Residency (VALOR); National Nursing Education Incentive (NNEI) Program; and the Education Debt Reduction Program (EDRP).

Outcomes: The FY 2011 total amount awarded for HSIs under this goal was \$62,665,788.

Training: \$60,096,256 - Education is one of VA's major missions. It contributes to the recruitment and retention of the highest quality workforce at VHA's health care facilities. VA does not have authority to provide awards or grants to universities or their students; instead, it provides direct and indirect support to VHA facilities for students receiving training within VHA facilities. Direct support includes salary and fringe benefits. Indirect support is the cost reported by VA medical centers for VHA instructors and other administrative costs associated with the training program. Most trainees (e.g., medical students, nursing students) do not receive compensation, whereas some upper level trainees (e.g., medical residents, pharmacy residents, nurse practitioner students) receive a stipend during their time at VHA. Therefore, the number of trainees receiving clinical training at VHA is a more important measure of support than VHA's health professional training program expenditures.

The Office of Academic Affiliations has oversight for VHA's health professions training programs, and provided clinical training experiences to students from institutions of higher learning, which includes MSIs. In FY 2011, VHA hosted more than 116,000 students from over 1,800 health professional schools, colleges and universities, including 10,181 students from MSIs. These included 7,136 students from HSIs.

Internships, Traineeships, Internships, Recruitment, and IPAs: \$524,242

VA continued to support the SEEP, which includes SCEP and STEP, to allow undergraduate and graduate students to gain valuable work experience, training, and education in high-demand career fields, based on mutual agreements between VA facilities and academic institutions. After these students complete their education, they can be appointed noncompetitively to career positions throughout VA and within VHA as physical therapists, physician assistants, health care administrators, registered nurses, social workers, and other associated health professionals.

Student Tuition Assistance, Scholarships, Fellowships, and other Aid: \$2,045,290

During FY 2011, 362 HSI students were funded for the following programs: EISP (8); NNEI (53); VALOR (46); VANEET (27), and the EDRP (228).

**Section B:
Agency Initiatives by Select Category**

Currently, VA does not provide direct awards or grants to educational institutions such as Colleges or Universities. According, no data is reported on Section B tables. However, during FY 2013, VA plans to explore opportunities to assist MSIs with effectively competing for VA grants, contracts, and/or additional cooperative agreements.

**Section B (cont.): Summary of Agency Awards by Select Category
for FY 2011**

1. AGENCY: Department of Veterans Affairs

2. DATE: _____

3. TOTAL FUNDS FOR AWARDS TO IHEs:
\$0

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds		Funds as % of Funds to IHEs	
		HSI		HSI	
1. Grants	0				
2. Contracts	0				
3. Loans	0				
4. Services	0				
5. Technical Assistance	0				
Total	0				

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (DISCRETIONARY FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: **\$1,638,998,520**

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		HSI	HSI
1. Research and Development			
2. Program Evaluation			
3. Training	\$1,596,551,000	\$60,096,256	3.8%
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs	\$6,876,000	\$524,242	7.3%
6. Student Tuition Assistance, Fellowships, Scholarships, and Other Aid	\$33,622,000	\$2,045,290	6.1%
7. Direct Institutional Subsidies			
8. Third-Party Awards	\$1,949,520	\$906,302	0.50%
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$1,638,998,520	\$63,572,090	4.0%

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (LEGISLATIVE FUNDING)

AGENCY: Department of Veterans Affairs _____

TOTAL FUNDS FOR AWARDS TO IHEs: **\$4,721,067,942**

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		HSI	HSI
1. Research and Development			
2. Program Evaluation			
3. Training			
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs			
6. Student Tuition Assistance, Fellowships, Scholarships, and Other Aid	\$4,715,379,825	\$144,707,100	3.07%
7. Direct Institutional Subsidies	\$5,688.117	\$278,007	4.89%
8. Third-Party Awards			
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$4,721,067,942	\$144,985,107	3.07%

Section D:

Total awards to MSIs by categories (tables)

Table D-1 (attached) identifies discretionary awards.

Table D-2 (attached) identifies legislative awards.

Section E: FY 2011 Awards Narratives

Information is contained in Section A.

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

STATE/INSTITUTION	R&D	PE	TRAINING	F&E	FIR&IPAs	STA	DIS	TPA	PSI	AI	TOTALS
	1	2	3	4	5	6	7	8	9	10	
Arizona (11)											\$3,595,239.00
Arizona Western College											\$0.00
Central Arizona College											\$0.00
Cochise College, Douglas											\$0.00
Estrella Mountain Community College			\$94,835.00								\$94,835.00
Gateway Community College			\$1,565,784.00								\$1,565,784.00
Glendale Community College											\$0.00
Northern Arizona University, Yuma Branch Campus											\$0.00
Phoenix College			\$678,432.00			\$96,287.00					\$774,719.00
Pima Community College, Phoenix			\$1,159,901.00								\$1,159,901.00
South Mountain Community College											\$0.00
University of Arizona South											\$0.00
California (82)											\$13,756,802.00
Allan Hancock College			\$14,590.00			\$3,000.00					\$17,590.00
Alliant International University, San Diego											\$0.00
Bakersfield College											\$0.00
California State Polytechnic University, Pomona											\$0.00
California State University, Bakersfield											\$0.00
California State University, Channel Islands											\$0.00
California State University, Dominguez Hills			\$327,662.00			\$53,492.00					\$381,154.00
California State University, Fresno			\$1,797,999.00		\$114,590.00	\$72,755.00					\$1,985,344.00
California State University, Fullerton					\$15,074.00	\$27,030.00					\$42,104.00
California State University, Long Beach			\$1,787,974.00		\$15,535.00	\$54,713.00					\$1,858,222.00
California State University, Los Angeles			\$342,346.00			\$11,521.00					\$353,867.00
California State University, Monterey Bay											\$0.00
California State University, Northridge			\$1,025,344.00								\$1,025,344.00
California State University, San Bernardino			\$651,276.00			\$122,584.00					\$773,860.00
California State University, San Marcos											\$0.00
California State University, Stanislaus											\$0.00
Cerro Coso Community College											\$0.00
Cerritos College			\$364,749.00								\$364,749.00
Chaffey College			\$109,425.00			\$10,344.00					\$119,769.00
Charles R. Drew University of Medicine and Science			\$72,950.00								\$72,950.00
Citrus College											\$0.00
College of the Desert											\$0.00
College of the Sequoias											\$0.00
Crafton Hills College											\$0.00
Cypress College											\$0.00
East Los Angeles College											\$0.00
El Camino College						\$100,560.00					\$100,560.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

Evergreen Valley College									\$0.00
Fresno City College		\$320,979.00							\$320,979.00
Fresno Pacific University									\$0.00
Fullerton College									\$0.00
Hartnell College									\$0.00
Heald College, Stockton		\$21,885.00							\$21,885.00
Imperial Valley College									\$0.00
La Sierra University									\$0.00
Long Beach City College		\$2,232,262.00							\$2,232,262.00
Los Angeles City College									\$0.00
Los Angeles County College of Nursing and Allied Health					\$5,978.00				\$5,978.00
Los Angeles Harbor College									\$0.00
Los Angeles Mission College									\$0.00
Los Angeles Southwest College									\$0.00
Los Angeles Trade Technical College									\$0.00
Los Angeles Valley College									\$0.00
Los Medanos College		\$269,914.00							\$269,914.00
Merced College									\$0.00
Modesto Junior College									\$0.00
Moreno Valley College									\$0.00
Mount St. Mary's College		\$1,522,720.00		\$75,369.00	\$65,730.00				\$1,663,819.00
Mt. San Antonio College									\$0.00
Mt. San Jacinto College	www.msjc.edu			\$33,255.00					\$33,255.00
Napa Valley College									\$0.00
Notre Dame de Namur University									\$0.00
Occidental College									\$0.00
Oxnard College		\$233,439.00							\$233,439.00
Pacific Oaks College									\$0.00
Palomar College									\$0.00
Pasadena City College		\$291,799.00							\$291,799.00
Pierce College									\$0.00
Porterville College									\$0.00
Reedley College									\$0.00
Rio Hondo College									\$0.00
Riverside Community College		\$226,144.00							\$226,144.00
San Bernardino Valley College		\$313,684.00							\$313,684.00
San Diego State University, Imperial Valley Campus									\$0.00
San Diego State University, San Diego				\$43,428.00	\$84,380.00				\$127,808.00
San Jose City College									\$0.00
San Joaquin Valley College		\$306,389.00							\$306,389.00
Santa Monica College					\$1,156.00				\$1,156.00
Taft College		\$350,159.00							\$350,159.00
University of California, Merced									\$0.00
University of California, Riverside									\$0.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

John Dewey College										\$0.00
Pontificia Universidad Catolica de Puerto Rico, Ponce						\$958.00				\$958.00
Universidad Adventista de las Antillas										\$0.00
Universidad Central del Caribe										\$0.00
Universidad del Este, Carolina			\$14,590.00							\$14,590.00
Universidad del Sagrado Corazon										\$0.00
Universidad del Turabo			\$255,324.00							\$255,324.00
Universidad Metropolitana			\$1,458,994.00							\$1,458,994.00
Universidad Politecnica de Puerto Rico										\$0.00
University of Puerto Rico, Bayamon										\$0.00
University of Puerto Rico, Cayey										\$0.00
University of Puerto Rico, Mayaguez						\$3,800.00				\$3,800.00
University of Puerto Rico, School of Medicine			\$6,193,432.00							\$6,193,432.00
										\$0.00
Texas (48)										\$21,588,149.00
Austin Community College										\$0.00
Coastal Bend College										\$0.00
Eastfield College										\$0.00
El Centro College										\$0.00
El Paso Community College						\$144,432.00				\$144,432.00
Galveston College			\$145,899.00							\$145,899.00
Houston Community College			\$955,641.00							\$955,641.00
Howard County Junior College			\$401,223.00							\$401,223.00
Laredo Community College										\$0.00
Lee College										\$0.00
Midland College										\$0.00
Mountain View College										\$0.00
Our Lady of the Lake University			\$68,996.00							\$68,996.00
Palo Alto College										\$0.00
San Antonio College			\$328,274.00			\$5,000.00				\$333,274.00
San Jacinto College Central										\$0.00
San Jacinto College North										\$0.00
San Jacinto College South			\$1,612,189.00							\$1,612,189.00
South Texas College										\$0.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

Southwest Texas Junior College											\$0.00
Southwestern Adventist University											\$0.00
St. Edward's University									\$2,500.00		\$2,500.00
St. Mary's University											\$0.00
St. Philip's College			\$218,849.00								\$218,849.00
Sul Ross State University, Alpine and Rio Grande College											\$0.00
Tarrant County College, Trinity River Campus											\$0.00
Texas A&M International University											\$0.00
Texas A&M University, Corpus Christi									\$26,047.00		\$26,047.00
Texas A&M University, Kingsville			\$102,130.00								\$102,130.00
Texas A&M University, San Antonio											\$0.00
Texas Lutheran University											\$0.00
Texas State Technical College, Harlingen											\$0.00
Texas State University, San Marcos											\$0.00
University of Houston, Clear Lake											\$0.00
University of Houston, Downtown			\$671,232.00								\$671,232.00
University of North Texas at Dallas											\$0.00
University of Texas at Brownsville and Texas Southmost College			\$13,272.00								\$13,272.00
University of Texas at El Paso			\$21,885.00						\$2,813.00		\$24,698.00
University of Texas at San Antonio											\$0.00
University of Texas Health Science Center at San Antonio			\$16,681,361.00						\$126,314.00		\$16,807,675.00
University of Texas of the Permian Basin											\$0.00
University of Texas-Pan American			\$7,295.00								\$7,295.00

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

University of the Incarnate Word						\$52,797.00					\$52,797.00
Victoria College											\$0.00
Western Texas College											\$0.00
Washington (2)											\$0.00
Columbia Basin College											\$0.00
Heritage University, Toppenish											\$0.00
OTHER											\$0.00
GRAND TOTAL	\$0.00	\$0.00	\$60,096,258.00	\$0.00	\$524,242.00	\$2,045,290.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,665,790.00
	1	2	3	4	5	6	7	8	9	10	
CATEGORIES											
R&D = RESEARCH & DEVELOPMENT	\$0.00										
PE = PROGRAM EVALUATION	\$0.00										
TRAINING	\$60,096,258.00										
F&E = FACILITIES & EQUIPMENT	\$0.00										
FIR&IPAs = FELLOWSHIPS, INTERNSHIPS, RECRUITMENT & IPAs	\$524,242.00										
STA = STUDENT TUITION ASSISTANCE, SCHOLARSHIPS, & OTHER AID	\$2,045,290.00										
DIS = DIRECT INSTITUTIONAL SUBSIDIES	\$0.00										
TPA = THIRD PARTY AWARDEES	\$0.00										
PSI = PRIVATE SECTOR INVOLVEMENT	\$0.00										
AI = ADMINISTRATIVE INFRASTRUCTURE	\$0.00										

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Hispanic Serving Institution	State	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Fellowships, Internships, Recruitment, IPAs	Student Tuition Assistance, Scholarships and Other Aid	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	Grand Total
Arizona Institute of Business	AZ		\$0					\$0						\$0
Arizona Western College	AZ		\$3,836					\$2,510,048						\$2,513,884
Central Arizona College	AZ		\$2,125					\$920,065						\$922,190
Cochise College - Douglas	AZ		\$0					\$0						\$0
Estrella Mountain Community College	AZ		\$3,992					\$1,528,242						\$1,532,234
Phoenix College	AZ		\$2,587					\$1,039,251						\$1,041,838
Pima County Community College District	AZ		\$13,783					\$6,889,913						\$6,903,696
South Mountain Community College	AZ		\$1,197					\$452,037						\$453,234
Allan Hancock College	CA		\$0					\$0						\$0
Bakerfield College	CA		\$0					\$26,258						\$26,258
California State University (Long Beach)	CA		\$0					\$0						\$0
California State University (Bakersfield)	CA		\$1,498					\$1,049,899						\$1,051,397
California State University (Dominguez Hills)	CA		\$0					\$0						\$0
California State University (Fresno)	CA		\$2,667					\$2,125,004						\$2,127,671
California State University (Los Angeles)	CA		\$0					\$0						\$0
California State University (Seaside)	CA		\$686					\$351,099						\$351,785
California State University (Northridge)	CA		\$3,150					\$1,641,198						\$1,644,348
California State University (San Bernardino)	CA		\$2,653					\$1,596,794						\$1,599,447
California State University (Stanislaw)	CA		\$0					\$16,130						\$16,130
Cerritos Community College	CA		\$2,870					\$901,835						\$904,705
Chaffey College (Rancho Cucamonga)	CA		\$2,597					\$887,646						\$890,243
Charles R. Drew University of Medicine & Science (Los Angeles)	CA		\$21					\$17,894						\$17,915
Citrus College (Glendora)	CA		\$1,946					\$360,790						\$362,736

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

College of the Desert (Palm Desert)	CA	\$2,013						\$730,995								\$733,008
College of the Sequoias (Visalia)	CA	\$2,814						\$1,802,571								\$1,805,385
Compton Community College	CA	\$0						\$0								\$0
Don Bosco Technical Institute (Rosemead)	CA	\$0						\$0								\$0
D-Q Univeristy	CA	\$0						\$0								\$0
East Los Angeles College (Monerey Park)	CA	\$0						\$0								\$0
El Camino College (Torrance)	CA	\$3,917						\$737,324								\$741,241
Fresno City College	CA	\$4,704						\$2,582,996								\$2,587,700
Fullerton College	CA	\$0						\$361								\$361
Gavilan Community College (Gilroy)	CA	\$0						\$0								\$0
Hartnell Community College	CA	\$693						\$261,574								\$262,267
Heald College School of Business & Tech (Stockton)	CA	\$0						\$110,085								\$110,085
Heald College School of Business & Tech (Salinas)	CA	\$0						\$63,241								\$63,241
Heald College School of Business & Tech (San Jose)	CA	\$0						\$0								\$0
Heald College School of Business & Tech (Fresno)	CA	\$0						\$240,829								\$240,829
Heald College School of Business & Tech (Milpitas)	CA	\$0						\$205,621								\$205,621
Imperial Valley College	CA	\$0						\$0								\$0
Kelsey-Jenny College (San Diego)	CA	\$0						\$0								\$0
Reedley College	CA	\$0						\$8,583								\$8,583
Kings River Community College (Reedley College)	CA	\$0						\$0								\$0
Long Beach Community College District	CA	\$0						\$10,373								\$10,373
Los Angeles City College	CA	\$0						\$1,251								\$1,251
Los Angeles County Medical Center	CA	\$0						\$0								\$0
Los Angeles Harbor College (Wilmington)	CA	\$1,120						\$222,198								\$223,318
Los Angeles Mission College (Sylmar)	CA	\$1,260						\$184,338								\$185,598
Los Angeles Trade Technical College	CA	\$0						\$0								\$0

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Los Angeles Valley College (Van Nuys)	CA	\$2,478					\$490,098						\$492,576
Merced College	CA	\$0					\$0						\$0
Modesto Junior College	CA	\$3,971					\$2,009,669						\$2,013,640
Mount St. Mary's College (Chanlon Campus) Los Angeles	CA	\$0					\$0						\$0
Mount St. Mary's College (Doheny Campus - Los Angeles)	CA	\$119					\$216,556						\$216,675
Mount San Antonio College (Walnut)	CA	\$5,490					\$1,458,355						\$1,463,845
Oxnard College	CA	\$2,065					\$421,433						\$423,498
Palo Verde College (Blythe)	CA	\$203					\$165,879						\$166,082
Pasadena City College	CA	\$3,444					\$580,918						\$584,362
Porterville College	CA	\$546					\$331,724						\$332,270
Rancho Santiago Community College District (Santa Ana)	CA	\$3,403					\$608,548						\$611,951
Rio Hondo Community College (Whittier)	CA	\$2,534					\$494,805						\$497,339
Riverside Community College District	CA	\$1,946					\$470,671						\$472,617
San Bernardino City College	CA	\$0					\$0						\$0
San Bernardino Community District	CA	\$3,143					\$1,357,348						\$1,360,491
San Bernardino Valley College	CA	\$0					\$0						\$0
San Diego City College	CA	\$9,877					\$1,085,023						\$1,094,900
San Diego State University, Imperial Valley (Calexico)	CA	\$8,858					\$1,977,432						\$1,986,290
Santa Ana College	CA	\$0					\$0						\$0
Southwestern Community College District (Chula Vista)	CA	\$0					\$10,696						\$10,696
West Hills Community College (Coalinga)	CA	\$0					\$0						\$0
The National Hispanic University	CA	\$0					\$0						\$0
University of Laverne	CA	\$0					\$0						\$0
Ventura College	CA	\$2,671					\$662,120						\$664,791
Whittier College	CA	\$70					\$120,231						\$120,301
Woodbury Univeristy (Burbank)	CA	\$154					\$216,130						\$216,284
Adams State College (Alamosa)	CO	\$581					\$425,496						\$426,077

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Community College of Denver	CO		\$0					\$92						\$92
Otero Junior College (La Junta)	CO		\$0					\$0						\$0
Pueblo Community College	CO		\$2,503					\$1,385,594						\$1,388,097
Trinidad State Junior College	CO		\$252					\$237,942						\$238,194
The University of Southern Colorado (Pueblo)	CO		\$2,478					\$2,004,371						\$2,006,849
Barry University (Miami Shores)	FL		\$770					\$1,284,018						\$1,284,788
Caribbean Center for Advanced Studies Miami Institute	FL		\$0					\$0						\$0
Florida International University (Miami)	FL		\$5,614					\$3,876,369						\$3,881,983
Miami-Dade Community College, Kendall Campus	FL		\$0					\$20,375						\$20,375
Miami-Dade Community College, Medical Center Campus	FL		\$0					\$0						\$0
Miami-Dade Community College, North Campus	FL		\$0					\$269						\$269
Miami-Dade Community College, Wolfson Campus	FL		\$0					\$715						\$715
St John Vianney College Seminary (Miami)	FL		\$7					\$8,843						\$8,850
St Thomas University (Miami)	FL		\$301					\$194,418						\$194,719
Trinity International University, South Florida Campus	FL		\$77					\$83,244						\$83,321
University of Miami (Coral Gables)	FL		\$0					\$12,278						\$12,278
Valencia Community College	FL		\$13,433					\$7,073,348						\$7,086,781
Harry S. Truman College, City Colleges of Chicago	IL		\$0					\$0						\$0
City Colleges of Chicago	IL		\$0					\$0						\$0
Maccormac Junior College	IL		\$28					\$28,505						\$28,533
Malcolm X College, City College of Chicago	IL		\$1,316					\$705,528						\$706,844
Morton College	IL		\$721					\$387,159						\$387,880
Northeastern Illinois University	IL		\$0					\$3,270						\$3,270
Richard J Daley College, Chicago	IL		\$1,246					\$480,109						\$481,355
Robert Morris College, Chicago	IL		\$1,617					\$3,065,571						\$3,067,188

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

St Augustine College, Chicago	IL	\$14	\$16,039	\$16,053
Waubonsee Community College, Sugar Grove	IL	\$2,436	\$1,007,886	\$1,010,322
Wilbur Wright College, Chicago	IL	\$1,946	\$836,574	\$838,520
Seward County Community College (Liberal)	IL	\$0	\$0	\$0
Urban College of Boston	IL	\$0	\$0	\$0
Hudson County Community College, Jersey City	NJ	\$1,099	\$498,035	\$499,134
Englewood Hospital Medical Center	NJ	\$0	\$0	\$0
Jersey City State College, New Jersey City University	NJ	\$1,302	\$947,430	\$948,732
Passaic County Community College	NJ	\$1,064	\$460,207	\$461,271
Saint Peters College	NJ	\$0	\$0	\$0
Albuquerque Technical-Vocational Institute	NM	\$10,003	\$5,314,121	\$5,324,124
College of Santa Fe	NM	\$112	\$105,130	\$105,242
Dona Ana Branch Community College (Las Cruces)	NM	\$2,437	\$1,462,180	\$1,464,617
Eastern New Mexico University, Roswell	NM	\$721	\$450,067	\$450,788
Luna Vocational Technical Institute (Las Vegas)	NM	\$315	\$127,448	\$127,763
Mesa Technical College	NM	\$105	\$62,275	\$62,380
New Mexico Highlands University, (Las Vegas)	NM	\$0	\$0	\$0
New Mexico Junior College (Hobbs)	NM	\$420	\$188,402	\$188,822
New Mexico State University, (Carlsbad Campus)	NM	\$245	\$179,005	\$179,250
New Mexico State University-Don Ana (Las Cruces)	NM	\$0	\$0	\$0
New Mexico State University, Grants Campus	NM	\$280	\$76,108	\$76,388
New Mexico State University, Main Campus (Las Cruces)	NM	\$4,613	\$3,228,588	\$3,233,201
Northern New Mexico Community College (Española)	NM	\$343	\$195,775	\$196,118

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Santa Fe Community College	NM	\$595						\$284,732						\$285,327
University of New Mexico (Albuquerque)	NM	\$7,308						\$5,032,912						\$5,040,220
University of New Mexico (Los Alamos) Campus	NM	\$161						\$51,362						\$51,523
University of New Mexico - Taos Education (Taos)	NM	\$301						\$84,787						\$85,088
University of New Mexico - Valencia (Los Lunas)	NM	\$0						\$0						\$0
Western New Mexico University (Silver City)	NM	\$0						\$0						\$0
Boricua College	NY	\$77						\$102,505						\$102,582
Borough of Manhattan Community College, CUNY	NY	\$1,362						\$849,161						\$850,523
Bronx Community College, CUNY	NY	\$0						\$5,901						\$5,901
City Colleges, City University of New York	NY	\$1,064						\$764,302						\$765,366
College of Aeronautics (Flushing)	NY	\$0						\$15,991						\$15,991
College of Mount Saint Vincent (Bronx)	NY	\$56						\$160,404						\$160,460
CUNY New York City Technical College - Brooklin	NY	\$1,302						\$892,641						\$893,943
Herbert H. Lehman College, CUNY (Bronx)	NY	\$0						\$19,620						\$19,620
Hostos Community College, CUNY (Bronx)	NY	\$0						\$3,732						\$3,732
John Jay College of Criminal Justice	NY	\$0						\$11,758						\$11,758
Laguardia Community College, CUNY (Long Island City)	NY	\$2,332						\$1,130,650						\$1,132,982
Mercy College (Dobbs Ferry)	NY	\$490						\$882,453						\$882,943
Bee County College (Beeville)	TX	\$749						\$315,694						\$316,443
Coastal Bend College (Beeville)	TX	\$0						\$0						\$0
Del Mar College (Corpus Christi)	TX	\$5,639						\$2,201,917						\$2,207,556
Howard County Junior College District (Big Spring)	TX	\$1,281						\$604,545						\$605,826
El Paso Community College District	TX	\$0						\$0						\$0
Laredo Community College	TX	\$1,595						\$893,317						\$894,912

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Mountain View Community College (Dallas)	TX		\$0					\$0					\$0
Odessa College	TX		\$0					\$0					\$0
Our Lady of the Lake University (San Antonio)	TX		\$0					\$1,146					\$1,146
Palo Alto College (San Antonio)	TX		\$3,864					\$1,664,358					\$1,668,222
Saint Edward's University	TX		\$0					\$0					\$0
Saint Mary's University (San Antonio)	TX		\$1,624					\$2,318,362					\$2,319,986
Saint Phillip's College (San Antonio)	TX		\$8,274					\$3,117,983					\$3,126,257
San Antonio College	TX		\$16,771					\$7,293,471					\$7,310,242
San Jacinto College - North Campus	TX		\$0					\$1,404					\$1,404
South Plains College (Leveland)	TX		\$2,807					\$1,619,821					\$1,622,628
South Texas Community College (McAllen)	TX		\$4,977					\$2,848,523					\$2,853,500
Southwest Texas Junior College (Uvalde)	TX		\$952					\$426,750					\$427,702
Sul Ross State University	TX		\$420					\$311,581					\$312,001
Texas A & M International University Laredo	TX		\$749					\$562,270					\$563,019
Texas A & M Univesity (Corpus Christi)	TX		\$0					\$4,217					\$4,217
Texas A & M Univesity (Kingsville)	TX		\$3,052					\$2,254,505					\$2,257,557
Texas State Technical College, Harlingen	TX		\$0					\$0					\$0
The University of Texas Health Sciences (San Antonio)	TX		\$1,127					\$814,915					\$816,042
The University of Texas of the Permian Basin (Odessa)	TX		\$805					\$552,885					\$553,690
University of Houston, Downtown	TX		\$3,693					\$2,259,981					\$2,263,674
University of Houston, Houston	TX		\$609					\$980,538					\$981,147
University of Houston, Brownsville	TX		\$3,269					\$2,344,157					\$2,347,426
University of Houston, El Paso	TX		\$6,712					\$4,999,663					\$5,006,375
University of Houston, Pan American	TX		\$2,884					\$1,969,884					\$1,972,768
University of Houston, San Antonio	TX		\$0					\$18,476					\$18,476

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

University of the Incarnate Word (San Antonio)	TX		\$3,591					\$5,774,540						\$5,778,131
Victoria College	TX		\$1,226					\$648,852						\$650,078
Heritage College (Toppenish)	TX		\$168					\$231,020						\$231,188
American University of Puerto Rico (Bayamon)	PR		\$420					\$194,751						\$195,171
American University of Puerto Rico (Manati)	PR		\$0					\$0						\$0
Antillena Adventist University (Mayaguez)	PR		\$98					\$90,349						\$90,447
Atlantic College (Auaynabo)	PR		\$0					\$0						\$0
Bayamon Central University	PR		\$385					\$220,186						\$220,571
Caribbean Center for Advanced Studies	PR		\$910					\$637,715						\$638,625
Caribbean University (Bayamon)	PR		\$0					\$0						\$0
Caribbean University (Carolina)	PR		\$0					\$0						\$0
Caribbean University (Ponce)	PR		\$0					\$0						\$0
Caribbean University (Vega Vaja)	PR		\$0					\$0						\$0
Colegio Universitario Del Este (Carolina)	PR		\$343					\$163,198						\$163,541
Colegio Tecnológico Del Municipio (Hato Rey)	PR		\$252					\$173,859						\$174,111
Conservatory of Music of Puerto Rico (San Juan)	PR		\$42					\$29,157						\$29,199
Escuela de artes Plasticas de Puerto Rico (San Juan)	PR		\$70					\$29,027						\$29,097
Humacao Community College (Humacao)	PR		\$0					\$0						\$0
Instituto Tecnológico de Puerto Rico (Manati)	PR		\$0					\$0						\$0
Instituto Tecnológico de Puerto Rico (Ponce)	PR		\$91					\$29,757						\$29,848
Instituto Tecnológico de Puerto Rico (Rio Piedras)	PR		\$98					\$41,150						\$41,248
Inter American University of Puerto Rico, Aguadilla Cam	PR		\$1,778					\$1,048,961						\$1,050,739
Inter American University of Puerto Rico, Aguadilla Cam	PR		\$0					\$0						\$0
Inter American University of Puerto Rico, Arecibo, Campus	PR		\$0					\$55,519						\$55,519
Inter American University of Puerto Rico, (Barranquitas)	PR		\$0					\$8,784						\$8,784

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

Inter American University of Puerto Rico, (Bayamon Campus)	PR		\$0					\$22,646						\$22,646
Inter American University of Puerto Rico, (Central Admin)	PR		\$0					\$39,234						\$39,234
Inter American University of Puerto Rico, (Guayama Campus)	PR		\$0					\$5,650						\$5,650
Inter American University of Puerto Rico, (Metropolitan)	PR		\$0					\$59,670						\$59,670
Inter American University of Puerto Rico, (Ponce Regional)	PR		\$0					\$31,922						\$31,922
Inter American University of Puerto Rico, (Rio Piedras)	PR		\$145					\$108,980						\$109,125
Inter American University of Puerto Rico, (San German)	PR		\$0					\$65,376						\$65,376
Pontifical Catholic University of Puerto Rico (Ponce)	PR		\$322					\$205,308						\$205,630
Technical College of the Municipality of San Juan	PR		\$0					\$0						\$0
Universidad Adventista de las Antillas (Bayamon)	PR		\$0					\$0						\$0
Universidad Central Del Carbie (Bayamon)	PR		\$63					\$53,373						\$53,436
Universidad Metropolitana (San Juan)	PR		\$0					\$32,543						\$32,543
Universidad Politecnica de Puerto Rico (San Juan)	PR		\$1,582					\$832,175						\$833,757
Universidad del Turabo	PR		\$3,101					\$1,790,001						\$1,793,102
University of Puerto Rico (Aguadilla, Ramey)	PR		\$413					\$199,313						\$199,726
University of Puerto Rico, Arecibo Technological University	PR		\$315					\$156,930						\$157,245
University of Puerto Rico, Bayamon Technological University	PR		\$0					\$0						\$0
University of Puerto Rico, Carolina Regional Campus	PR		\$0					\$283,747						\$283,747
University of Puerto Rico, Cayey University College	PR		\$420					\$244,825						\$245,245
University of Puerto Rico, Central Administration	PR		\$1,274					\$583,869						\$585,143
University of Puerto Rico, Humacao University College	PR		\$343					\$137,964						\$138,307

Section D (2)
Legislative Funding

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS

University of Puerto Rico, La Montana Regional College	PR		\$140					\$52,256						\$52,396
University of Puerto Rico, Mayaguez Campus	PR		\$1,246					\$642,508						\$643,754
University of Puerto Rico, Medical Sciences Campus	PR		\$196					\$144,678						\$144,874
University of Puerto Rico, Ponce Technological University	PR		\$0					\$0						\$0
University of Puerto Rico Piedras Campus (San Juan)	PR		\$0					\$0						\$0
University of the Sacred Heart (San Juan)	PR		\$574					\$377,170						\$377,744
Category Totals			\$278,007					\$144,707,100						\$144,985,107

Part II: Definitions of Terms

The following definitions apply for the purpose of reporting accomplishments for FY2010 Report and projections and planned activities for FY 2011 and 2012 Annual Federal Plan:

Administrative Infrastructure: The management and administrative framework of an institution of higher education.

Agency: All executive departments, establishments, and agencies of the Federal Government.

Award: Funds that an agency provides to an institution of higher education under a grant, contract, or other assistance.

Contract: A legal instrument reflecting a relationship between a federal agency and an institution of higher education where the principal purpose is to acquire (by purchase, lease, or barter) goods or services.

Direct Institutional Subsidies: Federal financial support to institutions of higher education for education and general expenses where the Federal Government either places no restrictions on the uses to which the funds may be put or where the Federal Government provides a broad range of allowable activities within which the institution has discretion to use the funds.

Facilities and Equipment: Structures, works, fixed equipment, major repairs, or alterations to structures, works, fixed equipment, facilities, or land for use by an institution of higher education. Also included in this category are major repairs and alterations to these sites.

Fellowships, Internships, Traineeships, Recruitment, and Arrangements under the Intergovernmental Personnel Act: Cooperative education, student and faculty internships, visiting professorships, and personnel and student recruitment at institutions of higher education.

Grant: The method of transferring property, money, services, or anything of value to a recipient in order to accomplish a public purpose authorized by statute when the agency does not anticipate being substantially involved in performing the activity.

Hispanic Serving Institution: An HSI is defined by the Department of Education as a non-profit institution that has at least 25 percent Hispanic full-time equivalent enrollment. Eligibility designation qualifies an institution of higher education to receive grants under the Title V and Title III, Part A, Programs, provided certain other program-specific eligibility requirements are met. Title V authorizes the Developing Hispanic-Serving Institutions Program.

Institution of Higher Education: Any postsecondary education institution in the United States or its territories that offers at least two years of college-level studies. Qualified institutions are listed in the *Education Directory: Colleges and Universities*, published by the U.S. Department of Education's National Center for Education Statistics.

Measurable Objectives: Agency activities or support for HSIs that can be quantitatively measured in dollar amounts or in discrete, nonfinancial units of measure.

Program Evaluation: Actions to assess the effectiveness of institutional programs and activities, as well as the effectiveness of Federal programs and activities. In many cases, program evaluation activities are conducted on a continuous basis and are frequently included as salaries or other budgetary expenses.

Research and Development: Research means a systematic investigation including research, development, testing, and evaluation designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this guidance whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities (38 CFR 16.102(d)).

Student Tuition Assistance, Scholarships, and Other Aid: Federal funds awarded to an institution of higher education for students or awarded directly to students for payment of such charges as tuition and room and board.

Technical Assistance: Direct help or services to institutions of higher education in key areas such as writing proposals, negotiating awards, and managing programs and finances.

Third-Party Awards: Organizations or other entities receiving federal awards on behalf of one or more Hispanic serving institution. Examples of such entities include: the National Association for Equal Opportunity in Higher Education (NAFEO); HACU, and various foundations and associations.

Training: Using professional personnel (Federal and non-federal) to acquire or enhance knowledge or skills at an HSI.

Part III: Executive Order – 13555

White House Initiative on Educational Excellence for Hispanics

By the authority vested in me as President by the Constitution and the laws of the United States of America, to restore the country to its role as the global leader in education, to strengthen the Nation by expanding educational opportunities and improving educational outcomes for Hispanics and Latinos (Hispanics) of all ages, and to help ensure that all Hispanics receive an education that properly prepares them for college, productive careers, and satisfying lives, it is hereby ordered as follows:

Section 1. Policy. At more than 52 million strong, including 4 million in Puerto Rico, Hispanics constitute the country's largest and fastest growing minority group. They have had a profound and positive impact on our country through, among other things, their community's strong commitment to family, faith, hard work, and service. Many Hispanics contribute to this Nation bilingually in the English and Spanish languages—a true asset for our country in an increasingly global, interdependent world.

Hispanic students are the largest minority group in our Nation's schools, numbering more than 11 million in our public elementary and secondary school system, and constituting more than 22 percent of all pre-K-12 students. Hispanic students face educational challenges of crisis proportions. Fewer than half of all Hispanic children participate in early childhood education programs, and far too few Hispanic students graduate from high school; of those who do complete high school, many are not adequately prepared for college. Only 12 percent of adult Hispanics have a bachelor's degree, and just 3 percent have completed graduate or professional degree programs. At the same time, large numbers of Hispanic adults lack the education or literacy skills they need to advance their careers; they also are less likely than members of other groups to have taken job- or career-related courses, with the exception of basic education classes, such as English as a second language.

Our country was built on and continues to thrive on its diversity, and there is no doubt that the future of the United States is inextricably linked to the future of the Hispanic community. To reach the ambitious education goals we have set for our Nation, as well as to ensure equality of opportunity for all, we must provide the opportunities that will enable Hispanic students to raise their educational attainment at every level of the American education system. America's future competitiveness in our global economy will be substantially enhanced by improving educational outcomes for Hispanics.

Sec. 2. White House Initiative on Educational Excellence for Hispanics.

(a) *Establishment.* There is established the White House Initiative on Educational Excellence for Hispanics (Initiative), to be housed in the Department of Education (Department). The mission of the Initiative shall be to help restore the United States to its role as the global leader in education and to strengthen the Nation by expanding educational opportunities and improving educational outcomes for Hispanics of all ages and by helping to ensure that all Hispanics receive a complete and competitive education that prepares them for college, a career, and productive and satisfying lives.

(b) *Initiative Administration.* There shall be an Executive Director of the Initiative, to be appointed by the Secretary

of Education (Secretary). The Initiative shall be advised by the Commission established under section 3 of this order and supported by the Working Group established under subsection (c) of this section. The Department shall provide the staff, resources, and assistance for the Initiative and the Working Group. To the extent permitted by law, departments, agencies, and offices represented on the Working Group shall provide resources, including personnel detailed to the Initiative, to assist the Department in meeting the objectives of this order.

(c) Interagency Working Group.

(1) There is established the Federal Interagency Working Group on Educational Excellence for Hispanics (Working Group), which shall be convened and chaired by the Initiative's Executive Director.

(2) The Working Group shall consist of senior officials from the Department, the White House Domestic Policy Council, the Department of Labor, and the Department of Health and Human Services, as well as such additional departments, agencies, and offices as the President may designate. Senior officials shall be designated by the heads of their respective departments, agencies, and offices.

(3) The Initiative's Executive Director may establish subgroups of the Working Group to focus on different aspects of the educational system or educational challenges facing Hispanics, such as early childhood education, K-12 education, higher education, career and technical education, language acquisition, and adult education.

(d) Initiative Objectives.

(1) To expand educational opportunities, improve education outcomes, and deliver a complete and competitive education for all Hispanics, the Initiative shall, consistent with law, promote, encourage, and undertake efforts designed to meet the following objectives:

(i) increasing general understanding of the causes of the educational challenges faced by Hispanic students;

(ii) increasing the percentage of Hispanic children who enter kindergarten ready for success by improving access by Hispanics to high-quality programs and services that encourage the early learning and development of children from birth through age 5;

(iii) implementing successful and innovative education reform strategies and practices in America's public schools to ensure that Hispanic students, like their peers, receive a rigorous and well-rounded education, and have access to student support services that will prepare them for college, a career, and civic participation;

(iv) ensuring that all Hispanic students have access to excellent teachers and school leaders, in part by supporting efforts to improve the recruitment, preparation, development, and retention of successful Hispanic teachers and school leaders and other effective teachers and school leaders responsible for the education of Hispanic students;

(v) reducing the dropout rate of Hispanic students and helping Hispanic students graduate from high school prepared for college and a career, in part by promoting a positive school climate and supporting successful and innovative dropout prevention and recovery strategies that better engage Hispanic youths in their learning, help them catch up academically, and provide those who have left the educational system with pathways to reentry;

(vi) increasing college access and success for Hispanic students and providing support to help ensure that a greater

percentage of Hispanics complete college and contribute to the goal of having America again lead the world in the proportion of college graduates by 2020, in part through strategies to strengthen the capacity of Hispanic-Serving Institutions, community colleges, and other institutions of higher education serving large numbers of Hispanic students; and

(vii) enhancing the educational and life opportunities of Hispanics by fostering positive family and community engagement, improving the quality of, and expanding access to, adult education, literacy, and career and technical education, as well as increasing opportunities for education and career advancement in the fields of science, technology, engineering, and mathematics.

(2) In working to fulfill its mission and objectives, the Initiative shall, consistent with law:

(i) help ensure that Federal programs and initiatives administered by the Department and other agencies are serving and meeting the needs of Hispanic children, youths, and adults;

(ii) work closely with the Executive Office of the President on key Administration priorities related to the education of Hispanics;

(iii) increase the Hispanic community's participation in, and capacity to participate in, the Department's programs and education-related programs at other executive departments and agencies;

(iv) advise Department officials and, through the Working Group, other agency officials on issues related to the Hispanic community and the educational attainment of Hispanic students;

(v) advise the Secretary on the development, implementation, and coordination of educational programs and initiatives at the Department and other agencies designed to improve educational opportunities and outcomes for Hispanics of all ages;

(vi) encourage and develop partnerships with public, private, philanthropic, and nonprofit stakeholders to improve Hispanics' readiness for school, college, and career, as well as their college persistence and completion; and

(vii) develop a national network of individuals, organizations, and communities to share and implement best practices related to the education of Hispanics.

(3) The Initiative shall periodically publish reports on its activities. The Secretary and the Executive Director of the Initiative, in consultation with the Interagency Working Group and the Chair of the Commission established under section 3 of this order, may develop and submit to the President recommendations designed to advance and promote educational opportunities and attainment for Hispanics, including recommendations for short- and long-term initiatives.

(e) *Collaboration Among White House Initiatives.* The White House Initiatives on Educational Excellence for Hispanics, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Asian-American and Pacific Islanders shall work together whenever appropriate in light of their shared objectives.

Sec. 3. President's Advisory Commission on Educational Excellence for Hispanics. There is established the

President's Advisory Commission on Educational Excellence for Hispanics (Commission) in the Department.

(a) *Commission Mission and Scope.* The Commission shall advise the President and the Secretary on matters pertaining to the educational attainment of the Hispanic community, including:

(1) developing, implementing, and coordinating educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for Hispanics of all ages;

(2) increasing the participation of the Hispanic community and Hispanic-Serving Institutions in the Department's programs and in education programs at other agencies;

(3) engaging the philanthropic, business, nonprofit, and education communities in a national dialogue regarding the mission and objectives of this order; and

(4) establishing partnerships with public, private, philanthropic, and nonprofit stakeholders to meet the mission and policy objectives of this order.

The Commission shall meet periodically, but at least twice a year, and may work through task forces composed exclusively of Commission members, as appropriate.

(b) *Commission Membership and Chair.*

(1) The Commission shall consist of no more than 30 members appointed by the President. The Commission may include individuals with relevant experience or subject matter expertise that the President deems appropriate, as well as individuals who may serve as representatives of a variety of sectors, including the education sector (early childhood education, elementary and secondary education, higher education, career and technical education, and adult education), labor organizations, research institutions, corporate and financial institutions, public and private philanthropic organizations, and nonprofit and community-based organizations at the national, State, regional, or local levels.

(2) The President shall designate one of the members to serve as Chair of the Commission, who shall work with the Initiative's Executive Director to convene regular meetings of the Commission, determine its agenda, and direct its work, consistent with this order.

(c) *Commission Administration.* The Executive Director of the Initiative shall also serve as the Executive Director of the Commission and administer the work of the Commission. The Department shall provide funding and administrative support for the Commission, to the extent permitted by law. Members of the Commission shall serve without compensation but shall be allowed travel expenses, including per diem in lieu of subsistence, as authorized by law for persons serving intermittently in the Government service (5 U.S.C. 5701-5707). Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.) (Act), may apply to the administration of the Commission, any functions of the President under the Act, except that of reporting to the Congress, shall be performed by the Secretary, in accordance with the guidelines issued by the Administrator of General Services.

Sec. 4. General Provisions.

(a) This order supersedes Executive Order 13230 of October 12, 2001.

(b) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA

The White House,

October 19, 2010.

**FISCAL YEAR 2011
ANNUAL AGENCY PERFORMANCE REPORT
ON ACTIONS TO ASSIST
MINORITY SERVING INSTITUTIONS**

***Asian American Native American Pacific Islander
Serving Institutions***



**Department of Veterans Affairs
810 Vermont Avenue, NW
Washington, DC 20420**

*The White House Initiative on
Asian Americans and Pacific Islanders Executive Order 13515*

Table of Contents

Part I: Executive Summary

Section A: Legislative Awards Summary
Discretionary Awards Summary

Section B: Agency Initiatives by Select Category

Section C: Table of Discretionary and Legislative Awards by Program
Category

Section D: Table of Federal Agency Awards, by Institution and by
Program Category

Section E: FY 2011 Awards Narrative (See Section A)

Part II: Definitions of Terms

Part III: Presidential Executive Order - AAPI 13515

Part I. Executive Summary

The Department of Veterans Affairs (VA) is proud to implement Executive Order 13515 by increasing participation of Asian American Native American Pacific Islander Serving Institutions (AANAPISI) in VA-sponsored programs and initiatives, specifically with regards to student training programs and recruiting AANAPISI students for VA career and internship opportunities.

As the second largest Cabinet level agency, as of September 30, 2011, VA employs 315,116 (permanent and temporary) individuals and provides health care, benefits, and memorial services to approximately 25 million Veterans, including 1,840,380 (8.1 percent) women Veterans and 4,685,009 (19.1 percent) minority Veterans. VA provides these services through three major organizational subcomponents: the Veterans Health Administration (VHA), through a system of 21 Veterans Integrated Service Networks (VISN) with 152 medical centers, 941 outpatient clinics, 134 community living centers, and 93 domiciliary rehabilitation home-care programs; the Veterans Benefits Administration (VBA), through four Areas with 58 regional offices managing compensation and pension, education home loans, vocational rehabilitation, and life insurance programs; and the National Cemetery Administration (NCA), consisting of 131 cemeteries offering burials, headstones and markers, burial flags, and Presidential Memorial Certificates to Veterans and their families. The VA Central Office (VACO) is the National headquarters office comprised of 12 Staff Organizations and seven Staff Offices, reporting to the Secretary of VA.

Each Administration and VACO implemented programs designed to increase the participation of MSIs in VA-sponsored programs and initiatives, as indicated below.

VHA is aware that MSIs are a great resource for enhancing the diversity within the VHA workforce because they provide VA medical facilities with a broader base to recruit qualified and trained professionals in every occupation. VHA has had affiliations with the Nation's medical schools since 1946. Currently, 127 VHA facilities host trainees from 129 medical schools. Additionally, VHA has educational affiliations with over 1,800 other health profession schools. VHA accepts trainees from all of the existing accredited Minority Serving College and University programs and manages an intramural program that makes awards to VA staff investigators for peer reviewed medical research that meets the priority needs of the Veteran population served. Additionally, VHA implemented a diversity internship program, sponsoring approximately 47 students that were recruited from MSIs.

NCA sponsored student interns through the National Diversity Internship Program (NDIP), using third-party internship providers, such as Minority Access, Inc. (MAI), The Washington Center (TWC), and Hispanic Colleges and Universities (HACU), to identify and sponsor students from MSIs for VA internship opportunities. Additionally, MSI interns were employed under the Student Career Experience Program (SCEP) and

Student Temporary Employment Program (STEP) programs, which are both part of the Student Educational Employment Program (SEEP). NCA also played a supporting role in the launching of the Gateways Smart Job for Veterans pilot program in collaboration with the League of United Latin American Citizens and HACU. The Gateways Smart Jobs program focuses on the utilization and certification of technical skills to increase the speed of the educational and employment processes for Veteran students, some of whom may be attending MSIs.

VBA makes payments to MSIs in the form of formula-driven awards referred to as reporting fees. These fees are paid to institutions of higher education (IHEs), including MSIs, to cover administrative costs for processing reports and certifications, required by title 38, United States code, section 3684c, in the administration of the Department's educational assistance programs. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of Veterans and eligible beneficiaries enrolled in the institutions. Additionally, VHA provides educational assistance payments to eligible Veterans, dependents, reservists, and service members while they are enrolled in approved educational programs at MSIs and other institutions of higher education.

VACO executes VA's National Diversity Internship Program to increase the participation of MSIs. Through this Human Capital Investment Plan (HCIP) initiative, VACO's Office of Diversity and Inclusion (ODI) administered a centralized fund to sponsor approximately 109 students that were identified through third party vendors that recruit and refer students attending MSIs. The NDIP continues to be a prominent vehicle in which to increase student participation from MSIs. To further strengthen its capacity to identify MSI students, in FY 2011, ODI established an Indefinite Delivery, Indefinite Quantity contract with nine third party vendors that recruit students from MSIs. Through this contract and HCIP centralized fund initiative, VA has access to diverse, qualified applicants drawn from all segments of our society, including veterans who have served our country.

Overall, VA awarded \$200,497,704 in *Legislative funds* to MSIs. Since AANAPISI is a new reporting requirement this year, prior fiscal year data for the legislative funds' category was not tracked and reported. However, it will be for future reports.

VA awarded \$90,104,915 in *Discretionary funds* to MSIs, of which \$8,176,888 was awarded to AANAPISIs.

Since AANAPISI is a new reporting requirement for FY 2012, comparative data for previous years is unavailable.

Section A
Legislative and Discretionary Awards Summary

Legislative Award goal and measurable objectives achieved during Fiscal Year 2011:

Goal: Fund the education of eligible Veterans and their family members attending AANAPISIs.

Outcome: During FY 2011, VBA awarded a total of \$4,721,067,942 to IHEs. Although VBA is certain they funded Veterans attending AANAPISIs, current data is not available on those AANAPISIs as it is a new reporting requirement. VBA has made plans to collect this data so it will be available in the future.

Student Tuition Assistance, Scholarships, Fellowships, and Other Aid - \$0: This category represents educational assistance payments to Veterans, eligible dependents, reservists and service members enrolled in IHEs. During FY 2011, VBA awarded \$4,715,379,825 in educational assistance payments to eligible beneficiaries enrolled at IHEs. Data was not captured for those attending AANAPISIs, but will be collected in the future.

Direct Institutional Subsidies - \$0: Reporting fees provide aid to educational and training institutions to cover administrative costs for processing reports and certifications required by law. The total amount of reporting fees awarded varies from year to year at each educational institution and is based on the number of veterans and eligible beneficiaries enrolled in institutions. During FY 2011, VBA awarded \$5,688,117 to IHEs. Specific data on AANAPISIs was not captured, but will be captured in the future.

Discretionary Award goals and measurable objectives achieved during Fiscal Year 2011:

1) **Goal:** Leverage third party diversity-focused internship programs to identify and sponsor a diverse group of AANAPISI undergraduate and graduate students for internships.

Outcome: Third-Party awards - \$117,022.92: During FY 2011, VA awarded \$1,052,520 to third party diversity-focused internship programs through the National Diversity Intern Program which supported 25 AAPI students for VA internships; APAICS was awarded \$50,000 for 12 AAPI interns, International Leadership Foundation (ILF) was awarded \$27,285 for 10 AAPI interns, and Minority Access was awarded \$39,738 for 3 AANAPISI interns, totaling \$117,023 for AAPI and AANAPISIs interns combined.

- 1) **Goal:** Sponsor recruitment exhibits at AANAPISI focused national meetings, conventions, job fairs, and other recruitment forums to recruit AANAPISI students and promote VA as an employer of choice.

Outcome: Participated in events sponsored by the following organizations: Federal Asian Pacific American Council (FAPAC), Asian American Government Executives network (AAGEN), Conferences on Asian Pacific American Leadership (CAPAL), Organization of Chinese Americans (OCA), and Asian Pacific Islander American Scholarship Fund (APIASF). These events targeted AAPI students and educational institutions. VA representatives provided information about VA's mission, employment opportunities, benefits, and student/intern opportunities.

- 2) **Goal:** Utilize Federal programs to increase opportunities for AANAPISIs in Student Employment Experience Program (SEEP); Employment Incentive Scholarship Program, (EISP)/VA National Education for Employees Program; VA Learning Opportunities Residency (VALOR); National Nursing Education Incentive Program; and Education Debt Reduction Program.

Outcome: The FY 2011 total amount awarded for AANAPISIs under this goal was \$8,059,865.

Training - \$8,059,865: Education is one of VA's major missions. It contributes to the recruitment and retention of the highest quality workforce at VHA's health care facilities. VA does not have authority to provide awards or grants to universities or their students; instead, it provides direct and indirect support to VHA facilities for students receiving training within VHA facilities. Direct support includes salary and fringe benefits. Indirect support is the cost reported by VA medical centers for VHA instructors and other administrative costs associated with the training program. Most trainees (e.g., medical students, nursing students) do not receive compensation, whereas some upper level trainees (e.g., medical residents, pharmacy residents, nurse practitioner students) receive a stipend during their time at VHA. Therefore, the number of trainees receiving clinical training at VHA is a more important measure of support than VHA's health professional training program expenditures.

The Office of Academic Affiliations has oversight for VHA's health professions training programs, and provided clinical training experiences to students from institutions of higher learning, which includes MSIs. In FY 2011, VHA hosted more than 116,000 students from over 1,800 health professional schools, colleges and universities, including 1,018 from AANAPISIs.

Internships, Traineeships, Recruitment, and IPAs - \$0:

VHA offers internships through SEEP and VALOR. For FY 2011, of the total

\$6,761,000 spent in the category for IHEs, AANAPISIs did not receive any funding in this category.

Student Tuition Assistance, Scholarships, Fellowships, and other Aid - \$0:

Of the total \$4,749,001,825 awarded under this category to MSIs or students attending MSIs, none was reported to have been used by AANAPISIs.

**Section B:
Agency Initiatives by Select Category**

Currently, VA does not provide direct awards or grants to educational institutions such as Colleges or Universities. Accordingly, Section B tables do not reflect data. However, during FY 2013, VA plans to explore opportunities to assist MSIs with effectively competing for VA grants, contracts, and/or additional cooperative agreements, where opportunities exist.

Section B (cont.): Summary of Agency Awards by Select Category for FY 2011

1. AGENCY: Department of Veterans Affairs

2. DATE: _____

3. TOTAL FUNDS FOR AWARDS TO IHEs:
\$0

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		Alaska Native and Native Hawaiian-Serving Institutions (AANAPISI) & Alaska Native and Native Hawaiians (ANNH)	AANAPISI & ANNH
1. Grants	0		
2. Contracts	0		
3. Loans	0		
4. Services	0		
5. Technical Assistance	0		
Total	0		

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (DISCRETIONARY FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: \$1,638,998,520

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		AANAPISI & ANNHSI	AANAPISI & ANNHSI
1. Research and Development			
2. Program Evaluation			
3. Training	1,596,551,000	8,059,865	0.5
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs	6,876,000		
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	33,622,000		
7. Direct Institutional Subsidies			
8. Third-Party Awards	\$1,949,520	117,023	0.05
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$1,638,998,520	\$8,176,888	1.0

Section C: Summary of Administration Awards, by Program Category for FY 2011

DEPARTMENT OF VETERANS AFFAIRS (LEGISLATIVE FUNDING)

TOTAL FUNDS FOR AWARDS TO IHEs: \$4,721,067,942

CATEGORY	FY 2011 Funds to IHEs	FY 2011 Funds	Funds as % of Funds to IHEs
		AANAPISI & ANNHSI	AANAPISI & ANNHSI
1. Research and Development			
2. Program Evaluation			
3. Training			
4. Facilities and Equipment			
5. Internships, Traineeships, Recruitment, and IPAs			
6. Student Tuition Assistance, Fellowship Scholarships, and Other Aid	\$4,715,379,825		
7. Direct Institutional Subsidies	\$5,688,117		
8. Third-Party Awards			
9. Private-Sector Involvement			
10. Administrative Infrastructure			
11. Economic Development			
12. Other Activities			
Total	\$4,721,067,942		

Section D: Table of FY 2011 Federal Agency Awards, by Institution and by Program category

FY 2011 total awards to MSIs by categories (tables)

Table D-1 (attached) identifies discretionary awards.

Table D-2 (not attached) data not available for ANNAPISIs.

Section E: FY 2011 Awards Narratives

Information is contained in Section A.

Department of Veterans Affairs
FY 2011
MINORITY SERVING INSTITUTIONS REPORT

		1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Asian American & Pacific Islanders (AANAPISI) Colleges and Universities	St.	Research & Development	Direct Institutional Subsidies	Program Evaluation	Training & Technical Assistance	Facilities & Equipment	Fellowships, Internships, Recruitment, IPAs	Student Tuition Assistance, Scholarships and Other Aid	Economic Development	Administrative Infrastructure	Third Party Awards	Private Sector Involvement	Other Activities	
Cal State University - Fresno	CA				\$ 1,805,294.00									\$ 1,805,294.00
California State University, Long Beach	CA													\$ -
California State University, Sacramento	CA				\$ 364,749.00									\$ 364,749.00
California State University, San Marcos	CA				\$ 393,929.00									\$ 393,929.00
California School of Podiatric Medicine at Samuel Merritt University	CA				\$ 803,859.00									\$ 803,859.00
Coastline Community College	CA													\$ -
College of Alameda	CA													\$ -
De Anza Community College	CA													\$ -
East Los Angeles College	CA													\$ -
Laney College	CA													\$ -
Merritt College	CA				\$ 26,544.00									\$ 26,544.00
Mission College	CA													\$ -
Mount San Antonio College	CA													\$ -
Napa Valley College	CA													\$ -
Orange Coast College	CA													\$ -
San Francisco Community College System Off	CA													\$ -
San Jose City College	CA													\$ -
San Jose State University	CA				\$ 145,994.00									\$ 145,994.00
Santa Monica College	CA				\$ 510,648.00									\$ 510,648.00
University of California, Merced	CA													\$ -
University of Guam	GU													\$ -
Maui Community College	HI													\$ -
University of Hawaii at Hilo	HI				\$ 109,425.00									\$ 109,425.00
University of Massachusetts, Boston	MA				\$ 1,074,385.00									\$ 1,074,385.00
Queensborough Community College-CUNY	NY													\$ -
State University of New York at Stony Brook	NY				\$ 33,839.00									\$ 33,839.00
Richland Community College	TX				\$ 14,590.00									\$ 14,590.00
Saint Martin's University	WA													\$ -
South Seattle Community College	WA				\$ 576,303.00									\$ 576,303.00
University of Illinois-All Colleges					\$ 801,835.00									\$ 801,835.00
University of Illinois at Chicago	IL				\$ 105,471.00									\$ 105,471.00
University of Illinois at Urbana	IL				\$ 1,293,000.00									\$ 1,293,000.00
														\$ -
Category Totals		\$ -	\$ -	\$ -	\$ 8,059,865.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,059,865.00

Part II: Definitions of Terms

The following definitions apply for the purpose of reporting accomplishments for FY2010 Report:

Administrative Infrastructure: The management and administrative framework of an institution of higher education.

Agency: All executive departments, establishments, and agencies of the federal government.

Asian American Native American Pacific Islander Institutions: The Higher Education Act (HEA) of 1965, as amended Title III, Part A, Sec 320 of 20 U.S.C. 1059d) defines an AANAPISI as “an institution of higher education that:

- a. is an eligible institution under section 312(b); and
- b. at the time of application, has an enrollment of undergraduate students that is not less than 10 percent students who are Asian American or Native American Pacific Islander.”

Award: Funds that an agency provides to an institution of higher education under a grant, contract, or other assistance.

Contract: A legal instrument reflecting a relationship between a Federal agency and an institution of higher education where the principal purpose is to acquire (by purchase, lease, or barter) goods or services.

Direct Institutional Subsidies: Federal financial support to institutions of higher education for education and general expenses where the Federal Government either places no restrictions on the uses to which the funds may be put or where the Federal Government provides a broad range of allowable activities within which the institution has discretion to use the funds.

Facilities and Equipment: Structures, works, fixed equipment, major repairs, or alterations to: structures, works, fixed equipment, facilities, or land for use by an institution of higher education. Also included in this category are major repairs and alterations to these sites.

Fellowships, Internships, Traineeships, Recruitment, and Arrangements under the Intergovernmental Personnel Act: Cooperative education, student and faculty internships, visiting professorships, and personnel and student recruitment at institutions of higher education.

Grant: The method of transferring property, money, services, or anything of value to a recipient in order to accomplish a public purpose authorized by statute when the agency does not anticipate being substantially involved in performing the activity.

Institution of Higher Education: Any postsecondary education institution in the United States or its territories that offers at least two years of college-level studies. Qualified institutions are listed in the *Education Directory: Colleges and Universities*, published by the U.S. Department of Education's National Center for Education Statistics.

Measurable Objectives: Agency activities or support for AANAPISIs that can be quantitatively measured in dollar amounts or in discrete, nonfinancial units of measure.

Program Evaluation: Actions to assess the effectiveness of institutional programs and activities, as well as the effectiveness of federal programs and activities. In many cases, program evaluation activities are conducted on a continuous basis and are frequently included as salaries or other budgetary expenses.

Research and Development: Research means a systematic investigation including research, development, testing, and evaluation designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this guidance whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities (38 CFR 16.102(d))

Student Tuition Assistance, Scholarships, and Other Aid: Federal funds awarded to an institution of higher education for students or awarded directly to students for payment of such charges as tuition and room and board.

Technical Assistance: Direct help or services to institutions of higher education in key areas such as writing proposals, negotiating awards, and managing programs and finances.

Third-Party Awards: Organizations or other entities receiving Federal awards on behalf of one or more TCUs. Examples of such entities include: Asian Pacific American Institute for Congressional Studies (APAICS); International Leadership Foundation (ILF); and various foundations and associations.

Training: Using professional personnel (Federal and non-federal) to acquire or enhance knowledge or skills at an AANAPISI.

Part III: Executive Order – 13515

THE WHITE HOUSE
Office of the Press Secretary

Immediate Release

For
October 14, 2009

Attached is an executive order signed by the President in an East Room ceremony today that restores the White House Advisory Commission and Interagency Working Group to address issues concerning the Asian American and Pacific Islander community.

EXECUTIVE ORDER

**INCREASING PARTICIPATION OF ASIAN AMERICANS AND PACIFIC ISLANDERS
IN FEDERAL PROGRAMS**

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered as follows:

Section 1. Policy. The more than 16 million Asian Americans and Pacific Islanders (AAPIs) across our country have helped build a strong and vibrant America. The AAPI communities represent many ethnicities and languages that span generations, and their shared achievements are an important part of the American experience. They have started businesses and generated jobs, including founding some of our Nation's most successful and innovative enterprises. The AAPI communities have made important contributions to science and technology, culture and the arts, and the professions, including business, law, medicine, education, and politics.

While we acknowledge the many contributions of the AAPI communities to our Nation, we also recognize the challenges still faced by many AAPIs. Of the more than a million AAPI-owned businesses, many firms are small sole-proprietorships that continue to need assistance to access available resources such as business development counseling and small business loans. The AAPI community also continues to face barriers to employment and workplace advancement. Specific challenges experienced by AAPI subgroups include lower college-enrollment rates by Pacific Islanders than other ethnic groups and high poverty rates among Hmong Americans, Cambodian Americans, Malaysian Americans, and other individual AAPI communities. Additionally, one in five non-elderly AAPIs lacks health insurance.

in, Federal programs in which they may be underserved. In addition, each will work to advance relevant evidence-based research, data collection, and analysis for AAPI populations and subpopulations.

Sec. 2. President's Advisory Commission on Asian Americans and Pacific Islanders. There is established in the Department of Education the President's Advisory Commission on Asian Americans and Pacific Islanders (Commission).

(a) Mission and Function of the Commission. The Commission shall provide advice to the President, through the Secretaries of Education and Commerce, as Co-Chairs of the Initiative described in section 3 of this order, on: (i) the development, monitoring, and coordination of executive branch efforts to improve the quality of life of AAPIs through increased participation in Federal programs in which such persons may be underserved; (ii) the compilation of research and data related to AAPI populations and subpopulations; (iii) the development, monitoring, and coordination of Federal efforts to improve the economic and community development of AAPI businesses; and (iv) strategies to increase public and private-sector collaboration, and community involvement in improving the health, education, environment, and well-being of AAPIs.

(b) Membership of the Commission. The Commission shall consist of not more than 20 members appointed by the President. The Commission shall include members who: (i) have a history of involvement with the AAPI communities; (ii) are from the fields of education, commerce, business, health, human services, housing, environment, arts, agriculture, labor and employment, transportation, justice, veterans affairs, and economic and community development; (iii) are from civic associations representing one or more of the diverse AAPI communities; or (iv) have such other experience as the President deems appropriate. The President shall designate one member of the Commission to serve as Chair, who shall convene regular meetings of the Commission, determine its agenda, and direct its work.

(c) Administration of the Commission. The Secretary of Education, in consultation with the Secretary of Commerce, shall designate an Executive Director for the Commission. The Department of Education shall provide funding and administrative support for the Commission to the extent permitted by law and within existing appropriations. Members of the Commission shall serve without compensation, but shall be allowed travel expenses, including per diem in lieu of subsistence, as authorized by law for persons serving intermittently in the Government service (5 U.S.C. 5701-5707). Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.) (the "Act"), may apply to the administration of the Commission, any functions of the President under the Act, except that of reporting to the Congress, shall be performed by the Secretary of Education, in accordance with the guidelines issued by the Administrator of General Services.

(d) Termination Date. The Commission shall terminate 2 years from the date of this order, unless renewed by the President.

Sec. 3. White House Initiative on Asian Americans and Pacific Islanders. There is established the White House Initiative on Asian Americans and Pacific Islanders (Initiative), a Federal interagency working group whose members shall be selected by their respective agencies. The Secretary of Commerce and the Secretary of Education shall serve as the Co-Chairs of the Initiative. The Executive Director of the Commission established in section 2 of this order shall also serve as the Executive Director of the Initiative and shall report to the Secretaries on Initiative matters.

(a) Mission and Function of the Initiative. The Initiative shall work to improve the quality of life of AAPIs through increased participation in Federal programs in which AAPIs may be underserved. The Initiative shall advise the Co-Chairs on the implementation and coordination of Federal programs as they relate to AAPIs across executive departments and agencies.

(b) Membership of the Initiative. In addition to the Co-Chairs, the Initiative shall consist of senior officials from the following executive branch departments, agencies, and offices:

- (i) the Department of State;
- (ii) the Department of the Treasury;
- (iii) the Department of Defense;
- (iv) the Department of Justice;
- (v) the Department of the Interior;
- (vi) the Department of Agriculture;
- (vii) the Department of Labor;
- (viii) the Department of Housing and Urban Development;
- (ix) the Department of Transportation;
- (x) the Department of Energy;
- (xi) the Department of Health and Human Services;
- (xii) the Department of Veterans Affairs;

(xiii) the Department of Homeland Security;

(xiv) the Office of Management and Budget;

(xv) the Environmental Protection Agency;

(xvi) the Small Business Administration;

(xvii) the Office of Personnel Management;

(xviii) the Social Security Administration;

(xix) the White House Office of Cabinet Affairs;

(xx) the White House Office of Intergovernmental Affairs and Public Engagement;

(xxi) the National Economic Council;

(xxii) the Domestic Policy Council;

(xxiii) the Office of Science and Technology Policy; and

(xxiv) other executive branch departments, agencies, and offices as the President may, from time to time, designate.

At the direction of the Co-Chairs, the Initiative may establish subgroups consisting exclusively of Initiative members or their designees under this section, as appropriate.

(c) Administration of the Initiative. The Department of Education shall provide funding and administrative support for the Initiative to the extent permitted by law and within existing appropriations. The Co-Chairs shall convene regular meetings of the Initiative, determine its agenda, and direct its work.

(d) Federal Agency Plans and Interagency Plan. Each executive department and agency designated by the Initiative shall prepare a plan (agency plan) for, and shall document, its efforts to improve the quality of life of Asian Americans and Pacific Islanders through increased participation in Federal programs in which Asian Americans and Pacific Islanders may be underserved. Where appropriate, this agency plan shall address, among other things, the agency's efforts to:

(i) identify Federal programs in which AAPIs may be underserved and improve the quality of life for AAPIs through increased participation in these programs;

(ii) identify ways to foster the recruitment, career development, and advancement of AAPIs in the Federal Government;

(iii) identify high-priority action items for which measurable progress may be achieved within 2 years to improve the health, environment, opportunity, and well-being of AAPIs, and implement those action items;

(iv) increase public-sector, private-sector, and community involvement in improving the health, environment, opportunity, and well-being of AAPIs;

(v) foster evidence-based research, data-collection, and analysis on AAPI populations and subpopulations, including research and data on public health, environment, education, housing, employment, and other economic indicators of AAPI community wellbeing; and

(vi) solicit public input from AAPI communities on ways to increase and improve opportunities for public participation in Federal programs considering a number of factors, including language barriers.

Each agency, in its plan, shall provide appropriate measurable objectives and, after the first year, shall provide for the assessment of that agency's performance on the goals set in the previous year's plan. Each agency plan shall be submitted to the Co-Chairs by a date to be established by the Co-Chairs. The Co-Chairs shall review the agency plans and develop for submission to the President a Federal interagency plan to improve the quality of life of AAPIs through increased participation in Federal programs in which such persons may be underserved. Actions described in the Federal interagency plan shall address improving access by AAPIs to Federal programs and fostering advances in relevant research and data.

Sec. 4. General Provisions.

(a) This order supersedes Executive Order 13125 of June 7, 1999, and Executive Order 13339 of May 13, 2004.

(b) The heads of executive departments and agencies shall assist and provide information to the Commission, consistent with applicable law, as may be necessary to carry out the functions of the

Commission. Each executive department and agency shall bear its own expenses of participating in the Commission.

(c) Nothing in this order shall be construed to impair or otherwise affect:

(i) authority granted by law to an executive department, agency, or the head thereof; or

(ii) functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(d) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(e) For purposes of this order, the term "Asian American and Pacific Islander" includes persons within the jurisdiction of the United States having ancestry of any of the original peoples of East Asia, Southeast Asia, or South Asia, or any of the aboriginal, indigenous, or native peoples of Hawaii and other Pacific Islands.

(f) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

BARACK OBAMA

THE WHITE HOUSE,
October 14, 2009.